



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SHRI PADMARAJ VIDYAVARDHAK SANGHA'S G. P. PORWAL ARTS, COMMERCE AND V. V. SALIMATH SCIENCE COLLEGE AP SINDGI

SHRI PADMARAJ VIDYAVARDHAK SANGHA S G.P. PORWAL ARTS,
COMMERCE AND V.V. SALIMATH SCIENCE COLLEGE AP SINDGI - 586 128 TQ
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Padmaraj Vidyavardhaka Sangha, G.P. Porwal Arts, Commerce and V.V. Salimath Science College, Sindagi is a prestigious institution of this area, which was established with the blessings of His Holiness late Shri Channaveer Swamiji of Sarangamath, Sindagi in the year 1969 with the support of many philanthropists. The institution has a vision of serving rural students and now runs various schools and colleges. Under the guidance of the present Chairman His Holiness Poojyasri Dr. Prabhu Sarangadev Shivacharyaji, the institution has grown to greater heights with a modern outlook. The institution has been visited by eminent scientist Dr. K. Kasturi Rangan on the occasion of its golden jubilee celebration. The outstanding vision of Poojya Swamiji under Channaveer Swamiji Prathisthan, a cash prize of Rupees one Lakh, and a certificate is given to eminent Scientist in the field of science every year in memory of Bhaskaracharya-II the great Mathematician of Vijayapur District. The institution also conducts several religious and spiritual programs including Sadvichar Goshti (spiritual based lecture) on the full moon day of every month.

The college was established in the year 1972 with the mission of making higher education more accessible and affordable for rural youths. Now, it imparts education in three faculties, Arts, Commerce and Science at both undergraduate and postgraduate levels to more than 1200 students. The Arts and Commerce faculty is named after its donor Sangavi Porwal and Science is named after its donor Salimath family. The college has an imposing building built in 26 acres of land with well-furnished laboratories and a well-equipped Library with rare books located at Sindagi town and has set high benchmarks in academic standards. The college has conducted several seminars, workshops, and conferences at state, National, and International levels.

The college has one NCC unit and Two NSS units. Volunteer of NSS and NCC cadets of our college have participated in national integration camp at Delhi. The campus is lush green, home to several birds with solar energy panels, a rainwater harvesting unit, and a wastewater treatment plant at the Ladies'

Hostel

Vision

MOULDING THE RURAL YOUTH FOR THE MODREN WORLD.

To make this college to be the center of higher education preparing the rural youth to face the challenges posed by the situations around.

To bring in the all-round development of the learners' personality.

Mission

With a steady growth, both in dimension and direction, over a period of three decades, College seeks to impart knowledge through curriculum, personality development through co-curricular activities, human values through extension activities, to bring up the students in such a way as to be able to extend their helping hand in building the nation with a mind free from the sense of caste, creed and race. Fully supported by the Management, the college strives to mould the youth of this area capable of facing the modern world.

OBJECTIVES

To impart higher education to the rural students of our drought prone area.

To develop moral values, discipline and leadership abilities to secular outlook sense of integration and patriotism.

To prepare students to be able to tackle socio-economic problems of the community.

To enhance their mental, physical and moral standard.

To motivate the students to make use of the modern technology.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Cooperative Management.**
- **College is surrounded with 25.9 acre of land with the built up area of 16008 Sq.Mtrs.**
- **Sufficient CCTV surveillance cameras for security and safety purposes.**
- **24 x 7 security personnel.**
- **Campus is surrounded with Entrance of the main gate.**
- **Purified drinking water facility for both staff and students.**
- **Entire campus is surrounded with wi fi provision and high bandwidth internet connectivity.**
- **Greenery Atmosphere and awarded by District level Green Champion Award by Mahatma Gandhi National Council of Rural Education, Ministry of Human Resourced, Govt.of India.**
- **Fit under 2(f) & 12B and grant-in aid code.**
- **Well qualified, competent and experienced 24 permanent and 19 management full time teachers.**
- **02 ladies' hostel within the campus premises.**
- **Attracts more number of students belonging to reserved category reaching to more than 90%.**
- **Has a qualified and competent Physical Director and Librarian.**
- **Indoor stadium as per the guidelines.**
- **Gymnasium facility.**
- **Outdoor stadium is in progression with the estimated budget of Rs.2.0 Crore.**
- **Spacious Central Library with the seating capacity of 100 and established SC/ST book bank facility and also ILL facility.**
- **Subscribed for INFLIBNET n-list, Digital Library and registered for**

National Digital Library of India.

- **Subscribed 10 academic journals.**
- **Network Resource Centre with 08 desktop.**
- **41 well ventilated, spacious class rooms and 16 of them are upgraded with ICT enabled.**
- **Has a spacious rest room for girl students with all necessary facilities.**
- **College has support service units i.e., 2-NSS, NCC, YRC, Scouts & Guides, Women Empowerment cell, Career Guidance & Placement Cell.**
- **2 well configured computer laboratories with 60 desktops.**
- **Language laboratory with 01 teacher console and 20 students console.**
- **Established Commerce Laboratory.**
- **07 science laboratories and 02 museum.**
- **Some of the faculty members are a recognized Research Guides.**
- **Freeship to the deprived and economically weaker sections.**
- **Felicitation and honor to the higher scorer by the Management.**
- **Canteen facility at subsidized rate.**
- **Transportation facility by the Management for the conduct of surveys and field work.**
- **Free hostel facility for lady faculty members.**
- **Free food and accommodation for poor and deprived girl students at the management Hostel.**
- **Ramp and wheel chair facility.**
- **Solar Grid at Hostel and college campus.**
- **Established 11 functional MoUs with recognized Institutions.**

- **Green House in Botanical Garden.**

Institutional Weakness

- **Majority of the students enrolled are influenced with regional language, additional challenging to cope up UG level course.**
- **Delay in permission for sanction of vacant teaching posts by the Department.**
- **The college gets only salary grant and hence additional burden for the maintenance of infrastructural facilities.**
- **Least fees, additional burden to the Institution for the remittance of salary to the management full time staff.**
- **Insufficient availability of learning resources under NEP.**
- **Decline of intake due to lack of clarity on NEP among students aspirant.**
- **As and when non teaching gets superannuated it become unaided as per government norms.**
- **Demands extra classes due to Insufficient time span due to semester system.**

Institutional Opportunity

- **To upgrade remaining class rooms with ICT enabled.**
- **To complete ongoing construction of Outdoor Stadium.**
- **To seek Departmental permission for recruitment of vacant teaching posts.**
- **To promote remaining faculty members to upgrade with Ph.D. and publication of research articles under CARE Journals.**
- **To train staff on SWAYAM and MOOC flatform and encourage students**

to register online courses.

- **To organize on campus interview in association with Employment Bureau, Govt.of Karnataka.**
- **To encourage management full time teachers to undergo for Refresher and Orientation courses.**
- **To establish Coaching Centre for Competitive Examination.**
- **To conduct professional development programme in association with CEDOK.**
- **To establish collaboration with CMDR (Centre for Multi Disciplinary Research Centre).**
- **To introduce job oriented recognized certificate / diploma courses.**
- **To organize research related seminars and workshops.**

Institutional Challenge

- **Surrounded with 10 degree colleges i.e., 02 Aided, 01 GFGC, 05 Unaided including 02 women college.**
- **Retention and enhancement of students intake at the entry level due to No fees for girl students and least fees for boy students at the neighbouring Government First Grade College.**
- **Lack of interest by Corporate Sectors for on campus interviews.**
- **Least scope of employability for Arts Students.**
- **Majority of the students enrolled are influenced with regional language and additional burden to the teaching staff.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Rani Channamma University, Belagavi and follows the structure of the course curriculum framed by the University. For the effective delivery of the course curriculum and based on the prescribed syllabi, college has provided necessary provisions and facilities. The college offers 03 UG programmes (i.e., BA., B.Com. and B.Sc). During the last five years, college had to follow non CBCS, CBCS and NEP pattern of course curriculum. However, the college has organized orientation programme to understand the newly introduced concept of CBCS and NEP pattern of course curriculum. 02 senior faculty members were in the panel of BoS, Rani Channamma University.

The college handbook and prospectus are prepared which include information about the inception of the college, its history, founders, the staff, scholarships/concessions and structure of the programme. The college conducts bridge course for the freshers. Based on the NEP pattern of course curriculum, college has procured 330 textbooks on different subjects. College has conducted orientation on SWAYAM and MOOC platform for online courses.

After getting the overall suggestions / recommendations of stakeholders, to prepare students competent enough for the employability and progression to higher education, college has introduced 68 certificate / value added courses.

The college has support service units i.e., NSS, NCC, Scouts & Guides, YRC, Women Empowerment Cell, Eco Club, etc. With the help of these units the college regularly conducts activities on cross-cutting issues.

Some of the core subjects in Arts, Science and Commerce under CBCS and NEP specifically highlight a compulsory field work, study tours, visit to Industries, project work, etc. Accordingly, majority of the department have conducted course enrichment programme and guided students in the field work, study tours, preparation of project report.

To identify the effectiveness of the existing course curriculum, college regularly collected feedback on course curriculum from students, alumni, teachers and employers. After collecting the feedback, the IQAC has analysed, shortlisted the suggestions and recommendations made by the stakeholders and accordingly, in coordination with IQAC, the Department of Commerce,

Physics, Mathematics, Political Science have made correspondence to the BoS, Rani Channamma University and accordingly university has implemented majority of the suggestions made by stakeholders. This has helped students in understanding the respective subjects effectively.

Teaching-learning and Evaluation

In the midst of 08 degree colleges in Sindagi, our college has been striving its best to retain the intake. Currently, the overall average of enrolment at the entry level is 42% during these assessment period.

For the purpose of experiential learning, college has 02 computer laboratory, language laboratory, 08 science laboratory and 02 museum.

To prepare commerce students competent enough for employability, self reliant and progression to higher education, established Commerce Lab and Entrepreneurship Development Cell. This has given optimum scope to the commerce students to understand the overall course curriculum effectively. College also gives regular awareness programme under National Digital Library of India which promotes e-learning on competitive examinations, communications, etc.

The college has identified the learning level of the students at the entry level, performance in internal test and semester end result. This has helped the institution to identify the learning level of the students as Slow and Advance and accordingly, conducted remedial classes for slow learners and given optimum scope to the advanced learners in their studies and encourage them to compete at various level. The active participation of students in curricular and cocurricular activities has given scope for better performance in the semester end result.

The college has conducted orientation programme on the scope of online courses through SWAYAM and MOOC and accordingly 20 students have enrolled for certificate course in SWAYAM.

Among 43 full time teachers including permanent 22 of them are with Ph.D., SLET and NET. 05 faculty members are pursuing Ph.D. at different Universities.

The PO and CO is published on Institutional website, communicated to stakeholders during orientation programme and during class hours.

The Higher Education Academy, Government of Karnataka has included one of the faculty members in framing the course curriculum on Adult Education under NEP.

After analysing the overall impact of PO and CO, college has recorded 03 ranks. More than 500 outgoing students have taken up higher education, 200 students got placed at different sectors, 250 students qualified in competitive examinations and a good number of students have started their own enterprise during the last five years. The overall average pass percentage of the outgoing students is 93%.

Research, Innovations and Extension

With the active role of IQAC, got the financial assistance from Ozone Solutions®, Sindagi an NGO- Industry Training Provider has sanctioned Rs. 1.60/- lakh to 11 students of the college from Arts, Science and Commerce for conducting Micro Projects on different topics. With the active support and guidance of respective faculty members, students have successfully completed 02 Micro Projects.

To inculcate the research culture among faculty members, the college has established Research Cell in 2018-19. Faculty members and students regularly publish articles based on current trends and topics in the monthly magazine “Saranga Kiran” which is registered under RNI, New Delhi published by our esteemed Sarang Math.

04 faculty members have got h-index and citation through google scholars. One of the faculty members is the recipient of Rajyotsava Award instituted by the District Collector Office, Govt.of Karnataka for his academic contributions in publishing more than 20 books including NEP based text books during the last five years. One of the faculty members has published 02 text books based on NEP pattern of syllabus. A faculty member belonging to the Department of English has published a book “Fictional Word of Kamala Markhandaya”. 12 research articles under CARE journals and 67 books, chapter edited and articles published in conference proceedings.

The Refresher course on Setu bandha 03 and 04 has been conducted for 10 days to enhance the knowledge of ancient world of Sanskrit. Participants are Sanskrit teachers from Karnataka State. It has been organized in collaboration with Sanskrit University, Directorate of Sanskrit Education, Bangalore.

The college has established IPR Cell in the year 2018-19 with its objective to educate staff about the patent, plagiarism, trade marks, etc and accordingly invited eminent lawyers, senior academicians from university to deliver special lecture in IPR. During the last five years college has organized 32 seminars / conferences on research methodology, IPR including special lectures.

His Holiness Poojyashri Dr. Prabhusarangadeva Shivacharyaji, esteemed Swamiji, Sarang Math and Chairman of the Institution has got honorary doctorate award Instituted by the Rani Channamma University for the collective extension work along with college staff and support service units conducted at the neighbourhood community.

College has 11 functional MoU with competent organizations and accordingly based on the objectives of respective MoU, college has conducted activities.

Infrastructure and Learning Resources

The college has a vast landscape of 25.9 acres of land with the built up area of 16008 sq.mtr. The college has altogether 41 well ventilated, spacious class rooms, out of which, 16 class rooms are upgraded with ICT enabled class rooms. The college has a computer laboratory facilitated with 60 well configured desktop, printer, internet connectivity, Commerce Lab, language laboratory with teacher console and 20 console for students. College has altogether 10 science laboratories including 2 museums. The Department of Botany has taken keen interest in maintaining Medicinal and Botanical Garden.

With the financial assistance from the UGC and matching fund by the esteemed Management, constructed second Ladies' hostel within the campus. Augmented 05 additional class rooms and 01 function hall. Installed 15 KV solar grids, 2 units of 4KV solar, procured 3 additional LCD projectors, CC Road, compound wall, entrance gate are added to the beautify of the campus.

The college has a qualified, competent and experienced Physical Education Director. Students are encouraged to actively involved in sports activities both in indoor and outdoor.

The college has spacious and well equipped central library with the seating capacity of 100. The college has a qualified, competent and experienced Librarian. For the smooth functioning of the central library, the college has formed Library Committee. Based on the recommendations of the committee, Librarian places the order to the recognized Book Depot for the supply of learning resources. he Library is enriched with 35947 text book and reference book. During the assessment period, added 702 text books and reference books worth of Rs.1,45,875/-.

The college has upgraded with complete automation. Through the implementation of our cutting-edge Integrated Library Management System (ILMS) and the advanced software "e lib" version 16.2 in 2009, the library has undergone a transformative journey. This system has recently been upgraded to the latest "Nextshala" version 3 in 2021, further enhancing our library's capabilities and offerings.

Library is also enriched with 1518 rare books comprising of Informative Handbook of XI V-Years Plan Volume 1&2, gazetteer of India, greatest personalities, Kotari Commission Project Report, etc. Library is also facilitated with reprography service. Library also provided the Open Access facility to the students.

The college is getting the internet service from Airtel Extreme Fibre with the bandwidth of 100 mbps with 3 separate connections. The entire campus is facilitated with wi fi provisions to enable all ICT enabled class rooms to access e-learning resources.

College has facilitated 88 desktops at computer laboratory, language laboratory, network resource centre, OPAC meant for the students purpose.

Student Support and Progression

The college has track record of more than 70% of the students were the beneficiaries of government and private scholarship. During the last five years,

college has conducted good number of capability enhancement programmes which has helped students in their career prospects. With the active role of Career Guidance and Placement Cell, college has invited experts, academicians, entrepreneurs, successful Alumni to deliver special lecture on career guidance and competitive examinations. The college has conducted collaborative activities on Career Guidance and Competitive Examinations with Omkar Career Academy, Sindagi, Sri Mata Career Academy, Sindagi and Ijeri Foundation, Bijapur.

During the last five years, more than 60% of the outgoing students progressed to higher education and placed at different sectors including government departments. More than 30 outgoing students have qualified in different competitive examinations.

College has given ample scope to sports and talented students to compete at University and State level and accordingly during the last five years college has track record of 20 award and medals in sports and cultural event.

The college has formed timely redressal cells and accordingly invited police personnel, leading lawyers, experts to deliver special lectures on Human Rights, Anti Ragging, etc.

The college has functional Alumni Association with its registration No.DRJ/SOR/629/09-10 dated; 02-01-2010. The college has given utmost scope to the members of the Alumni for implementing their objectives from time to time. The college has provided a small room meant for Alumni Association. To strengthen the activities of the Alumni Association, college do collect Rs.500/- from the outgoing students and accordingly, accumulated financial resources are specifically utilized only for the purpose of cocurricular and extra curricular activities by the Alumni Association.

In addition to this, Alumni Association regularly support the Institution by providing financial assistance for the purpose of infrastructural maintenance, development, poor and needy aid scholarship, etc. The Association regularly gets audited statements of Account by the Chartered Accountant. During the last five years, the Alumni Association has donated cement benches for the establishment of Green Library. Donated purified drinking water unit of 5000 litres. Established Alumni Book Bank facility at the central library. Provided

cash prizes to the sports laurels who won at the University / State level to the tune of Rs.50,000/-, etc., are some of the highlights of the Alumni contributions.

Governance, Leadership and Management

The Sindagi Taluka is surrounded with 02 private aided, 01 government, 01 women college and 04 unaided colleges. The Institution is managed by Shri Padmaraj Vidyavardhaka Sangha, Saranga Matha, Sindagi. His holiness Shri Prabhu Sarangadev Shivacharyaru, is a Chairman of the Institution. Soon after the declaration of the previous accreditation result, with the support of IQAC, Principal and senior faculty members, college has prepared Birds' Eye View which highlights the comprehensive planning consisting of Short and long term plan.

Resolved to promote 07 teaching faculty members from Assistant to Associate Professor as per the guidelines of CAS procedures.

Our university has introduced NEP pattern of syllabi in the year 2021-22. To enable every staff of the college about the newly introduced concept of NEP pattern of course curriculum, college has deputed staff of the college for orientation programme organized by Rani Channamma University.

In association with State level NEP Task Force organized one day workshop on NEP-2020. In collaboration with Karnataka State Akkamahadevi Women's University, Bijapur conducted one day workshop on, 'NEP-2020'. Provided a separate 02 desktops, internet connectivity, earphone to facilitate faculty members to engage the classes through virtual mode during pandemic circumstances.

College has implemented MIS for e-governance at Office Administration. For the transparency of the financial transactions college has installed Tally ERP. College has invited expert to train the administrative staff on effective use of ICT, Tally ERP and Office Automation.

The Institution has very good impact of retention of management staff of teaching and non teaching due to its policy and encouragement of Management which always play their concern as a parental role to the

employee serving the Institution.

The financial provision is given to the teaching and non teaching for attending professional development programmes organized by competent organizations.

For the maintenance of physical, augmentation of infrastructural facilities, procurement of additional equipment, salary for the management full time staff, etc., Management sanctions the financial provision from the joint account. During the last five years, Rs.209.79 lakhs is utilised for the purpose under specific heads of account. The college has received Rs.29,000/- from the Philanthropists for the purpose of Zonal level sports tournament organized by the college in the year 2021-22.

The college has an active IQAC Cell. The college has provided a spacious room, necessary infrastructural facilities, Computer, internet connectivity, etc. The cell has taken utmost responsibility in promoting academic quality sustenance and enhancement during the last five years. Soon after getting the previous 3rd cycle accreditation status, the IQAC has prepared comprehensive Plan of Action for short term and long term view along with the consideration of Peer Team Recommendations. On a regular monitoring, majority of the Plan of Actions have been implemented effectively.

Institutional Values and Best Practices

The Institution initiates greater measures for the promotion of gender equity. This has reflected in keeping track record of more than 50% of the girl students surpasses the boy students at the entry level of admission. To identify the gender sensitivity, college has conducted Gender Audit and the observation of the report is implemented to support all the students in their career prospects.

The college has enhanced good number of CCTV surveillance cameras and the campus is surrounded with the huge compound gate at the entrance of the college. 24 x 7 security personnel.

The Code of Conduct is communicated to fresher students during orientation programme, during class hours, awareness programme on Code of Conduct

by Lawyers, Police Personnel, etc are regular activities of the college.

The College has Women Empowerment cell, The Women Empowerment Cell organizes all necessary activities associated with the counseling of the girl students in the college. The staff members encourage and motivate students to actively involve in curricular, cocurricular and extra curricular activities of the college. The college has 08 trained counselors and they regularly identify the students' grievances and redress their problems, which encourages them to continue their graduation successfully.

College has 15KV ongrid Solar and 2 units 4KV offline solar facilities. The local municipality officials collect the garbage thrice in a week. College has Rain Water Harvesting. College is surrounded with greenery atmosphere, facilitated ramps and wheel chairs to the divyangan students.

College has conducted quality audit from the competent organization and similarly, conducted good number of promotional activities beyond the campus.

BEST PRACTICE-01:

GREENARY INITIATIVES

The place Sindagi taluka is a semi irrigated land. With the help of Social Forestry and Regular Forestry department, Govt.of Karnataka, Sindagi who have regularly associated with the college to promote greenery initiatives at the neighbourhood community and also encouraged every educational setup to develop the greenery atmosphere so as to develop eco system.

BEST PRACTICE-02 :

GENDER SENSITIZATION ACTIVITIES THROUGH WOMEN EMPOWERMENT CELL

The Women Empowerment Cell of the college taken specific initiation to organize gender sensitization activities and educate every students about the gender sensitivity, enable them to respect their classmate with due respect and honour during the course of their studies.

Distinctiveness:

To encourage, motivate, inspire all science staff and students, our esteemed Management has instituted Bhaskaracharya-II Award, who was a wrangler hailed from Bijapur district contemporary of Bhaskaracharya-I.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI PADMARAJ VIDYAVARDHAK SANGHA'S G. P. PORWAL ARTS, COMMERCE AND V. V. SALIMATH SCIENCE COLLEGE AP SINDGI
Address	Shri Padmaraj Vidyavardhak Sangha s G.P. Porwal Arts, Commerce and V.V. Salimath Science College Ap Sindgi - 586 128 Tq Sindgi Dist Vijayapura, Karnataka
City	SINDAGI
State	Karnataka
Pin	586128
Website	www.gppvvs.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	DUNDAPPA GOUDA M. PATIL	08488-221244	9611032604	-	gppprincipal@gmail.com
IQAC / CIQA coordinator	SHAILAJA S. MUTTINP ENDIMATH	-	9481570649	-	shailamuttinpendimath@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution

If it is a recognized minority institution No

Establishment Details

State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-10-1994	View Document
12B of UGC	11-10-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)? No

Is the College recognized for its performance by any other governmental agency? No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Padmaraj Vidyavardhak Sangha s G.P. Porwal Arts, Commerce and V.V. Salimath Science College Ap Sindgi - 586 128 Tq Sindgi Dist Vijayapura, Karnataka	Urban	25.9	16008

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Kannada,HK	36	XII or Equivalent	Kannada	90	24
UG	BA,History English,HE	36	XII or Equivalent	Kannada	50	24
UG	BA,History Hindi,HH	36	XII or Equivalent	Kannada	70	17
UG	BA,History Sociology,HS	36	XII or Equivalent	Kannada	80	52
UG	BA,History Economics,HECO	36	XII or Equivalent	Kannada	60	35
UG	BA,Polscience Kannada,POLKANNADA	36	XII or Equivalent	Kannada	70	31
UG	BA,Polscience English,POLENGLISH	36	XII or Equivalent	Kannada	30	1
UG	BA,Polscience Hindi,POLHINDI	36	XII or Equivalent	Kannada	30	16
UG	BA,Polscience	36	XII or	Kannada	60	30

	e Sociology,PS		Equivalent			
UG	BA,Polscienc e Economics, POLECO	36	XII or Equivalent	Kannada	60	34
UG	BCom,Com merce,Comm erce	36	XII or Equivalent	Kannada	200	83
UG	BSc,Botany Mathematics, BM	36	XII or Equivalent	Kannada	2	1
UG	BSc,Botany Chemistry,B C	36	XII or Equivalent	Kannada	20	5
UG	BSc,Botany Zoology,BZ	36	XII or Equivalent	Kannada	60	50
UG	BSc,Mathem atics Chemist ry,MC	36	XII or Equivalent	Kannada	50	11
UG	BSc,Mathem atics Physics,MP	36	XII or Equivalent	Kannada	50	40
UG	BSc,Chemist ry Physics,CP	36	XII or Equivalent	Kannada	50	22
UG	BSc,Chemist ry Zoology,CZ	36	XII or Equivalent	Kannada	48	9
UG	BSc,Physics Zoology,PZ	36	XII or Equivalent	Kannada	20	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				32			
Recruited	0	0	0	0	4	1	0	5	14	3	0	17
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	8	11	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				37
Recruited	3	2	0	5
Yet to Recruit				32
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	7	4	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	10	4	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	1	0	2	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		0		1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	709	0	0	0	709
	Female	604	0	0	0	604
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	110	111	117	112
	Female	108	103	101	92
	Others	0	0	0	0
ST	Male	6	12	8	8
	Female	2	2	2	2
	Others	0	0	0	0
OBC	Male	525	510	499	534
	Female	524	523	477	511
	Others	0	0	0	0
General	Male	5	9	11	12
	Female	7	6	9	9
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1287	1276	1224	1280

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college has 03 UG programmes and each of the programmes are having about 200 to 300 courses in all the six semesters. Students under NEP pattern of course curriculum are given scope to choose elective course on History, Political Science, Cultural History of Karnataka, Contemporary Indian Economy, Human Rights, English Speaking course.
2. Academic bank of credits (ABC):	The entire structure of the syllabus is framed by the University and the Institution strictly adheres to the structure of the prescribed syllabi framed by BoS, Rani Channamma University.
3. Skill development:	In addition to the prescribed syllabus, for the overall career prospects of the students, under the guidance of IQAC, college has introduced more than 25 certificate / value added courses on skill development. College has language laboratory. The Department of English has given training to the students to learning minimum skills of English communication skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Department of Kannada has published 20 books and 02 text books under NEP prescribed syllabi. To promote the Kannada language, the Department regularly conducts special classes for the non Kannada students. The Department of History regularly conducts orientation on Modilipi to read and understand the ancient manuscript. In association with Sanskrit University, Bengalore college has conducted Refresher course for 10 days Sethu Bandhu-III & IV to understand the Sanskrit language.
5. Focus on Outcome based education (OBE):	With the active role of IQAC, college has conducted orientation on newly introduced course curriculum under CBCS and NEP. To impart the quality higher education and fulfil the revised course curriculum, college has provided necessary facilities. College has maintained cumulative record which highlights the academic efficiency at the entry level and progression at the exit level.
6. Distance education/online education:	College has conducted special orientation on SWAYAM and MOOC. One of the faculty members has successfully completed 08 certificate course under SWAYAM and similarly inspired 20 students to enrol certificate courses under SWAYM platform.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>College has established Electoral Literacy Club in the year 2018-19 and accordingly conducted good number of awareness programmes to the students about the Electoral process.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>College has appointed senior faculty members from the Department of Political Science as a Coordinator and 02 students representative from boy and girl students chosen as a student coordinator. With the help of these office bearers regularly conducts awareness programme on Voting, enrolment of voters ID, Election Code of Conduct, familiarisation of VV pat and EVM, etc.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Conducted class rooms seminar on, procedure for getting Voters ID, promotion of voting among senior citizen, how to stop corruption in electoral process, Rally on Voters awareness, demonstrative lecture on VVpat and EVM, enrolment awareness at the neighbourhood community and our students being organized.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>In collaboration with local authorities ie., Tahasildar, Election Commissioner, etc, conducted voters ID registration camp at Chikka Sindagi.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>More than 200 students who has crossed 18 years of age have enrolled for getting voters ID.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1287	1276	1224	1280	1184

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 46

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	40	46	43

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
119.18	43.42	52.11	74.05	129.38

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Rani Channamma University, Belagavi and follows the structure of the course curriculum framed by the University, and also ensure to fulfill necessary facilities and provisions for the effective delivery of the course curriculum. The college offers 03 UG programmes (i.e., BA., B.Com. and B.Sc). During the last five years, college had to follow non CBCS, CBCS and NEP pattern of course curriculum. However, for the overall career prospects of the students at large, college has taken utmost care and decision in providing the necessary facilities and enhancement of learning resources.

Some of the faculty members have served as member of BoS, Rani Channamma University, and have contributed their expertization during revision/modification of the course curriculum. The college on regular basis collects the feedback on course curriculum from stakeholders and their suggestions/recommendations have been forwarded to the University for further implementation in the course curriculum.

Curriculum Delivery Planning and Process at College Level:

- The Principal convenes the staff meeting prior to the commencement of the academic session and seeks the suggestions and recommendations for the effective delivery of course curriculum by the respective department and accordingly earmarked the budgetary provisions for the conduct of co-curricular and extracurricular activities.
- Based on the University calendar of events, prepares a comprehensive Institutional Calendar of Events, which highlights

the overall academic activities scheduled to be conducted for the current academic period.

- **Publishes the calendar of events on the Institutional website, and notice board.**
- **Every department conducts various course enrichment activities on regular basis which are reflected in the academic calendar which involves academic plans, outcome assessment sheets, result analysis, students' feedback system, etc.**
- **The college handbook and prospectus are prepared which include information about the inception of the college, its history, founders, the staff, scholarships/concessions and structure of the programme. Besides College Website provides information about the college.**
- **The Conspectus and Teachers' work diary is prepared and maintained by respective faculty and submit to the Principal on the first week of the subsequent month of the semester.**
- **The college conducts bridge course for the freshers.**
- **The college has been conducting guest lectures, workshops, and seminars beyond the domain of prescribed syllabus by inviting resource persons, noted academicians, great personalities and experts.**

Implementations:

- **Procured 330 textbooks on NEP pattern of course curriculum.**
- **Subscribed INFLIBNET N-list and digital library for remote access.**
- **Organized 03 webinars on NEP.**
- **Deputed all the faculty members for orientation on NEP conducted by the University and neighbouring colleges.**
- **One of the faculty members who was a BoS Co-opt member framed the course curriculum based on CBCS and approved by the BoS,**

Rani Channamma University.

- **Majority of the core subject teachers have conducted fieldwork, study tours, surveys, etc.**
- **Invited academicians, professionals, entrepreneurs to deliver special lectures based on course curriculum and current trend.**
- **Provided a separate desktop, internet and earphone for engaging classes through virtual mode during pandemic situation.**
- **Soon after the clearance of the SOP, conducted offline classes in addition to virtual classes engaged by faculty members.**
- **Conducted orientation on SWAYAM and MOOC platform for online courses.**

To monitor the overall academic involvement of the students measured through the analysis of internal tests, semester-end examinations, active participation in cocurricular and extracurricular activities.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 50.04

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
789	654	745	517	423

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The cross cutting issues are reflected in some of the course curriculum, they are; Indian Constitution, Environmental Science, Political Science, Sociology, English, Hindi, Kannada, Zoology, Botany, Chemistry, Physics, Economics, Commerce, etc.

The college has support service units i.e., NSS, NCC, Scouts & Guides, YRC, Women Empowerment Cell, Eco Club, etc. With the help of these units and cross cutting issues reflected in respective subjects, the college regularly conducts activities on cross-cutting issues. To inculcate the social values among students, with the help of available support services, college has conducted good number of sensitization activities during the assessment period.

Following are some of the highlights of the activities being regularly conducted on Cross Cutting Issues during the last five years –

Professional Ethics

- In association with Students Welfare cell, conducted a special lecture on “Personality Development”.**
- Conducted a webinar on, “Good Governance”.**
- One day workshop on, “Cyber Security”.**
- In association with Electoral Literacy Club the college conducts Voters Awareness Rally regularly.**
- Special lecture on Voters and their responsibilities.**
- Students Mock Parliament was conducted under Electoral Literacy Club.**
- Conducted special lecture on, “Parliamentary procedure in India”.**
- Special lecture on, “Basic Ideas and Values of Indian Constitution” was conducted.**

Gender

- **Conducted a one week programme on “Self Defense” for girl students in the year 2019-20.**
- **In collaboration with Taluka Legal Cell conducted a special programme on Gender Equity was conducted.**
- **An awareness programme on “Female foeticide” was conducted.**
- **An awareness programme on “Self Support for Women” was conducted.**
- **A special lecture on Women Empowerment and Women Protection was organized.**
- **Special lecture on, “Role of Women Sufism”.**
- **Awareness special lecture on, “Devadasi system” was conducted.**
- **A special lecture on, “The role of women in Indian Politics” was organized.**

Human Values:

- **A lecture Legal Awareness titled Women's Rights was organized.**
- **Conducted a subconscious re-imprinting workshop for discovering the Hero within.**
- **Conducted a rally on Folk Literature.**
- **A rally on “Save Girl Child – Beti Bachao Beti Padao” was organized.**
- **Conducted a special lecture on, “Gandhiji’s ideas on Truth and non-violence”.**
- **Conducted special lecture on, “Mental Health”.**
- **On the occasion of International Drug Abuse day a special lecture on, “Consequences of drug consumption” was organized.**

- **A special lecture on, “Universal Declaration of Human Rights day” was organized.**
- **Conducted an awareness programme on, “Anti Ragging and Posture display”.**
- **Special lecture on, “Old Age Home”.**
- **Conducted a debate on, “Implementation of Uniform Civil Code in India”.**

Environment and Sustainability

- **In association with Eco Club of the college, an online Quiz Competition on, “World Environmental day” was organized.**
- **Conducted awareness programme on “Water Conservation” at Chikka Sindagi village.**
- **A special lecture on “Environmental Awareness” being was conducted.**
- **Awareness regarding “Water Pollution” during Ganesh Idol release was spread.**
- **Conducted a special lecture on, “Ayurveda – the medicinal plants”.**
- **Conducted a special lecture on, “Herbs as Medicine”.**
- **Conducted a rally on beat plastic.**
- **A rally on Plastic free city and Plastic free India was Sappling of plants within the campus and outside the campus regularly being conducted.**
- **Conducted a special lecture on “World Soil day”.**
- **On the occasion of World AIDS day, conducted special lecture.**

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.24

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 608

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 41.98

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
485	491	393	484	456

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1100	1100	1100	1100	1100

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 72.95

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
434	438	339	416	379

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
550	550	550	550	550

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 29.93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college has conducive academic ambience and provided necessary provisions and facilities for the effective delivery of course curriculum. The college promotes a student-centric academic environment along with conventional lecture method, so that the students can assimilate the lessons properly and apply them to solve problems in real life circumstances.

EXPERIENTIAL LEARNING

The college has necessary infrastructural facilities and learning resources at the central library for the effective delivery of course curriculum. In support of the different subjects which specifically highlights the practical along with theoretical classes, college has the following facilities.

Computer Laboratory:

The Institution is supported with 60 well configured desktops, internet connectivity, power backup, etc. Laboratory is also enriched with Scilab and WX Maxima softwares. The Department of Mathematics do engage students on mathematical practicals through these softwares. Students are given optimum scope to utilize the computer laboratory for different experiments based on course curriculum. For example; MS Office, Tally, VB.net, Fundamentals of Computer, Turbo C, C++, etc.

Language Laboratory:

The good number of students enrolled to the Institution are belonging to the rural belt and most of them influenced with regional language. To promote and prepare every students of the college competent enough to face the current trend of job market and professional arena of academic field, the college has facilitated with language lab with Teacher Console and extended to 20 students console. Each console given scope for 2 students at a time of learning.

The Department of English identifies the students who are poor in English communication skills through interaction, which gives scope of identifying their learning level and ability of communication skills in English. Accordingly, conducted batch wise consisting of 40 each and guided them in the language lab.

Commerce Lab and Entrepreneur Development Cell:

The Department of Commerce regularly assigns the task to the students to experiment in the laboratory to gain knowledge and skills relating to share market, trading, procedure to open DEMAT account, etc.

Department of Science

College has altogether 10 laboratories including 02 museums (ie., Physics-03, Chemistry-03, Botany-02, Zoology-02). All the students of science are given sufficient exercises to experiment in different science laboratories.

PARTICIPATIVE LEARNING

Majority of the Department have conducted course enrichment activities and involve students to actively participate and effectively understand the course curriculum. They are;

- In addition to the regular classes, majority of the department have conducted study tours, field visits, etc.**
- Group Discussions, Debate, Quiz, Essay competitions on course curriculum are regularly conducted.**
- Encourage all the students to present a topic based on course curriculum at in-house seminar.**
- Organized Mock Parliament.**
- Pre-election discussions are organized.**
- Our students have participated in State Level Seminar and won First Prize.**
- Organized student interaction with renowned scientist Dr.Kasturi Rangan, former ISRO President.**

PROBLEM SOLVING TECHNIQUES

- **Based on the course curriculum, respective faculty members have guided students in surveys, preparation of micro-projects, Case Studies, etc.**

EFFECTIVE USE OF ICT BY TEACHERS:

- **Upgraded 16 class rooms with ICT enabled.**
- **A good number of teachers have uploaded their recorded lectures on Youtube and college website.**
- **One of the faculty members successfully completed 08 certificate courses through SWAYAM and 01 in MOOC platform.**
- **Encouraged 20 students to get enrolled for certificate course in SWAYAM.**

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	40	46	43

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 41.86

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	18	18	19	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a transparent and robust evaluation process. For the overall career prospects of students, college has strictly followed some of the mechanism to monitor the students active role in curricular, cocurricular and extracurricular activities through their performance in class test, internal tests and semester end result.

The college conducts two internal tests as per the calendar of events, first IA at the end of 8th week and second IA at the end of 12th week. It

conducts one practical IA at the end of 14th week for practical subjects. Duration of theory IA is 01 hour and that of practical is 03 hours.

Following are some of the mechanism of internal assessment adopted by the college:

- **The college has formed a mechanism on Internal Assessment.**
- **The overall internal marks under CBCS and non CBCS total internal marks of 20 are distributed with First Internal – 04 Mks, Second Internal – 10, Assignment – 03, Attendance – 03.**
- **Internal Examination is conducted very meticulously.**
- **Minimum 75% of attendance to the theory and practical classes is compulsory.**
- **Under the NEP pattern of course curriculum, the total marks contain in theory 60 and Internal assessment is 40 mks.**
- **Re-examination is conducted for the absentees of the Internal Test.**
- **Some of the grievances of the students were redressed based on their genuinity.**
- **Every faculty members distribute the valued answer sheets to the students during the class hours so as to enable them to understand their learning abilities.**
- **Prior to uploading the final internal marks on university portal, every faculty displays the IA Marks on the Notice Board and students are entitled to get any factual corrections within stipulated date.**

External Assessment:

The college has Examination Committee. Soon after the declaration of the semester end result, the IQAC and concerned faculty members notify students to get guidance from respective subject teachers prior to applying for revaluation, challenge evaluation, etc.

The Institution has helped students who were with genuine grievances and ensured to get it redressed by the University within stipulated period of time. Following are some of the evidential report during the last five years -

- **More than 50 students have applied for Name Corrections in the marks sheet and accordingly solved by the University.**
- **60 students who were not able to get their marks card, communicated to the university authorities and accordingly solved the issues.**
- **Resolved the non receipt of the fees submitted by the students.**
- **Respective faculty members have guided more than 70 students for applying revaluation and have got their better performance after evaluation.**
- **Due to the genuine reasons, some of the students who could not able to fill up their examination forms, wrong entry in the examination form, etc., the request of the Institution has helped such students every year. On record, on an average of 5 students could able to get benefitted.**
- **Under CBCS and non CBCS, students who could not able to attend external practical examinations at a specific batch are given scope to appear in the next batch of the day.**

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

During the assessment period, the college had to follow 3 types of course curriculum i.e., non-CBCS, CBCS and NEP. Some of the faculty members were in the panel of BoS and contributed their expertisation while framing the course curriculum by the Rani Channamma University and autonomous colleges.

The CBCS pattern of course curriculum was introduced in 2020-21 by Rani Channamma University and accordingly NEP in 2021-22. The CBCS allows students to choose inter-disciplinary, intra-disciplinary courses, skill-oriented papers which has given flexibility for students in choosing different subjects. After referring to the overall structure of the syllabus under CBCS, the college has analysed the POs and COs of the programme offered by the Institution and the same has been published on Institutional website, college prospectus, notified on college notice board from time to time.

The Admission Committee highlights the POs and COs to the parents and students who chooses specific programme and also guide them while selecting the subject combinations.

- Based on the revised course curriculum, the college has provided necessary infrastructural facilities and enhanced learning resources at the central library.**
- Further, freshers are also well-communicated about the POs and COs during the orientation programme and class hours.**
- College has invited academicians, professionals and entrepreneurs to deliver special lectures based on the course curriculum.**
- The framework of the PO and CO are discussed in the departmental meeting, validated, and presented before the IQAC for approval. Once approved by the IQAC, it is finally uploaded on the website.**
- The discussions are held among the department and accordingly conducts orientation programme to the students to enable them to understand the overall scope of the programme that they are**

studying.

- **After analyzing the overall scope of POs and COs of the programme conducted by the respective department, communication is also made to the University for further modification in the course curriculum.**
- **College has given ample scope for BA students in selecting the group. Under CBCS, BA programme included 12 group of subjects, BSc 02 programme.**

During the academic year 2021-22, college had to follow the NEP pattern of course curriculum as per the notification of our affiliating University. Under this pattern, the PO and CO gives utmost scope for skill enhancement, practical knowledge, etc, which gives scope of multiple entry and exit for employability and progression to higher education.

Following are some of the activities conducted by the college on NEP pattern of course curriculum –

- **Deputed all the staff for the orientation programme conducted by the respective PG departments at Rani Channamma University and neighbouring Institutions.**
- **In association with Rani Channamma University and NEP Task Force Wing the college has conducted a workshop on NEP-2020 for staff and students.**
- **In association with Karnataka State Akkamahadevi Women's University, the college has conducted a special lecture on, "NEP-2020".**
- **The Higher Education Academy, Government of Karnataka has included one of the faculty members in framing the course curriculum on Adult Education under NEP.**

Overall Impact updated information:

The college regularly highlights in the Institutional website about the overall impact and scope of the POs in line with progression to higher education, employability, competitive examinations and entrepreneurship, etc. This has attracted good number of students at the entry level.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

As and when syllabus is revised / modified and new subjects are introduced by the University, the college compulsorily conducts orientation programme so as to enable faculty members to update and upgrade to the current trend and disseminate the lecture effectively.

Following are the brief report about the attainment of PO and CO.

- Every faculty member is well informed about the overall structure of the course curriculum.**
- Based on the course curriculum, procured 10 academic journals, subscribed INFLIBNET N-list and digital library facility for remote access.**
- College has clubbed under NDLI (National Digital Library of India) which has given utmost scope of getting sufficient learning resources on competitive examinations, communication skills, current trends, etc.**
- Subject related special lectures being organized.**
- Conducted subject related quiz competitions are conducted.**

- **After identifying the learning levels of the students, they are segregated as Slow and Advanced learners to enable students to cope up with the course curriculum, respective department have conducted Remedial Classes for slow learners.**
- **To enable students to understand the UG level course curriculum, the Bridge course was conducted.**
- **Mentorship mechanism is followed so as to enable students to complete their graduation with utmost success.**
- **To inculcate the leadership value, the Department of Commerce has conducted Food Fest and Business Fest.**
- **Advance learner students are encouraged to participate in State and National level seminars and are being guided them to publish the subject related articles.**
- **Majority of the core subject teachers have conducted in-house seminars.**
- **Signed 11 functional MoUs for the purpose of skill enhancement, career guidance and to prepare for competitive examinations.**
- **Solved previous semester / year question papers.**
- **Field work, study tours, surveys, micro projects, etc are conducted on regular basis.**
- **Conducted special lectures on course curriculum and current trends.**
- **Under the faculty exchange programme regularly conducted special lectures.**
- **Given special coaching to the sports laurels and talented students prior to competing at different level of tournament.**

Evaluation of POs and COs:

The learning levels of the students are measured through their

performance in active participation in curricular, cocurricular and extra curricular activities and also through the analysis reports of internal tests, semester end result, etc.

Soon after getting the semester end result by the university, the IQAC prepares the analysis report of overall pass percentage of respective programme and similarly, subject wise attainment by the students.

The college has maintained cumulative record which highlights the students' academic progression from the entry level to exit level.

The college is dedicated to nurture every student academically and make them competent for higher education and competitive examinations. The effective feedback system of the college, enables the institution to evaluate the attainment of PO and CO.

- The average pass percentage of outgoing students is recorded with 93.27%.
- Recorded 03 University Ranks.
- 11 students have scored cent percent in some of the commerce and science subjects.

After analysing the overall impact of PO and CO, college has recorded 03 ranks. More than 500 outgoing students have taken up higher education, 200 students got placed at different sectors, 250 students qualified in competitive examinations and a good number of students have started their own enterprise during the last five years.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.39

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
330	375	383	344	293

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
352	393	409	364	329

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.81

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

With the active role of IQAC and effective leadership of Principal, ensured to implement the suggestions / recommendations given by the stakeholders through feedback on course curriculum. Accordingly, college has upgraded and updated language laboratory, introduced Commerce Lab and Entrepreneurship Development Cell and students are encouraged to gain additional knowledge based on the course curriculum.

To inculcate the research culture among faculty members, the college has established Research Cell. The college has provided necessary provisions

and facilities to the cell for the conduct of research related awareness lectures. The Research Cell plays a pivotal role in engaging faculty, researchers and students in research, conducts workshops and seminars at State, National and International level on relevant topics to enlighten its stakeholders and improve the standards of research.

Impact of the Research Cell:

- **The Cell is established in the year 2018-19.**
- **The resolution of the cell impacted in adding 10 academic journals at the central library.**
- **The Librarian regularly trains staff and students on INFLIBNET N-list database.**
- **05 senior faculty members belonging to the Department of Political Science, History, Economics, Kannada and Commerce are recognized as Research Guide from Solapur University, Rani Channamma University, Dravidian University and Kannada University, Hampi. 09 research scholars have been conferred with Ph.D. under their guideship and 04 research scholars are under progress leading to Ph.D.**
- **03 faculty members conferred with Ph.D. and 04 are pursuing Ph.D. from different Universities.**
- **The concerned faculty members regularly guide Advance students to publish research articles in the college magazine entitled, “Saranga Sri”. Some of the students have actively participated in National level seminars and published research articles. 02 faculty members are the recipient of “Best Paper Presentation Award”.**
- **Faculty members and students regularly publish articles based on current trends and topics in the monthly magazine “Saranga Kiran” which is registered under RNI, New Delhi published by our esteemed Sarang Math.**
- **04 faculty members have got h-index and citation through google**

scholars.

- **More than 10 faculty members have been recognized their expertisation as a Resource Person and delivered special lectures at State and National level seminars / conferences during the last five years.**
- **One of the faculty members is the recipient of Rajyotsava Award instituted by the District Collector Office, Govt.of Karnataka for his academic contributions in publishing more than 20 books including NEP based text books during the last five years.**
- **One of the faculty members has published 02 text books based on NEP pattern of syllabus.**
- **A faculty member belonging to the Department of English has published a book “Fictional Word of Kamala Markhandaya”.**
- **The college has Invited academicians and experts from University to deliver special lecture based on course curriculum and current trend. During the assessment period, conducted more than 10 such special lectures in the college.**

Indian Knowledge System:

The Refresher course on Setu bandha 03 and 04 has been conducted to enhance the knowledge of ancient world of Sanskrit. Participants are Sanskrit teachers from Karnataka State. It has been organized in collaboration with Sanskrit University, Directorate of Sanskrit Education, Bangalore.

IPR Cell:

The college has established IPR Cell in the year 2018-19 with its objective to educate staff about the patent, plagiarism, trade marks, etc. During the last five years, college has effectovely conducted a workshop.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 27

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	10	03	03	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.24

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	1	1	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.5

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	08	04	07

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is very much dedicated in providing quality education to students of all creeds and emphasizes on development of social concern. The college has been striving its best to prepare students competents to face the current trend and train them to be a responsible citizen. The learning process and experiences are geared to liberate, transform and empower the learner and the learned.

The college regularly conducts good number of extension activities at the neighbourhood community in support of NSS, NCC, Scouts and Guides, YRC, Eco club, Women Empowerment Cell, etc. In addition to these units, college also has given utmost scope to all the students to actively participate in different extension activities carried out by the Institution.

All the students are encouraged to participate in extension activities /outreached programs by the coordinators / program officers/conveners of different units, Cells, Forums and other departments of the college.

The faculty and students aim at helping people to help themselves and are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development and awareness programmes like health and hygiene gender sensitization, medical and blood donation camps, environmental awareness, visits to orphanages, homes for Aged and destitute, mentally and physically challenged etc., Students are also encouraged to represent college in such programmes/ activities outside the campus.

Following are some of the evidential report of the extension activities carried out at the neighbourhood community and adopted villages –

Activities conducted at Adopted villages (i.e, Yankanchi, Chikka Sindagi, Bandal village) and neighbourhood community. Following are some of the evidential report of the activities conducted during the last five years -

- Conducted special lecture on, “Preservation of Historical**

Monuments” at Yankanji village and accordingly along with localites conducted cleanliness drive at oldest historical monuments.

- **Special lecture on, “The role of students in preservation of environment” was conducted.**
- **An awareness rally on Blood Donation was conducted.**
- **Organized Sadbhavana Divas.**
- **An awareness rally on, "Ajadika Amrit Mahotsava" was organized.**
- **Special lecture on, “Water Conservation” was organized.**
- **Distributed food kits, masks, sanitizers.**
- **A cleanliness drive at Primary Health Centre was organized.**
- **Volunteers have actively participated in the construction of Yankanchi Math.**
- **Awareness programme on various government schemes were conducted in the adopted villages.**
- **More than 50 saplings has been planted.**
- **Conducted Hur Ghar Tiranga Abhiyana was conducted.**
- **An awareness rally on Plastic Ban was organized.**
- **Greenery Initiatives have been taken up.**
- **Voters awareness rally was organized.**
- **Literacy awareness programme was conducted.**
- **Blood donation and awareness programme at the adopted villages.**
- **Scouts and Guides volunteers have served during Mass Marriage Programme at Golasar village.**
- **Cleanliness drive at neighbouring primary schools were undertaken.**
- **Scout & Guides volunteers and faculty members have served as a**

Contingent Leaders in International Cultural Jambori at Moodabidari, Alvas.

- **Yoga training programme for the neighbourhood community was organized.**
- **NSS has conducted a survey on, “Survey of Youth – not in formal education or regular employment” in Bhandal village.**
- **A cycle rally titled, "Fit India" was organized.**
- **An awareness rally on Tobacco Free Village was organized.**
- **A rally on TB awareness was organized.**
- **An awareness lecture on, "Cashless Transactions" was conducted.**
- **Special activities on Child Malnutrition were conducted.**

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In collaboration with NSS, NCC, YRC, Scout & Guides, etc., college has conducted good number of extension activities at the neighbourhood community. The overall impact of the extension activities are recognized and identified by the competent agencies / authorities and instituted awards and recognitions.

Appreciation and Award for Blood Donation:

- **In association with YRC, the college regularly conducts blood donation and blood grouping activities twice in a year.**

- **Every year more than 100 unit of blood is donated to the Blood Bank at BLDEA's Shri. B.M. Patil Medical College & Research Centre, Bijapur, which is a renowned and reputed Hospital in the district.**
- **The yeomen service rendered by the staff and students is appreciated by the Hospital Administration and the Institution is in receipt of "Best Blood Donation Institution".**
- **The overall effective activities of the NSS in conducting blood donation camp and blood grouping for the localites has attracted the appreciation to the Institution by the Red Ribbon Club, Bijapur.**

His Holiness Poojyashri Dr. Prabhusarangadeva Shivacharyaji, esteemed Swamiji, Sarang Math and Chairman of the Institution has got honorary doctorate award Instituted by the Rani Channamma University for the collective extension work along with college staff and support service units conducted at the neighbourhood community.

The extension work carried out along with the members of Management representatives (General Secretary) has got credential to the Institution as "Best Institution for Social Services" for rendering valuable extension work at the neighbourhood given by LIONS Club – a recognized international level NGO, Sindagi.

Greenery Initiatives:

In association with the Forest Department officials, conducted greenery initiatives at the neighbourhood community and more than 800 saplings planted at Chikka Sindagi, Bandal, Rampur, Byakod, Yenkanchi villages, Rani Channamma Circle, Channaveer Swamiji Garden, etc. The college is a role model in having sufficient trees within the campus. The college also maintained Botanical Garden and Medicinal Plants. Maintains Green House. This has attracted good number of localites to utilize the medicinal plants for health purposes. The overall campus is surrounded with green atmosphere. The Institution is proud to get the "One district Green Champion" award by Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt.of India.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 46

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	03	04	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 00

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a vast landscape of 25.9 acres of land with the built up area of 16008 sq.mtr. With the active support of our esteemed Management, Principal ensures to get financial assistance for the purpose of augmentation of infrastructural facilities from time to time. With the active support and visionary focus of our esteemed Management, provided necessary guidance and support for the augmentation of infrastructural facilities and enhancement of learning resources at the central library from time to time.

The college has altogether 41 well ventilated, spacious class rooms, out of which, 16 class rooms are upgraded with ICT enabled class rooms. To conduct cocurricular activities college has ICT enabled seminar hall.

The college has a computer laboratory facilitated with 60 well configured desktop, printer, internet connectivity, Commerce Lab, language laboratory with teacher console and 20 console for students. College has altogether 10 science laboratories i.e., Physics-03, Chemistry-03, Zoology-02, Botany-02 including Botany and Zoology Museum. The Department of Botany has taken keen interest in maintaining Medicinal and Botanical Garden.

Following are some of the evidences of infrastructural augmentations -

- With the financial assistance from the UGC and matching fund by the esteemed Management, constructed second Ladies' hostel within the campus.

- **Augmented 05 additional class rooms and 01 function hall.**
- **Shifted the central library to newly renovated building.**
- **With the financial support of our esteemed Management, the construction of Stadium is in progress.**
- **Established 15 KV solar grids.**
- **Installed 40 CCTV surveillance cameras.**
- **Enhanced the internet connectivity and extended the facilities for IQAC, computer laboratory, language lab, central library, etc. The entire campus is surrounded with wi fi connectivity.**
- **Procured 03 additional LCD projectors.**
- **CC Road, compound wall, entrance gate are added to the beautify of the campus.**
- **Purchased with the capacity of 5+5+3 KVA invertors.**
- **With the Visionary view of the Management, recruited 08 qualified faculty against the sanctioned post including Librarian as per the UGC norms.**

Sports:

The college has a qualified, competent and experienced Physical Education Director. Students are encouraged to actively involved in sports activities both in indoor and outdoor. The Physical Education Director regularly gives coaching to students on many sports / games. The college has formed Sports Committee. Sports equipments are enhanced based on the recommendations of the committee.

During the last five years, augmented good number of sports equipment on the priority basis. Sports laurels are given coaching prior to competing sports tournament organized by neighbouring Institutions and University level.

Facilities for Indoor games:

1. Badminton court

2. Table Tennis court

3. Carrom Board with 10 carrom boards

4. Chess with 10 Chess sets.

Outdoor games:

The college has outdoor games facilities including, Kho-Kho, Kabaddi, Volley Ball, Football, Cricket, Long jump and triple jump pit, javeline, hurdles, shotput, disc throw, etc.

Gymnasium:

The college has a multi-gym. The Physical Education Director guides students with different exercises. Gymnasium is kept open early morning between 6.00am to 7.00am on all the working days.

Cultural Facilities:

To encourage students to demonstrate their hidden talents, college has facilitated some of the musical instruments and equipments i.e., harmonium, keyboard, tabla, speakers, mics, etc.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 33.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.00	2.10	16.20	37.68	83.98

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has spacious and well equipped central library with the seating capacity of 100. Separate space for staff is also made available in the library. The college has a qualified, competent and experienced Librarian. For the smooth functioning of the central library, the college has formed Library Committee. Based on the recommendations of the committee, Librarian places the order to the recognized Book Depot for the supply of learning resources.

The Library is enriched with 35947 text book and reference book. During the assessment period, added 702 text books and reference books worth of Rs.1,45,875/-. Central Library also enriched with the subscription of 10 academic journals pertaining to different department, 10 journals / magazines belonging to competitive examinations encyclopedia of Britannica, other subject encyclopedia, gazettes, gazetteers, atlas, almanac, various subject dictionaries, bi-lingual dictionaries and also multilingual dictionaries.

AUTOMATION:

The college has upgraded with complete automation. Through the implementation of our cutting-edge Integrated Library Management System (ILMS) and the advanced software "e lib" version 16.2 in 2009, the library has undergone a transformative journey. This system has recently been upgraded to the latest "Nextshala" version 3 in 2021, further enhancing our library's capabilities and offerings.

Remote Access Facilities:

- **Subscribed for INFLIBNET N-list.**
- **Introduced digital library.**
- **Registered under National Digital Library of India (NDLI) club.**

RARE BOOKS

Library is also enriched with 1518 rare books comprising of Informative Handbook of XI V-Years Plan Volume 1&2, gazetteer of India, greatest personalities, Kotari Commission Project Report, etc.

College has fiction and non fiction books. Has Shakespeare, Worlds worth, Eliot, Keats volume with golden embossed bounded books.

To encourage advanced students to develop the analytical and critical reading for the purpose of progression to higher education and cracking competitive examinations, enhanced good number of learning resources on competitive examinations, procured e-learning resources on PDCS, Moral education, subject related, etc.

OTHER FACILITIES:

Following are some of the other facilities available in the central library –

- **Library Information brochure to all the visitors is provided.**
- **Facilitated OPAC and WEB OPAC provisions. Students are trained to access the learning resources through Institutional website.**

- **Based on the prescribed syllabi, all the previous question papers are made available on Institutional website.**
- **Infosys Foundation has donated 50 books pertaining to General Knowledge, personality development, etc.**
- **Library displays the New Arrivals.**
- **Network Resource Centre with 08 desktop facilitated with high bandwidth internet connectivity.**
- **1700 donated books at the central library are available to the readers.**
- **Subscribed 11 periodicals and 14 magazines.**
- **To commemorate the birth Anniversary of Dr.S.R. Ranganath day, Librarian conducts Book Exhibition, special lecture by eminent personalities.**
- **In-house publication display board.**
- **Faculty publication display board.**
- **ILL facility**

FOOTFALL OF THE STUDENTS & STAFF:

The average number of footfalls of the students is 325 and more than 60% of the teaching staff do regularly visit to the library.

Eminent Personalities visited to the Library:

During the last five years, some of the renowned personalities like; Padma Vibhushan Awardee, Dr. Kasturi Rangan, ISRO Scientist, Padma Shri Dr. Kirankumar, ISRO Scientist, Joint Director, Collegiate Education, Registrar, Gulbarga Central University, Mr. Danayya Akkalakot, who holds a world record of clearing NET / SLET more than 28 times. Registrar (Evaluation), Women's University, senior academicians from neighbouring colleges, Joint Director, PU Board, etc.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To ensure the easy access of e-learning resources, college has always implemented the recommendations of IQAC after getting the suggestions of staff.

The Institution also invited experts to train the staff on the effective use of ICT. This has encouraged majority of the faculty members to record lectures based on course curriculum and uploaded on Institutional website and some of them have created their own Youtube channels.

During the assessment period, 16 class rooms have upgraded with ICT enabled, provided necessary provisions to access the e-learning resources and internet connectivity facility is also ensured to all the remaining class rooms,

The college is getting the internet service from Airtel Extreme Fibre with the bandwidth of 100 mbps with 3 separate connections. The entire campus is facilitated with wi fi provisions to enable all ICT enabled class rooms to access e-learning resources.

The internet facility is provided to Office Administration, Principal's Chamber, , IQAC, Computer laboratories, all the science laboratories, ICT enabled seminar hall, Central Library, Network Resource Centre, etc.

The college has trained newly recruited teachers on optimum utility of the

ICT for effective teaching learning processes and similarly, college has trained non-teaching staff on e-governance and ICT. All the computers are protected with the anti-virus softwares.

The college has ensured in facilitating internet connectivity with high bandwidth at all the facilities of the college for effective delivery of course curriculum and also to enable students for easy accessing the e-learning resources.

During the pandemic, college has provided a separate 04 desktop installed with necessary software, internet connectivity, earphone at the staff room for the purpose of engaging the classes through virtual mode.

The entire campus is surrounded with CCTV surveillance cameras and has the provision of 01 month coverage in the system.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.84

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 93

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.57

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.99	2.36	1.33	0.47	1.42

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 70.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
991	830	825	850	890

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 40.54

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
500	576	450	608	400

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 37.04

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
214	135	92	81	117

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
330	375	383	344	293

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.38

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
17	02	02	0	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	00	00	05

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	06	06	04	04

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has functional Alumni Association with its registration No.DRJ/SOR/629/09-10 dated; 02-01-2010. The college has given utmost scope to the members of the Alumni for implementing their objectives from time to time. The college has provided a small room meant for Alumni Association. However, a separate room is also provided as and when the number increases during the meeting proceedings. The college provides them, necessary suggestions, facilitated with tea and snacks, etc during their meeting proceedings. The Alumni Association meets twice in a year, prepare comprehensive plans and support the students community in their career endeavors.

To strengthen the activities of the Alumni Association, college do collect Rs.500/- from the outgoing students and accordingly, accumulated financial resources are specifically utilized only for the purpose of cocurricular and extra curricular activities by the Alumni Association.

In addition to this, Alumni Association regularly support the Institution by providing financial assistance for the purpose of infrastructural maintenance, development, poor and needy aid scholarship, etc. The Association regularly gets audited statements of Account by the Chartered Accountant.

Following are the participation and contribution of the Alumni Association during the last five years –

- 1. Some of the successful alumnus of the college have delivered special lecture on current trends and course curriculum.**
- 2. Donated cement benches for the establishment of Green Library.**
- 3. Donated purified drinking water unit of 5000 litres.**
- 4. Procured 40 CCTV surveillance cameras, 03 LCD projectors.**
- 5. Helped more than 25 outgoing students who are in dire need of immediate placements at the private sectors.**
- 6. Conducted Fundamentals of Computer course.**

7. Conducted coaching classes for competitive examinations.

8. Established Alumni Book Bank facility at the central library.

9. Provided cash prizes to the sports laurels who won at the University / State level to the tune of Rs.50,000/-.

10. Financial support for the purchase of Trophy and medals.

11. Some of the alumnus of the college who are serving in print media, publishes the college activities in daily news papers, etc.

12. Supports the Institution in sports tournaments, major events by way of their active involvement and financial assistance.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Sindagi Taluka is surrounded with 02 private aided and 01 government first grade college. Our Institution is a premier and first Higher Education Institution established in 1972 in this area of Sindagi Taluka catering the higher education to the deprived, economically weaker sections of the society right from its inception.

The Institution is managed by Shri Padmaraj Vidyavardhaka Sangha, Saranga Matha, Sindagi. His Holiness Shri Prabhu Sarangadev Shivacharyaru, a recipient of honorary doctorate from Rani Channamma University, Belagavi is the Chairman of the Institution. Swamiji along with members of governing body regularly visit the Institution, guide the Principal, IQAC and staff to shoulder their responsibilities with utmost dedication and commitment and accordingly, regularly supported the Institution by facilitating necessary provisions for the augmentation of infrastructural facilities and enhancement of learning resources from time to time.

Soon after the declaration of the previous accreditation result, with the support of IQAC, Principal and senior faculty members, college has prepared Birds' Eye View which highlights the comprehensive planning consisting of Short and long term plan.

Following are some of the major resolutions passed by the Management to strengthen the Institutional Birds' Eye view –

- Resolved to promote 07 teaching faculty members from Assistant to Associate Professor as per the guidelines of CAS procedures.

- **01 faculty members promoted from Assistant to Associate Professor.**
- **Recruited 08 faculty members against the sanctioned post as per the guidelines of competent authorities.**
- **Resolution copy for getting incremental benefitto all the permanent teachers periodically.**
- **Resolved to construct the outdoor stadium and rename as R.B. Boodihal who was philanthropist donated 26 acres of land.**
- **15KV Solar grid within the campus.**
- **Installation of waste water treatment plant, etc.**

NEP preparedness:

Our university has introduced NEP pattern of syllabi in the year 2021-22. To enable every staff of the college about the newly introduced concept of NEP pattern of course curriculum, college has deputed staff of the college for orientation programme organized by Rani Channamma University. Following are some of the efforts to enable Institution for effective implementation of NEP –

- 1. In association with NEP Task Force members, organized one day workshop on NEP-2020.**
- 2. In collaboration with Karnataka State Akkamahadevi Women's University, Bijapur conducted one day workshop on, 'NEP-2020'.**
- 3. Provided a separate 02 desktops, internet connectivity, earphone to facilitate faculty members to engage the classes through virtual mode during pandemic circumstances.**
- 4. Some of our faculty members have published 02 text books based on NEP course based curriculum.**
- 5. Procured 330 text books based on NEP prescribed syllabus**
- 6. Orientation programme on NEP for the fresher.**

7. College has deputed all the faculty members for the orientation programme on NEP organized by neighbouring Institutions and Universities.

8. Upgraded computer laboratory, 16 class rooms with ICT enabled.

For the overall institutional growth, the college has involved every staff of the college in different committees / cells, encouraged every department to prepare their Plan of Action and accordingly provided necessary scope and financial provisions for the implementation of their Plan of Action periodically.

Soon after the post accreditation of the previous cycle, the IQAC has drawn “Birds Eye View” which highlights the Short and Long Term Plan along with recommendations of previous Peer Team members. With the active support of our esteemed Management, able leadership of our Principal, regular guidance by IQAC, the majority of the plans have been implemented successfully.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Soon after getting the previous accreditation status by NAAC, in consonance with Principal, college IQAC has prepared comprehensive perspective Plan with specific objectives for next 5 years with specific growth targets for a long-term development.

The organizational structure of the college consists of the Management

Government Body, the Principal, IQAC, HoDs, Committees, Teaching and Non Teaching.

The esteemed Management has empowered the Principal to utilise the available financial resources for the expenditure incurred towards day to day activities of curricular, cocurricular and extra curricular activities. The college gets only salary grant from the Department of Collegiate Education, Govt.of Karnataka. The excess of expenditure for the maintenance of physical and academic is sought the help from our esteemed Management. For the augmentation of infrastructural facilities and enhancement of learning resources, college strictly follows the standard policies.

Administrative setup, Appointment, Service Rules and Procedures:

- The service of the employee shall governed by the SPVVS Trust's terms and conditions.**
- Every staff of the college has to strictly adhere to the Code of Conduct and also KCSR guidelines.**
- Principal acts as a liaison officer between staff and Management for the overall growth of the Institution.**
- Encourage both teaching and non teaching staff for professional development programmes.**
- Ensure to conduct governing body meeting atleast twice in a year.**
- Scrutinize and finalize the proposals of respective department Plan of Action and implement.**
- Maintenance of Zero tolerance atmosphere.**
- The college strictly adhered to the norms of UGC and guidelines of the Department of Collegiate Education, Govt. of Karnataka for the recruitment of vacant teaching posts.**
- The temporary full time teachers are recruited based on competencies, qualifications and experience. The college publishes**

notification on the daily news papers, compose the subject expert panel, called for interview along with demo and then shortlisted.

- The temporary full time teachers are recruited with the condition of serving the institution with minimum of one year tenure.**
- Based on the performance incremental benefit and retention of the temporary staff is provided.**
- Priority is given to management full time teachers during regular recruitment as per UGC guidelines.**
- Compulsory RC/OC and short term course for permanent teachers.**

The institution is supported by our esteemed Management for the effective implementation of Institutional Vision and Mission. Following are some of the sample report of authenticity of implementation of Plans during the last five years –

- 1. Recruited 08 vacant teaching against sanctioned posts as per UGC norms and guidelines of the Department of Collegiate Education, Govt.of Karnataka.**
- 2. Recruited 34 management full time teachers .**
- 3. Altogether 10 faculties have been promoted to Associate Professor through CAS procedures.**
- 4. Conducted professional development programme for both teaching and non teaching during the last five years.**
- 5. The college regularly conducts induction programme for newly recruited temporary teaching staff.**
- 6. Seed money for the conduct of surveys, field work, etc.**
- 7. Upgraded 03 class rooms with ICT enabled.**
- 8. Renovation of central library and enhancement of sufficient learning resources.**

9. Deputed all the faculty members for attending orientation programme on NEP-2020 organized by neighbouring Institutions and Universities.

10. One of the faculty members has attended Gender Sensitization programme organized by Government of Rajasthan, etc.

11. 02 non teaching staff have promoted from SDC to FDC, Peon to Attendance, etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution has very good impact of retention of management staff of teaching and non teaching due to its policy and encouragement of Management which always play their concern as a parental role to the employee serving the Institution.

- At the beginning of every academic year, faculty members are assigned with task related to preparation of Departmental Plan of Action, co-curricular activities, responsibilities in different committees and cells.
- At the completion of the even semester, every faculty members are advised to prepare self appraisal form designed by the IQAC and submit the same to the IQAC within stipulated period of time.
- Self Appraisal form contain – [Teaching]
 - General Information
 - Academic qualification
 - Experience
 - Subject average pass percentage
 - Proctoring students pass percentage
 - Students feedback
 - Research publications and Academic contributions
 - Workshop, Faculty development programme, attended.
 - Additional responsibilities assigned by the Principal

- **Before submitting the form to the IQAC, HOD will review the filled self appraisal form. After the review, the same is forwarded to the Principal.**
- **The Principal identifies the potentialities of the respective faculty members in the area of academic progression and recommends for the promotional, incremental benefit and retention of the staff to the esteemed Management for further resolution.**

For the purpose of promotional benefit of permanent faculty members, college follows the format of API designed by the Department of Collegiate Education.

Following is the list of beneficiaries with the impact of Self Appraisal System :

- **10 permanent teachers have been promoted to higher level of AGP.**
- **01 faculty members promoted from assist to Associate Professor.**
- **Incremental benefit to all the permanent teachers periodically.**
- **02 faculty members benefitted with Advance incremental benefit for securing Ph.D.**
- **01 faculty members is benefitted with Family benefit scheme, which gives additional one time incremental benefit throughout the service.**

Welfare measures for teaching and non teaching staff.

Following are welfare measures available for both teaching and non teaching staff –

- **Conducive atmosphere.**
- **Cooperative Management.**
- **Promotional and incremental benefit from time to time.**

- **Spacious staff room along with 05 well configured desktkops, internet connectivity**
- **Loan facility at a subsidized rate of interest at the ShriPadmaraj Cooperative Society.**
- **Loan facility at a subsidized rate of interest at the ShriPadmaraj Cooperative Society Felicitation of staff achievements in academic and professional arena.**
- **Financial assistance for attending professional development programme.**
- **Reimbursement of bills for the purchase of learning resources by the staff.**
- **Management publishes books composed by faculty members.**
- **Management encourages academic contribution of research articles by the faculty members in the leading magazine “SarangKiran®,**
- **Free accommodation for the ladies temporary full time teachers at the women’s hostel.**
- **Canteen facility at the subsidized rate.**
- **Management full time women teachers are given scope of maternity leave with paid holiday.**
- **Free education to the children of menial staff.**
- **Priority for management full time teachers during regular appointment.**
- **Purified drinking water facility at the staff room.**
- **Separate and spacious IQAC room.**
- **Substitute temporary teachers at the time of long leave due to illhealth.**
- **OOD facility for attending professional development programme.**

- **Financial assistance for attending NCC, YRC training.**
- **Regularly invites experts, professional for the conduct of Professional development programmes for both teaching and non teaching staff.**
- **Greenery atmosphere within the campus.**

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.92

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	10	19	08	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

To maintain the financial transparency, non teaching staff is provided with Tally ERP. Beyond the amount of Rs.5000/-, transaction is made only through cheque system. The college has trained Administrative staff on ICT and Tally ERP by competent external expert.

Being a private aided college gets financial resources for the payment of permanent staff salary from the Department of Collegiate Education.

The Principal is empowered to utilise the development fees generated through fee receipt for the maintenance of the infrastructural facilities.

Procedure adopted by the Institution

- **Before the commencement of the academic session, Principal collects the Departmental Plan of Actions, reviews the probable expenditure incurred towards the maintenance of Physical and Academic expenditure and accordingly in coordination with the Department of Commerce prepares a comprehensive Budget.**
- **The institutional budget includes recurring expenses such as salary to the management, postage, electricity and internet charges, stationary & other maintenance costs.**
- **The budget includes planned expenses such as lab equipment purchases, furniture, books and other development expenses as well as non-planned expenses.**
- **The budget is scrutinized and forwarded to the esteemed Governing Body for further approval and getting matching financial assistance to meet out the budgetary provision of the year. ,**
- **The requirements are received from the departments approved and sent to the facility department for purchase. The purchase committee in the facility, seeks quotations from vendors for the purchase of equipment, computers, books, etc.**
- **The quotations are scrutinized before a final decision is made based on parameters like price, quality, terms of service, etc.**

During the assessment period, college has sought the financial assistance from the esteemed Management, Alumni Association and well wishers for the purpose of infrastructural augmentation, maintenance and conduct of curricular, co-curricular and extra curricular activities, seminars,

conferences and workshops. The collected amount is utilised only for the specified purposes and ensure to get audited statement from the Chartered Accountant and submit the report to the donors and Management.

1. The available financial resources are utilised under specific heads of accounts.
- 2.
3. For the maintenance of physical, augmentation of infrastructural facilities, procurement of additional equipment, salary for the management full time staff, etc., Management sanctions the financial provision from the joint account. During the last five years, Rs.209.79 lakhs is utilised for the purpose under specific heads of account.
4. College has a separate account head i.e., Alumni Association, college collects Rs.500/- towards Alumni association from the outgoing students. During the last five years, college has total collection of Alumni Association Contribution Rs.6.82157 lakhs. With the help of these resources, the college has procured 42 additional CCTV surveillance cameras, 03 LCD projectors, etc.
- 5.
6. Ozone Solutions, an NGO, Industrial Training provider which regularly encourages advanced students for finalization of micro projects and accordingly, an NGO has sanctioned Rs.1.60/- lakh amounting to Rs.8000/- each for 20 students of our college.
- 7.
8. College also has received Rs.29,000/- from the Philanthropists for the purpose of Zonal level sports tournament organized by the college in the year 2021-22.

The available financial resources are utilised properly and during the last five years, as per the observation of Chartered Accountant, college has

proper track record of financial transaction.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC INITIATIVES DURING THE LAST FIVE YEARS

The college has an active IQAC Cell. The college has provided a spacious room, necessary infrastructural facilities, Computer, internet connectivity, etc. The cell has taken utmost responsibility in promoting academic quality sustenance and enhancement during the last five years. Soon after getting the previous 3rd cycle accreditation status, the IQAC has prepared comprehensive Plan of Action for short term and longterm view along with the consideration of Peer Team Recommendations. Following are some of the highlighting contributions of IQAC during the last five years –

- **Feedback on course curriculum analysis report is forwarded to the BoS, PG department, Rani Channamma University, for further improvement in the course curriculum.**
- **Students Satisfactory Survey conducted regularly and implemented their suggestions on priority basis.**

- **In association with Bhandana Bank Ltd., conducted on campus interview held on 12-08-2022.**
- **In association with ICICI Bank Ltd., conducted on campus interview held on 19-11-2022.**
- **To encourage students to inculcate the leadership abilities, the Department of Commerce has organized Food Fest on 19-08-2022.**
- **Organized Zonal level Inter Collegiate Single Zone Wrestling competitions held on 12-13., Dec., 2022.**
- **Organized Mathematics Exhibition on 22-12-2022.**
- **Organized national level Quiz competition on, “Environmental Consciousness” held on 18-19, June, 2021.**
- **Conducted National level webinar on, “Yoga for health and fitness” held on 21-06-2021.**
- **Organized national level webinar on, “IPR and patent filing” held on 08-09-2021.**
- **National level webinar on, “Web based learning and e-resources” held on 14-06-2021.**
- **Conducted workshop on, “NEP-2020” and “Teacher Education” on 23-08-2021.**
- **In association with ICICI Bank Ltd., organized campus interview on 02-08-2021.**

- **In collaboration with PHC and Veterinary Hospital, Sindagi conducted special awareness programme on, Rabbits Control held on 07-12-2021.**
- **In collaboration with the Department of Child Development and Women Empowerment, Government of Karnataka conducted workshop on, “Child Malnutrition in India” held on 14-01-2022.**
- **In association with Bar Council and Taluka Municipal Corporation, Sindagi organized special programme on, “Legal Awareness and its aids” held on 27-01-2022.**
- **Conducted on campus interview on 03-03-2021.**
- **Conducted virtual lecture to students about the precautionary measures to be taken during COVID-19.**
- **Provided 05 well configured desktops to the staff room for engaging virtual mode of lecturing during pandemic circumstances.**
- **Conducted workshop on, “NAAC revised manual” held on 07-07-2019.**
- **Conducted specific activities on Water Conservation at ChikkaSindagivillag eon 10-08-2019.**
- **In association with the Department of History conducted special lecture on, “New Trends in History” held on 04-09-2019.**
- **Invited Prof. K. KasturiRangan, former President, ISRO to have interaction with our students and also awarded Bharkar Award**

Instituted by our esteemed Management.

- **In association with Socio Language Club, conducted rally on Folk Literature held on 01-10-2019.**
- **In association with GurubasavaMahamane, Managundi, Dharwad conducted Yog and naturopathy training from 13-22, Nov., 2019.**
- **Conducted State level seminar on, “Cyber Crime and Cyber Security” held on 15-02-2020.**
- **Conducted special workshop on, “Teaching Excellence with NLP (Neuro Linguistic Programme)” held on 20-02-2020.**
- **Conducted special programme Leadership Training for students with the little of Discovering Hero Within.**
- **Organized Business Fest held on 29-01-2019 to 02-02-2019.**
- **In coordination with CEDOC, College has conducted Entrepreneurship Development programme for one week.**
- **Conducted Self Defense programme for Karate for girl students.**
- **Conducted special lecture on, “Research Methodology”.**
- **Conducted awareness programme on SWAYAM flatform.**

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institution initiates greater measures for the promotion of gender equity. This has reflected in keeping track record of more than 50% of the girl students surpasses the boy students at the entry level of admission. To identify the gender sensitivity, college has conducted Gender Audit and the observation of the report is implemented to support all the students in their career prospects. The college has taken necessary steps in creating the Institutional credibility by enhancing the safety & security for girl students and women Faculties. The majority of the students enrolled at the entry level are belonging to economically weaker section, deprived and rural belt.

SAFETY AND SECURITY

The college has enhanced good number of CCTV surveillance cameras and the campus is surrounded with the huge compound gate at the entrance of the college. 24 x 7 security personnel. Students are strictly guided to wear the uniform and identity card to prevent the entry of outsiders into the campus. The college has Discipline Committee, Anti Sexual Harassment Cell and Anti Ragging Cell. All these committees and cells monitor the safety of students including girl students in the college campus.

The Code of Conduct is communicated to fresher students during orientation programme, during class hours, awareness programme on Code of Conduct by Lawyers, Police Personnel, etc are regular activities of the college.

The complaints related to the Violation of disciplines are brought before the Chairman of the committees and before the Principal and members of the Discipline Committee. Suggestion Box is placed at prominent places of the campus including central Library. Once in a month, IQAC collects the grievances and short out and redressed on priority basis.

The college staff has assigned campus supervision to maintain discipline in the college premises. The intuitions has adopted Mentor mentee scheme to solve the individual problems both academic as well as personal. The college organizes lectures of great personalities in order to create legal awareness, health and hygiene among the students.

The college has provided separate reading section for the girl students and women faculties. In case of health problem the college arranges the doctors and provides the vehicle facility. Grievances and Redressal Cell and Anti-Sexual Harassment cells are actively functioning to provide a convenient opportunity for girl students to raise their problems.

COUNSELING

The College has Women Empowerment cell, The Women Empowerment Cell organizes all necessary activities associated with the counseling of the girl students in the college. The staff members encourage and motivate students to actively involve in curricular, cocurricular and extra curricular activities of the college. The college has mentor mentee scheme, it insists majority of the staff members to select a mentee especially from downtrodden and weaker section of the society. The mentor provides the mentee personal counseling at different level. The personal issues of the girl's students are discussed with the committee members. The college has 08 trained counselors and they regularly identify the students' grievances and redress their problems, which encourages them to continue their graduation.

COMMON ROOM

The college has provided common room with necessary facilities for the girl students. There are two ladies rest rooms in the college; one is in the main building and another one at Indoor Stadium. The college has girls'

hostel for the rural students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college is one the renowned and good old premier higher education institution in the vicinity of Sindagi. Majority of the students get admissions in the college are belonged to rural, economically weaker sections. The college offers the admission to the students as per Government procedures. The college has taken specific care for earmarked seats of each category. The statutory committees of the college are well balanced with the representation of each category.

The college takes a great interest in involvement of local citizens in extension activities. Municipal Corporation, Civil Court, Tahsildar office, Post-Office, Govt. Medical officer and Agricultural officer etc. are fully involved in nation building task. The college has a great keen interest in celebrating national festivals, awareness rallies and government campaigns. The college has placed some slogans of environmental awareness, social harmony, unity and values in the college campus G.P. Porwal Arts, commerce and V.V.Salimath Science college belongs to the rural area. Our college plays an important and effective role in the town to maintain the peace and national integration.

The college regularly organizes various activities for inculcating the values of tolerance, harmony towards cultural diversities. These various activities have a very positive impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the State. The college is entirely situated and surrounded by villages. The most of the students belong to farmers families. So the college takes it as an opportunity to the farmers and created awareness of the importance of soil testing and advised for good health of soil and to maintain the soil fertility for long period.

The college also conducts certificate courses which enables the students to cultivates and develop skills it helps them in their academic and future life. The college runs the Human Rights cells it creates legal awareness in the students.

The institution ignites the minds of the students to cultivate with the tolerance and harmony about cultural, regional, linguistic and Communal socio-economic and other diversities by arranging experts lectures on the thoughts of Swami Vivekanand, Mahatma Gandhi, Dr.Radhakrishan, etc. To maintain the linguistic importance Cultural Activity Committee celebrates various activities thought out the academic year. It also celebrates Birth Anniversaries of all national heroes in the college. Thus the college has created very positive attitude for all the communities and they also support and moral help the college in the developmental activities.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 01

Title of the Practice: GREENARY INITIATIVES

Objective of the Practice:

- **To support sustainable and develop eco friendly environment.**
- **To educate students on importance of Greenery environment.**
- **To conserve and maintain the tree for better air quality.**
- **To regulate energy use and emission waste.**
- **To conduct collaborative activities with the Forest Department for promotional activities at the neighborhood community.**
- **To use of sustainable energy and energy efficient measures, comprehensive recycling and composting and green landscaping in the campus.**
- **To educate students about the identification of nomenclature of plants and trees.**
- **To maintain the campus with utmost clean, neat and conducive atmosphere.**
- **To achieve multiple socio-environmental objectives for advancing sustainability.**
- **To nurture biodiversity and restore ecosystems.**

The Context:

The place Sindagi taluka is a semi irrigated land. With the help of Social Forestry and Regular Forestry department, Govt.of Karnataka, Sindagi who have regularly associated with the college to promote greenery initiatives at the neighbourhood community and also encouraged every educational setup to develop the greenery atmosphere so as to develop eco system. Our college is surrounded with 25.9 acres of land with the built up area of 16008 sq.mtrs. Majority of the students enrolled are belonging to agricultural background and rural belt. Sindagi taluk is comparatively drier. Annual variation in rainfall is substantial. However, our college campus is surrounded with 3 borewell with sufficient flow of water, development of rain water harvesting unit, etc., Keeping all these in view, the Department of Botany has taken a lead to develop the Botanical Garden, vermi compost pit,

The Department of Botany along with other staff actively taken role along with students community to beautify the campus with sufficient trees and plants to develop the eco friendly atmosphere and also to attract good number of birds into the campus garden.

The Practice:

- Introduced certificate course on, “Bonsai Techhniqe”, educating students on planting trees on tray. Conducted in 3 batches comprising of 65 students in each batch.**
- In association with High Techtch Nursery Unit, Babaleshwar college has introduced a certificate course on, “Nursery and Gardening” with the duration of 21/2 month. They provide plants and educate students the method of sapling. The course aims at educating the students about the planting processes. The course is specifically designed for Botany students. 02 batches comprising of 40 each has completed this course with utmost successful.**

- **In association with Social Forestry, Govt.of Karnataka sapped more than 50 sapplings at the neighbourhood community.**
- **Our NCC students have sapped trees in different villages of the Sindagi Taluka and also educated the localites about the importance of greenery.**
- **Developed the greenery atmosphere at the ladies hostel with sufficient differing fruit yielding trees with the surrounding places of ladies hostel.**
- **Educated students about identification of plants and accordingly QR code is attached to every plants and trees within the campus premises.**
- **Conducted a special workshop on method of generating QR code to students and staff.**

BEST PRACTICE - 02

Title of the Practice:

GENDER SENSITIZATION ACTIVITIES THROUGH WOMEN EMPOWERMENT CELL

Objective of the Practice:

- **To create awareness of feminine potential.**
- **To develop the self confidence among girl students.**
- **To organize seminars, workshops relating to women development.**

- **To encourage girl students in every committees / cells.**
- **To develop leadership abilities and motivate their hidden talent through cultural committee.**
- **To prepare girl students to self reliant and employable.**
- **To conduct legal awareness programme on gender sensitization related issues.**
- **To educate women empowerment schemes of Central and State Government Departments.**
- **To Train the girl students to impart knowledge of opportunities and resources available to get backing support.**
- **To educate girl students on women specific health issues and measures to be taken.**
- **To create social awareness about the problems of women, gender equity and prevention of sexual harassment.**
- **To develop the self-confidence of women in building their capacity.**
- **To create awareness among boys and girls to sustain gender equity.**
- **To Organise workshops, seminars, interaction programmes on health, safety, entrepreneurship, and legal rights for women on campus.**

The Context:

The college has provided necessary facilities for safety and security. Mounted sufficient CCTV surveillance cameras at all the statutory points, class rooms, laboratories, library and other facilities of the college. The college has a conducive atmosphere and parental role to the girl students. The majority of the girl students enrolled is belonging to rural, agricultural background and economically weaker sections. Looking to the safety and security of the campus environment attracted more than 65% of the girl students at the entry level compared to boy students during the assessment period. The Women Empowerment Cell of the college taken specific initiation to organize gender sensitization activities and educate every students about the gender sensitivity, enable them to respect their classmate with due respect and honour during the course of their studies. With the help of WEC identified that most of the girl students at the entry level are found to be isolated, most sensitive, stage phobia to deliver inhouse seminar, language barrier, lack of general knowledge about the current trend, etc., all these circumstances has forced the WEC to build the confidence both among boy and girl students to complete their graduation with utmost successful and enable them to empower either for progression to higher education or employable at different sectors.

The Practice:

- College has an active Women Empower Cell. The cell comprising of 10 lady staff. The college has empowered the cell to plan and implement gender sensitization and women empowerment activities and also provided necessary financial provision for the purpose from time to time.**
- The college has 02 girls' hostel with the inmate of 200 and 180 respectively within the campus premises.**
- Equal opportunity is provided at the entry level of admission.**

- **After the admission, equal opportunity is given to both boy and girl students in every committees and cells.**
- **Free accommodation for ladies staff at Girls hostel.**
- **The General Secretary is chosen on a rotation basis from Arts, Science and Commerce based on highest percentage of overall semester end result scoring in IV semester.**
- **The college has a well furnished Girls Rest room along with necessary facilities.**
- **Girl students are encouraged to actively involve in greenery initiatives at the girls' hostel.**

FURTHER DETAIL OF THE BEST PRACTICES ALONG WITH SUPPORTING DOCUMENTS ARE MADE AVAILABLE ON INSTITUTIONAL WEBSITE.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

DISTINCTIVENESS OF THE COLLEGE

Sri Padmaraj Vidyavardhak Sangha, Sarangamath, Sindagi is a renowned and good old premier higher education Institution in this part of Bijapur district which was established in 1969 with the support of many philanthropists of those days. The Sindagi area was economically weaker, literacy rate was very lot. To promote and encourage every rural youth for becoming role model and employable. With the Visionary focus of our esteemed Management, 13 educational Institutions from primary to higher education are functioning.

The G.P. Porwal BA college established in the year 1972, B.Com in 1975 and B.Sc. in 1988. With the relentless effort of our esteemed Management, BA and B.Com was included under grant-in-aid code in 1975 and similarly, B.Sc. in 2004.

The college has sprawling area of about 27.9 acre of land with the build up area of 16008 sq.mtrs. The college presently affiliated to Rani Channamma University from Karnatak University with effect from the academic year 2010-11 onwards.

To encourage, motivate, inspire all science staff and students, our esteemed Management has instituted Bhaskaracharya-II Award, who was a wrangler hailed from Bijapur district contemporary of Bhaskaracharya-I. To commemorate his yeomen service and achievements in the arena of Mathematics and educational field, our Management has formed a committee to identify a renowned, eminent scientists in the vicinity of Karnatak State and honor them with Bhaskaracharya Award which carries Rs.1.0 lac cash prize, a memento and certificate. This practice has been initiated from 2016 onwards. Accordingly, the felicitation given to Dr.C.N.R. Rao, former Chairman, ISRO in 2016, Dr.U.R. Rao, former Chairman, ISRO in 2017, Dr.S.A. Patil, former Vice Chancellor, University of Agricultural Sciences, Dharwad in 2018, Dr. Kasturi Rangan, former Chairman, ISRO and Chairman, NEP-2020 felicitated him in 2019 and Dr. Kiran Kumar, former Chairman, ISRO in 2023. All these eminent personalities have delivered special lecture during the occasion and interacted with students community. This has encouraged good number of students to pursue higher education.

To encourage farmers of Sindagi Taluka, our esteemed Management also

has introduced special award “Saranga Sri” for the farmers who have good track record of achievements in Agricultural field. A prize consist of Rs.11,000/- cash prize and a memento.

His holiness Sri Prabhu Sarangadeva Shivacharya introduced All India Shivayogi Shivacharya Award provided to prominent Swamiji who has rendered valuable services to the society is honoured with Rs.1.0 lakh cash prize and a memento.

Remarkable achievements of the Institution –

15KV Solar on Grid

Our's is the unique institution in installing 15KV Solar On Grid in an entire jurisdiction of Rani Channamma University, Belagavi. The college has purchased MPPT Solar PCU 5KV/48V on 30-09-2021. The Hybrid MPPT PCU is mechanically and electrically robust with a wide operating range and hence suitable for operating in harsh environments. This unit is perfectly fit for low maintenance for both industrial and residential nature. All the wire connections to unit are made from the bottom end at rear side. The terminology and sequence of terminals have been kept the same for as model as possible for ease of understanding. The system includes solar panels, a battery bank for storage, an inverter to convert the DC power from the panels and battery to AC power for use in the home or business, and a charge controller to regulate the charge in the batteries. The unit produces 100 unit per day which is optimally utilized for entire 02 ladies hostel and waste water treatment plant. The excess of electricity is supplied to the HESCOM.

3KV offgrid Solar panel

College has two unit of 3KV ongrid solar panel, which optimally utilized for Administrative Block, IQAC and Principal's Chamber.

Waste Water Treatment Plant

With the active support of our Swamiji, the college has installed Sewage Treatment Plant of CAP-60 KLD by Crystal Drops, R.T. Nagar Post, Bengalore on 12-06-2020. This Sewage Treatment Plant helped to

discharge from the residential building as a pollution control system to remove BOD, COD, TSS and other water pollutants before discharging into a municipal sewer or nearby water body. The sewage generated from domestic sources is considered at a maximum 50 m³/day. Raw sewage generated from various sources is collected in the Equalization tank, after passing through a manually operated Bar Screen where large, floating matter is removed. The collected screenings are disposed off manually. In the equalization tank, sufficient retention time is provided to equalize and homogenize the variations in the flow and pollutant concentration. A Coarse Bubble Air Mixing System is provided to mix, and keep the sewage in an aerobic condition.

Remarkable Achievements of the college during the last five years:

- **Dr. Suma S. Nirni, Asstt. Prof., Department of History is a recognized Research Guide for Kannada University Hampi and has produced 04 Ph.D. under her guidance and 01 in progression. During the last five years, Published 13 research articles in recognized academic journals along with impact factors. Published 06 research articles in international, 06 national level seminars / conferences. Published 03 books. She is also a member of Peer Review Research Journal "SANSKODHAN". She is also a recipient of "Dr. S. Radhakrishna Adarsha Shikshaka Award". She is also an academic resource person at State and National level seminars.**
- **Dr. Mallikarjun Minch, Asstt. Prof., Department of Political Science has published 15 research articles in recognized academic journals, including CARE list, Peer Reviewed and impact factors and 05 Chapter Edited. Recognized as a Research Guide from Solapur University and Dravidian University, Kuppam and 03 research scholar conferred with Ph.D. Awarded 02 Best Paper Presenter. He is also a referee for Ph.D. Viva Voc. Successfully completed 08 certificate courses through SWAYAM platform.**
- **03 faculty members have published books and 02 are on NEP based text books.**

- **The Department of Kannada has published 20 books with ISBN and 01 text book based on NEP based course curriculum.**
- **Ph.D. thesis belonging to the Department of Political Science is translated into Kannada and published by Kannada Sahitya Parishad Bangalore twice in assessment period.**
- **One of the faculty member is a recognized Resource person for CEDOK (Centre for Entrepreneurship Development of Karnataka).**

Students Remarkable Achievements:

The detailed report is attached on institutional website

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution has got accredited 3rd cycle in 26 September, 2018 valid upto 25, September, 2023. With the active support of our esteemed Management and able leadership of our Principal, the IQAC has taken specific responsibility to ensure the preparation of SSR as per the revised manual and applied IIQA on 20th January, 2024 and got approval of IIQA on 7th February.

One faculty members belonging to the Department of mathematics has conferred with Ph.D. from Rani Channamma University, Belagavi.

Of the overall college campus area of 25.9 acres includes the donor Shri. R.B. Budihal, Retd. Physicl Education Director of the college, who has freely donated 21.0 acres of land for the purpose of expanding the higher education in this area of Sindagi is also one of the Director of the Management.

One of the Directors Shri. H.M. Pujar who is a recipient of President Award for his valuable contribution in literary field.

Concluding Remarks :

At the outset, we, the entire staff of the college express our gratitude to our esteemed Chairman His Holiness Dr. Prabhu Sarangadeva Shivacharya, our spiritual guru, mentor and leader who regularly guides, motivates, encourages all of us to shoulder our responsibilities with utmost dedication and commitment. His holiness identifies the weakness of the college to run the programme and sanctions necessary financial support from the Management for the augmentation of the infrastructural facilities, recruitment of qualified and competent teachers. It is his inspiration to every staff of the college to collectively involve in the preparation of the SSR and its documentations. On behalf of the entire staff and students of the college we always remain thankful and grateful to our Swamiji.

The institution is always supported by our Vice Chairman, Shri. Ningappa Karur, Educationist & Retd. Principal, Shri. Sangvi Nehalchand Porwal,

Secretary, Shri. Ashok Warad, Jt.Secretary, Shri. Gangadhar Jogur, Treasurer, Dr.V.V. Salimath, Retd Principal, Director, Dr.B.G. Math, Retd. Principal, Administrator of the college and all the governing members of the Management by providing their relentless support to the Institution while preparing the Self Study Report.

We express our gratitude to the NAAC which has designed a SSR manual user friendly and well communicated along with SOP. We are also thankful to the Commissionerate of Collegiate Education, Directorate and Joint Directorate of Collegiate Education for their sustained guidance and support in the process of accreditation.

On behalf of the esteemed Management, staff and students, we express our gratitude to the officials of Rani Channamma University who have provided necessary documents as and when we sought for the perusal of SSR.

We also thankful to the Parents, Alumni Association, sister concerned Institutions, students for their support and active involvement during the process of preparation of SSR.

The entire content of SSR along with its documentations are composed, compiled and collected with the genuine documents by our staff who have sacrificially dedicated in fine tuning the entire SSR. No part of the SSR is outsourced.

Finally, the staff expressed their gratitude to the Principal who has always motivated, guided, supported for understanding the overall concept of SSR which has enabled the entire staff to work collectively and comprehensively.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :27</p> <p>Remark : Input changed as repetition of the courses is not considered.</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 810</p> <p>Answer after DVV Verification: 608</p> <p>Remark : Input changed as per supporting documents.</p>																				
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.60</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input changed as proper proofs are not provided</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1.60	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
1.60	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

08	11	04	05	04
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	10	03	03	04

Remark : Input changed as only workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship are considered.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	1	1	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	1	1	4

Remark : Input changed as calander year publication is considered. (Jan to Dec 2018-2022)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	3	25	18	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	08	04	07

Remark : Input changed as calender year edited books chapters is considered.(Jan to Dec 2018-2022).

3.4.3 Number of extension and outreach programs conducted by the institution through organized

forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	18	05	06	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	03	04	07

Remark : Input changed as programs / Events conducted for the benefit of their own students are not considered.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :00

Remark : Input changed as only the internship, on-the-job training , project work, student/faculty exchange and collaborative research activities are considered which should be more than one day. No such activity found.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.32	1.92	23.79	31.97	84.88

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.00	2.10	16.20	37.68	83.98

Remark : Input changed as purchase of library books not to be considered.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 88
 Answer after DVV Verification: 93

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6.05	6.38	5.54	7.10	7.92

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.99	2.36	1.33	0.47	1.42

Remark : Input changed as expenditure incurred on maintenance of physical facilities and academic support facilities are only considered.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input changed as per proofs provided.

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input changed as per documents provided.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
275	300	285	225	225

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
214	135	92	81	117

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
361	515	399	379	337

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
330	375	383	344	293

Remark : Input changed as per data provided.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	20	0	12	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	00	00	05

Remark : Input changed as per supporting document. Certificate of participation/Inter collegiate awards are not to be considered.

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>30</td> <td>30</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>06</td> <td>06</td> <td>04</td> <td>04</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	30	30	30	30	30	2022-23	2021-22	2020-21	2019-20	2018-19	07	06	06	04	04
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	30	30	30	30																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
07	06	06	04	04																	
<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input changed as per data provided.</p>																				
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1496 1046 1630"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>01</td> <td>0</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1709 1046 1843"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Financial assistance \geq 2000 per teacher per academic year is considered.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	01	0	01	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	01	0	01																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
<p>6.3.3</p>	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p>																				

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	10	19	08	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	10	19	08	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	31	20	18	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

Remark : Input changed as per data in IIQA.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 65 Answer after DVV Verification : 46</p>																				
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13.43</td> <td>13.18</td> <td>31.24</td> <td>50.37</td> <td>101.57</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>119.18</td> <td>43.42</td> <td>52.11</td> <td>74.05</td> <td>129.38</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	13.43	13.18	31.24	50.37	101.57	2022-23	2021-22	2020-21	2019-20	2018-19	119.18	43.42	52.11	74.05	129.38
2022-23	2021-22	2020-21	2019-20	2018-19																	
13.43	13.18	31.24	50.37	101.57																	
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