YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHRI PADMARAJ VIDYAVARDHAK SANGH'S G P PORWAL ARTS, COMMERCE AND V V SALIMATH SCIENCE COLLEGE AP SINDGI
• Name of the Head of the institution	DUNDAPPAGOUDA M PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08488221244
• Mobile no	9611032604
• Registered e-mail	gppprincipal@gmail.com
• Alternate e-mail	gppiqac@gmail.com
• Address	VIJAYAPUR ROAD SINDAGI-586128
• City/Town	SINDAGI
• State/UT	KARNATAKA
• Pin Code	586128
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**RANI CHANNAMMA UNIVERSITY BELAGAVI**	
• Name of the IQAC Coordinator	**Smt. SHAILAJA S MUTTINPENDIMATH**	
• Phone No.	**08488221244**	
• Alternate phone No.	**08488221244**	
• Mobile	**9481570649**	
• IQAC e-mail address	**gppiqac@gmail.com**	
• Alternate Email address	**shailamuttinpendimath@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gppvvs.ac.in/Docs/GPPVVS-AQAR-Report-2021-22.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://gppvvs.ac.in/Docs/Academic-Calendar-2022-23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.00**	**2004**	**16/09/2004**	**15/09/2011**
Cycle 2	**B**	**2.77**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**B**	**2.42**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**08**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation of Academic Calendar at the beginning of the academic year as per RCU Belagavi 2. To organize Intercolligate single Zone wrestling competition 3. Induction and orientation for freshers 4. Motivated teachers and students to participate in seminars and conferences to present papers and publish Research Articles 5. Different awareness programmes conducted to students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calender	The IQAC Prepared the College Academic calendar and informed all HOD's to prepare department academic calender
Preparation of Conspectus	All the Faculty Members have prepared their individual Conspectus
Celebration of Important Days	The Institution Celebrated various Days such as Vishwa Manava Day Librarian's Day, Sadbhavana Divas , National Sports Day, Teachers Day, Hindi Day, World OZONE Day,NCC Day,Constitution Day, National Mathematics Day, National Youth Day, National Voters Day, National Science Day, National Women's Day
Awareness Programmes	The Awareness Programmes conducted such as Legal Awareness, Female Foeticide, Self support for women, kanunu arivu Neravu, exploitation of women in various field, awareness programme on Devadasi System
Certificate courses	Most of the Departments have the certificate courses
NCC/NSS/Youth Red Cross Activities	Along with the regular Activities of NCC/NSS/Youth Red Cross units have involved in the Blood Donation Camps, Free health Check up and free Eye check up camps etc.
Field Visits/Study tours	Most of the Departments arranged the field visits / Study tours
Seminars	The faculty and the students participated in various Seminars of other Institution

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	01/01/2005

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/01/2024

15.Multidisciplinary / interdisciplinary

The National Educational Policy was announced by the Government of India in the year 2020 and adopted by the Government of Karnataka is the first state to adopt it in the year 2021. The Government through the NEP would like to bring back the ancient system combined with the integration of modern technology and curb the commercialization of education in the country. promoting Indian languages and protecting the culture and ethos of Indian values is one of the objectives of NEP. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support it. The institution believes in the commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen. As the institution is affiliated with Rani Channamma University, Belagavi, it has to deliver the curriculum designed by the parent university. Hence, the institution has no liberty to revise the curriculum. A discussion among the faculty members was initiated on the key principles of NEP such as Diversity for all curriculum and pedagogy with technological innovation in teaching and learning, encouraging logical decision-making and innovation, critical thinking, and creativity. Because of the NEP and norms of the affiliated university, the college has initiated New interdisciplinary subjects. In this direction, the institution has redesigned all its academic programs to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the institution is proactively working towards

the implementation of the suggestions given in the NEP.

16. Academic bank of credits (ABC):

The institution follows the Choice-Based Credit System (CBCS) for all its programmes. Under the NEP framework, each Discipline Specific Core (DSC) courses are four credits, while Ability Enhancement Compulsory Courses (AECC) and Open Elective Courses (OEC) are three credits, Skill Enhancement Course (SEC) is one credit. The students will now have the flexibility with exit options offered to them at multiple levels. One hour of lecture is equal to one credit, one hour of the tutorial is equal to one credit (except for languages) and two hours of practical is equal to one credit. The Continuous Internal Assessment (CIA) component is for 40% weightage and the final exam component is for 60% weightage. The NEP framework allows multiple exit options for students. For example, the student who completes his first-year Bachelor's Programme with 50 credits can exit with a certificate course. A student who completes his two years Bachelor's Programme with 100 credits can exit with a diploma course, and 3 years with 138 credits can exit with a Bachelor's Degree, while a student who completes his four years with 180 credits will exit with an Honours Degree.

17. Skill development:

To ensure inclusive and equitable quality of education for students for lifelong learning, more emphasis on skills and value-based courses are designed under the new NEP-based curriculum. The Skill Enhancement Courses (SECs) are meant to improve the skill levels of students in various domains such as cognitive skills, analytical skills, employable skills, transferable skills, and communication skills. A few examples are Digital Fluency, Health and Well-being, Environmental Studies, Yoga, cultural activities, etc. The NEP-based curriculum expects more testing of higher-order cognitive skills, transferable skills, etc. at various levels of degree programmes offered by the institution. The NEP curriculum designed and implemented includes transferable skills that will be of value to students not only during academic study but in other contexts, such as during their working lives. These skills include interpersonal skills such as communication skills and teamwork; digital/computing skills; entrepreneurial skills; problem-solving skills; research skills, self-management skills, time-management, work planning, etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages learning of the national and regional languages which are embedded into various Programmes it offers. The

institution is keen to provide an understanding of the cultural values permeated by literary works in various languages. Further, Indian Ethos and Ethics in the curriculum of various programmes that teach cultural values in Indian tradition enables students to imbibe value orientation in the subjects they study.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is Affiliated to Rani Channamma University Belagavi. Specific learning outcomes of all courses and programmes are made available by the affiliating university. It follows an approach of Outcome Based Education (OBE) system which inculcates student-centred learning and teaching methodology. The Programme Outcomes (POs) and Course Outcomes (COs) are carefully crafted catering to local, regional and global needs and are aligned with the national goals and institutional vision and mission of Higher Education. Graduate performance is measured in terms of knowledge, skills and attitude. This ensures that the overall development of the student is given due weightage during the measurement of the Programme and outcomes.

20.Distance education/online education:

Being affiliated college of Rani Channamma University, Belagavi, the college does not offer distance education. Only online classes will be conducted as per the directions of affiliating universities and Higher Education Department, Government of Karnataka

Extended Profile

1.Programme

1.1   **19**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1287**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **550**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **361**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **43**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **43**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**19**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1287**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**550**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**361**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**43**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**43**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**22.35**
4.3 Total number of computers on campus for academic purposes	**102**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curricular and academic sessions are mandated by the parent University.

2. An effective and well-planned curriculum delivery consists of:

• The Academic Calendar of the institution is prepared before the commencement of every academic year.

Based on the parent university calendar, theory and practical timetables areprepared before the commencement of the Classes

• Distribution of syllabi among faculty members of all the

departments

• Preparation of:

a) Master timetable of the college

b) Department timetables

c) Individual teachers' timetables

Department Heads ensure strict adherence to department and individual timetables. • Preparation of teaching plans and course outlines for each class by every teacher. • Digital teaching through smart and ICT-enabled classrooms. • Maintenance of daily work diaries by all teachers. • Practical Manuals have been designed for the reference of the students and effective conduct of practical sessions • Organizing Industrial / Field visits and study tours by concerned departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gppvvs.ac.in/NAAC/CRITERION-1/1.1.1%20Teaching%20Plan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The process of internal assessment is well-defined and transparent. It is communicated to the Students and faculty. It is carried out as per the regulations of RCU Belagavi. • Following the university calendar, every department prepares departmental calendars at the beginning of the academic year

The freshers are informed about the evaluation process in the induction programme.

• Slow learners are closely monitored and in addition to the regular classes, remedial classes are handled to cater to their needs. • Each paper of 100 marks carries 20 IA marks. There are two internal Tests • In each course 2 Unit Tests are conducted for the award of IA marks. • The First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks. • Second Unit Test shall be conducted for 80 marks in the 12th week later reduced to 10 marks • Field practical serves to evaluate the student's ability to apply knowledge and skills into practice • Project work enables the analytical and reasoning ability of the students and makes them think big. • Industrial / Field visit

helps to evaluate the power of observation and skills in report writing. The allocation of internal tests for NEP 1. C1- i) Test-10 marks ii) Seminar/presentation/activity-10marks 1. C2-i) Test-10 marks ii) Case study/assignment/field work/project work-10 marks Institution Student Evaluation: •Bright students are motivated to score high grades and secure university ranks

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gppvvs.ac.in/NAAC/CRITERION-1/1.1.1%20Internal%20Assesment%20Complete%20Sample%20Department%20copy.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

789

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows the curriculum prescribed by the university. The college supports curricular, co-curricular and Extracurricular efforts to integrate cross-cutting issues relevant to Professional ethics, Human values, Gender sensitivity, Environment and sustainability.

The few selected courses integrate relevant cross-cutting issues into the curriculum. Name of the programme: BA, B.com and B.Sc Semester: I, II, III, IV Course Title: Indian Constitution, Environment Study, Personality Development and Communication Skills, Computer Application, Environmental Issues and Human Values Overall Development of personality, Sustainability in the competitive arena Environment and sustainability Our college has taken up the following programmes to create environmental awareness and sustainability awareness. Some of the programmes conducted at the college are as follows: Rain Water Harvesting Ecological Awareness Health and Hygiene Environment awareness rally Solar Energy panels and solar water heaters for Office and ladies' hostels Installation of Sewage water treatment plant (Sequencing Batch Process) To integrate the values of ethics, gender sensitivity and human values, the college has taken the following initiatives:

Establishment of Anti-Ragging Cell Prevention of Sexual Harassment Cell Women Empowerment Cell

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

810

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gppvvs.ac.in/index.aspx#
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gppvvs.ac.in/index.aspx#

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

485

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process is carried out on a first come first served basis. at the same time, the Admission Committee identifies the learning levels of the students, and the Committee takes suitable

measures through the achievements of qualifying students. Based on PUC-II year marks at the entry level the students are classified as slow learners(<50 %) and advanced learners (>70%), Slow learners: The induction programme is organized every year for the first-year students. At the time of the beginning of the Course, a bridge course is conducted to help them to connect their previous class knowledge with the present one. The institute has a mentoring system based on UGC guidelines to cater to the needs of students. Advanced learners: The students are motivated to participate in various activities such as Group discussions, presenting seminar papers, research papers, etc., and to share their knowledge to help one another. Career guidance and Placement Cells guide students prepare for other competitive examinations

The students are motivated to participate in various co-curricular activities such as Quiz, Debate, Essay competitions, Onsite projects, Field visits, Conference, Seminars, Workshops etc.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/CRITERION-1/1.1.1%20Slow%20and%20Advance%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1287	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on the overall development of the students and also prepare them for the present requirements.

Experimental and problem-solving methods are used for the overall development of the students. Experiential learning: The

institution gives the privilege to the students to experience the teaching-learning process by offering academic programme such as projects, case studies, industrial visits and field visits. The field visits are conducted by some departments. The students will submit their Project Report based on field visits.

Participative methods: all the departments carried out participative learning programmes for every academic year such as Induction programme, group work, cooperative and collaborative learning, etc. This kind of approach makes the students involve themselves with the course content through talking, writing, reading and reflecting n Participative learning such as group discussions, debates, exhibitions, surveys, etc. are part of the lesson plan. Problem-solving methods: Problem-solving methods have been mainly for commerce students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gppvvs.ac.in/NAAC/CRITERION-2/2.3.1/2.3.1%20Seminar%20&%20Student%20Seminar.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled teaching is being adopted by the faculty in the classroom to ensure an effective teaching-learning process the college has ICT-enabled classrooms which help in creating more interest and motivation among students. display of graphs, diagrams audio audio-visual tools improves the quality of teaching teaching-learning process. The accessibility and Wi-Fi-enabled campus provide internet connection making ICT-enabled teaching more effective. The college has facilitated with the well-configured computer, The college library has a Network Resource Centre for browsing which provides an ICT facility to the students sufficient number of books and journals are available in the library. The departments organize seminars/webinar/workshops. Based on the changed syllabus in various subjects, an effective teaching and learning process is done. During Corona pandemic period the faculty members used ICT tools such as Google Classroom, Google Meet, TeachMint, zoom, and YouTube channel for teaching to cater to the needs of the student's learning process. Hence the ICT support system prevailing in the college

significantly contributes towards making the teaching-learning process more effective apart from the classroom. Faculty who use Laboratories also have ICT such as LCD projectors and audiovisual tools used in the teaching methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

415

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the examination is the mirror of the success of teaching, it helps to upgrade the students for academic success. The head of the institution formsa Committee to supervise and look after CIE activities. The task is assigned to the committee to conduct examinations according to the academic calendar. The College adheres to the syllabus prescribed by the parent university. The institution conducts two internal tests and semester examinations for effective and continuous internal evaluation (CIE) at the institutional level as per the guidelines of the University. Each subject carries 100 marks, 80 for theory and 20 for internal assessment. The timetable is displayed on the notice board well in advance by the Examination Committee. At the

same time, NEP- 2020 was introduced under the CBCS as per the direction of Karnataka State Higher Education Council and has a uniform pattern of 40: 60 for CIA for internal and semester-end examinations respectively.

The first component (C1) is for 20 consisting of a test for 10 marks and a seminar for 10 marks . The second component (C2) is for 20 marks. consisting of a test of 10 marks and a home assignment for 10 marksA consolidated internal marks list is displayed on the notice board, and the same is put on the university web portal. The semester-end examination is 2 hours conducted by the University for 60 marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gppvvs.ac.in/NAAC/CRITERION-2/2.5. 1/2.5.1%20Test%20related%20details.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the academic calendar of events norms, and guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams The date of the internal examination is announced one week before the stipulated date. The pattern of examination is informed to the students well in advance. The college has a Grievance redressal Cell established as per the norms provided to deal with internal examination-related grievances. NSS volunteers, NCC, and sports students with valid reasons are allowed to appear for the re-examination in case of absence.

The committee promptly deals with mistakes/errors related to attendance, and internal assessments of the students. Our college is punctual to conduct the internal examinations. The assessment method is used to monitor and measure learning after teaching. Assessments of students learning are done using assignments, projects, and remedial classes. Practical examinations are conducted in science subjects. The performance of students is evaluated through internal examination. After the assessment, answer papers are shown to students for observation.It helps in enhancing the results of the college. The academic calendar of the college plays a vital role in creating awareness regarding examinations.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://gppvvs.ac.in/NAAC/CRITERION-2/2.5.1/2.5.1%20Internal%20Grivences.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is Affiliated with RCU Belagavi. which frames the Syllabus, POs, PSOs, and COs of the Syllabus. At the beginning of the academic year, the students are briefed about the POs by faculty members. Programme outcomes: Human values and social values are imbibed among the students to make them responsible citizens. Students gain knowledge about Indian culture, corporate culture, history, and heritage. They develop competency in facing social, economic, commercial, and political related issues.

BA programme-specific outcomes are as under: 1. Study basic concepts of Economics, Education, Political Science sociology 2. Students will have a thorough knowledge of English and Kannada languages 3. Students understand human values, ethics 4. Understanding of our past through the study of History

B.Com program-specific outcomes are as under:

Financial accounting: 1. Accounting of different organizations 2. Marketing: marketing strategies 3. Taxation: Calculation of tax liability of individuals and firms etc. 4. Computer education: Computer application in business helps to understand the application of computers in business. B.Sc. program-specific outcomes are as under: 1. Physics: Understanding the concepts of modern physics and applications. 2. Mathematics: Perform computation mathematics to solve problems 3. Chemistry: Learning the chemical mechanism and reactions.

4. Zoology: Learn the life cycle of animals and the importance of biodiversity etc. 5. Botany: Learning the life cycle of plants and Taxonomy ecologyetc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gppvvs.ac.in/Departments.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The U.G. Programs of the College have the augment of the POs, Cos, and the PSOs. The exact benchmarks for the evaluation of POs and Cos are yet to be defined. Our college has adopted the following methods to assess the students' attainments: Joining higher studies and professional courses. Appearing and clearing competitive exams. Participation and placements in Job drives or recruitment process. Students' presentations in seminars etc. Leadership qualities in organizing co-curricular activities.The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method : 1. The Continuous Internal Assessment (CIA) and Semester End The examination is the main tool for evaluation of the attainment of the POs and COs. The CIA matrix comprises of two tests, assessment, presentation, and attendance. 2. Experiential learning is done by organizing events like workshops/seminars to evaluate students' leadership skills which are a component of PO attainment. Indirect Method: 1. PO is evaluated based on progression to higher studies and placement.

2. The effective feedback system of the college, enables the institution to evaluate the attainment of programme-specific outcomes. The student's feedback is also collected to assess the performance of the department and the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gppvvs.ac.in/NAAC/CRITERION-2/2.6.1/2.6.1%20POs%20&%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gppvvs.ac.in/NAAC/CRITERION-2/2.6.3/2.6.3%20Result%20Analysis%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gppvvs.ac.in/Uploads/SSR/SSR-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

160000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created research cell

Research Cell

The research cell has been established to systematically foster a culture of Innovation amongst all learning young minds. The primary mandate of the cell is to encourage, inspire, and nurture young students by supporting them to work with new ideas and transform them into prototypes. The cell envisions bencouraging creations, established to promote innovation in the Institution through infinite modes leading to an invention upgrade eco-system on the campus.

Functions of research cell:

- **To inculcate awareness of Academic research need of the hour.**
- **To create community awareness based on the outcomes of academic research.**
- **To conduct innovation and entrepreneurship-related activities**
- **To Identify and reward innovations and share success stories.**
- **Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, and professionals and create a mentor pool for student innovators**
- **Network with peers and national entrepreneurship development organizations.**
- **Create an Institution's Innovation portal to highlight innovative projects. carried out by institution students .**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://gppvvs.ac.in/GPP-Research-Cell.aspx](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution organizes extension activities related to community development in terms of impact and sensitizing students towards social issues and holistic development. Teaching staff and

students actively participate in extension activities. We have NCC, NSS, YRC, and Scouts and Guides in our college. The volunteers and other students of our college participate in Social Awareness Programs, Rallies, Tree Plantation, Health and Hygiene, Voting awareness, Youth Parliament cleanliness within and outside the campus, etc. NCC, NSS, and YRC conduct annual camps regularly, which are shown below, 1. Blood Donation Camp 2. Free Eye Check-up Camp 3. Voting awareness 4. Swachha Bharat Abhiyan ,

5.No Plastic Use Awareness program

6. Har ghar thiranga abhiyan

7..Health awareness program

8. Fit India Freedom Run 2. O Programme 9. International Yoga Day 10. Youth Parliament Day 11. Food fest by commerce students 9. International Drug Abuse Day

10. Vanmahotsav-Tree plantation

12. Rashtriya Ekata Divas-Unity run

13. A Special Lectures on Gender Equality, Women Empowerment Cell, and Prevention of Sexual Harassment Cell organized Special Lectures and many awareness programmes on women's health issues and prevention. NCC Unit organizes ten-day annual camps to train the Cadets for Para-Military and Armed Forces. The selected Cadets are promoted to participate in RDC / TSC/IGSSC and all Cadets participate in the College National Festival Day Parade.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-3/3.4.1/3.4.1-Extension-Activities-2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1040

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and

continuously over the years. The total built-up area is 7692 Sq.mt. The college has adequate classrooms, laboratories, computing equipment, a staff room, restrooms, a conference hall, seminar halls, a reading room, and ramps for the physically challenged students.

Classrooms with ICT: Our college has 13 classrooms with an ICT facility, one virtual classroom, and a function hall.

Library: The college central library has a total of 34027 volumes including 1510 donated books and 20,000 titlesofmany fields 20 journals and magazines, 6293 eJournals 2 Lakhs of e-books, N-List facility, E-Lib software of ILMS version 16.2.

Science Lab: There are 04 Science labs (PCBZ) that are fully equipped with the required instruments.

The students are encouraged to pursue the study and project work of their interest.

Museums: There are two museums with a rich collection of plants and animals, one each for Botany and Zoology

Language Lab: There is an English Language Lab Computer Lab: It has 60 computers with LAN and Internet with 100 MBPS Ladies Hostels: The college has Two Ladies' Hostels total of 49 Rooms with a kitchen and dining hall, office, first aid roometc. which accommodates for100girlstudents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gppvvs.ac.in/GPP-NAAC-4th-Cycle.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a spacious sports ground and adequate facilities are available to hold regular training and sports events for athletics (shot put, discus throw, javelin throw, high jump, and long jump pits) and also to organize group events like cricket, football, kho-kho, volleyball, and NCC Parade. Cultural Activities: The college has a well-equipped function hall to

facilitate cultural, curricular, and extracurricular activities. The physical facility for sports and games Outdoor games: The wide ground provides sports activities like cricket, Football, athletes

Indoor Games: The college has facilities for Chess & Carom and weight lifting facilities are available in the college gymnasium. The centralized gym is well equipped with all the major types of equipment like a Tred mill, Multi press machine, Free weights, and Aerobics are available on the campus with trainers to all members of the college. Yoga Centre: It is available with charts of Yoga Sessions and practiced with the help of Yoga Tutor. The college has been observing International Yoga Day and special Yoga Day during the Fit India Campaign since its implementation inside the Multipurpose Hall which provides an ambient environment for holding the event yoga with ease

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gppvvs.ac.in/gym.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1VVc6ky_jLhpmWw0okh12oz8BcYNE42DU/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.29

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With up to 4074 books, the college's central library was founded in 1972 and now boasts of a total of 34027 volumes including 1510 donated books and 20,000 titles among many fields. It is fully automated in the year 2021 after conversion with Integrated Library Management System and other software such as "Nextshala" version 3.0 which has helped maintain users' experience. The institution's expenditure on periodicals stands at ?30,000 per annum while ?60,000 is spent on books annually indicating its commitment towards collection diversification. Functioning as a lively academic center, the library serves approximately 400 students and thirty faculty members who regularly utilize its resources. Efforts made by the librarian involve putting up a digital library website https://librarian515.wixsite.com/gppvvslibrary and also registering the National Digital Library of India using this NDLI Club has been created to use NDLI e-resources by using passkey three hundred fifty students are privileged to have access to lots of learning materials. Therefore this initiative directly corresponds with the evolving needs of the academic community and significantly contributes to students' academic enrichment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gppvvs.ac.in/Library.aspx

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above`
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.86`

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`330`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updation of IT facilities available at the college is being undertaken as per the need. The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken to procure them in a phased manner. Routine day-to-day maintenance of these accessories is carried out by the in-house technical staff. The MoU is made with Hiremath Computers for the maintenance of equipment/systems. The Wi-Fi facility is available on campus. The computer with 50 MBPS. A SONET firewall is connected to prevent unauthorized net users. All the computers are installed with Antivirus. The institutes upgrade the software packages from time to time. Upgradations in IT Facilities are mentioned below

. Wi-Fi Facility: Name of the Internet provider: Sky.net Broadband Internet service Available Bandwidth: 100 Mbps

Wi-Fi Availability: Available in administrative, academic blocks, and the entire campus Internet access in labs, libraries, classrooms, and offices of all departments Firewall Enabled Network and K7 Antivirus

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-4/4.3.1-IT-Facilities.pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.28873

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. Policy on Maintenance and Utilization of Computer and its Accessories and other electric/Electronic Equipment An annual maintenance contract (AMC) is entered with the service provider for the Computers, Software, Web, Internet, UPS Systems, Solar panels, etc. Utilization of Computers: There are 102 computers at the college for academic and administrative needs.

Utilization of Sports Complex: Our College has a well-developed playground and a multigym for all sports activities. Laboratories: The college has 8 well laboratories with net facilities. Library: The library has computer systems with a LAN facility a Digital library, and an INFLIBNET facility. And also has a vast collection

of books and research journals.

Classrooms: There are 58 classrooms including 1 seminar hall and 16ICT-enabled classrooms.

The college has a Greenhouse and botanical garden with several herbal, medicinal, and devotional plants. Utilities and maintenance of classrooms The classrooms and the laboratories are well maintained with attender staff. Upkeep of Laboratories: The laboratory staff members will maintain a stock register for furniture and non-consumable and consumable equipment. Utilization of ICT: There are 16ICT classrooms and one function hall. Also, CCTV cameras are installed in the classrooms on campus girls' hostels. And are maintained with the necessary staff. The college has its solar power plant along with two diesel generators. And are maintained by hired skilled personnel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gppvvs.ac.in/GPP-NAAC-4th-Cycle.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

931

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	www.gppvvs.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is set up as per the norms Student representatives engage in various administrative cocurricular and extracurricular activities. comties like prevention of sexual harassment, library, Grievance, and ragging and promoting gender sensitization comprise student representatives. The student representatives encourage and motivate other students to participate in student-oriented programmes such as blood donation camp, fresher's welcome, Republic Day, Independence Day, Voting Day, Yoga Day, Environment Day Teachers Day annual college fest, and farewell to the final year students, etc. student representative assist teachers in making any events successful. plastic-free campus by NCC units helps to maintain the discipline of the college. NSS and NCC together help in the beautification of the college with the help of student representatives sports and cultural events competitions in the college. Student council activities-act as a bridge between students and teachers. student representative ensures timely dissemination of information regarding events, examinations and even learning material. The college focuses on educating young humans and training responsibility and

accountability enabling to take them positions in a competitive world students are encouraged to participate in activities beyond their academic curricula so that they become confident and well-balanced individuals.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/Docs/Minutes-of-IQAC-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has registered an alumni association with its Reg.No DRJ/SOR-629/09-10 Karnataka Co-operative Societies registration Act 1960. It bridges the gap between the former students and the institution to keep them in touch with the institute. The association was officially formed in the year 2010. The association organizes meetings every year. The aims and objectives of the association are, to act as a link between the college and

alumni. and provide a platform between alumni, present students, and Faculty of the college and institution. Be a Jury member for any cultural/academic events organized by students. To help students to work on live case studies and with experienced professionals. To provide alumnus members access to library/lab, and ICT facility for career development. To grant freeships, scholarships, prices monetary assistance, and books to the rank holders, poor and deserving students. to educate the community in social responsibility and impart the knowledge of various social services To provide career and vocational guidance to youth. To render relief services at the time of natural calamities and emergencies.

Following are some of the eminent alumni of the college

1 Sri. Ninganna biradar Tahasildar Sindagi

2 Sri Ravindra Naikodi CPI Athani

3 Sri Arun Shahapur Ex-MLC Karnataka

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-5/5.4.1-Alumni-Report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Moulding the rural youth for the modern world.

MISSION: With steady growth, both in dimension and direction, over three decades, our institution seeks to impart knowledge through

curriculum, personality development through cocurricular activities, and human values through extension activities and strives to mould the youth of this area capable of facing the modern world. Our mission rests on four pillars –

Student-centric learning, Excellence in curriculum and teaching, Co-curricular activities that develop the personality, and Extension activities that increase the human values of our society The institution is committed: to promoting and supporting the effective teaching-learning process through ICT.

To inculcate scientific temperament among the students

To provide knowledge beyond the curriculum through co-curricular and extracurricular activities Teachers are trained in the latest technology for an effective teaching-learning process.

The NSS, and NCC programmes prepare students to lead disciplined, dignified lives and also to be responsible citizens. The institution provides various soft skill programmes, and certificate courses for the holistic development of the students. Career guidance lectures/ seminars are conducted for students to make them aware of the available career opportunities. Under the changing conditions, participative management is considered the best option because it makes all stakeholders feel that they are crucial to the management of the college. To facilitate the capability enhancement and skill development activities for the students Institution has strengthened the infrastructure and enhanced sufficient learning resources.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/About-Us.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute formally adheres to a decentralization participative management among the principal and the teachers in making institutional decisions. The principal periodically convenes meetings with the HODs, where ideas gathered from faculty members

are exchanged and decisions are made regarding better infrastructure and improvement in the academic performance of the students. There are various committees to help in the decentralization of the work and give collective responsibility. The Principal acts as the link between the management and other constituents of the Institute. The decisions are implemented by the Principal through IQAC and HODs. The Institute has an active and functional IQAC. The IQAC meets to discuss issues related to learning mechanisms, improvement of quality standards, and academic development. This also helps in the systematic monitoring of various academic actions. Different cells and committees play important roles in all the activities of the college such as ELC. Women Empowerment cell, POSH, Examination committee, etc

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is committed to giving quality education to the students and also focuses on holistic development. With this perspective, various facilities are provided which emphasize their performances.

Specific objectives and strategic plan: Strengthening and improvement of placement cells. Encourage faculty to apply for Ph.D. and Guideship. To publish more number of quality papers in UGC-recognized journals with good citation index. To enhance the quality of MOUs to improve the job opportunities of the graduates Regular field work is done by NSS. They carry out community development activities. Youth Red Cross unit group in collaboration with NCC organizes health-free check-ups and blood donation camps Eye Check-up camps, International Day Against Drug Abuse and illicit trafficking, Tuberculosis awareness Rallies, etc.

Students participate in co-curricular and extracurricular activities which strengthens the good understanding among the students and also develops leadership qualities. Organized

National Level Webinars and Workshops. Increase the number of MoUs with different organizations

Energy, Environment, and Green audit from Competent authorities Conducted special Programmes on Coaching Classes for competitive Examination from Renowned Coaching Centers Conducted special Lectures from different Departments

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gppvvs.ac.in/NCC.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college describes the structure of the administration. The governing body of the college constitutes the Management led by the Chairman, directors, and Members to formulate policy matters. The Chief Administrative Officer administers the office and the institution. The objectives of the IQAC, strategies, and functions are implemented as guided by the NAAC quality manual.

The composition of the IQAC, the role of the co-coordinator, and the operational features of the IQAC are as per the NAAC manual. The Principal implements the plans and policies of the college to ensure that all academic and administration policies function efficiently, for that purpose various committees are constituted

. Department Heads and faculty members of the department are responsible for administrating their respective departments. They conduct and organize curricular and co-curricular activities for the students. Department teaching staff support the department heads in the smooth conduct of course activities and programs.

The Librarian is the head of the college library, administering and managing the learning resources required by the students and the staff.

Service rules: As the college is a Government aided college, the service rules, procedures of recruitment, and promotional policies

are strictly followed by the institution as per the rules laid down by Govt. of Karnataka.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx
Link to Organogram of the institution webpage	http://gppvvs.ac.in/DOCS/GPPVVS-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare programmes for teaching and nonteaching staff Welfare measures for Teaching Staff:

1. Yearly salary increment. Loans are given to the staff by the cooperative society. Triple benefit scheme, Group insurance, Family benefit fund

2. Sanction of OD for presenting papers in conference symposiums

and workshops

3. Sanction of TA and DA for outstation conferences in deserved areas. Sanction of OD for the academic work under RCU Belgavi, and accompanying students for industrial visits, field visits, and historical places visits

. 4. Computer, printer Facility at the staff room and laboratories

5. Maternity and paternity leave

Welfare measures for Non-Teaching Staff:

1. Yearly salary increment. Loans are given to the staff by the cooperative society. Triple benefit schemes, Group insurance, and Family benefit fund Instituteorganize free and periodic health check-ups. The uniform is provided for supporting staff.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-6/6.3.1-The-Institution-Performance-appraisal-system.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`04`

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented self-appraisal system to evaluate the teaching and non-teaching staff. The appraisal report of the staff is submitted to the Principal through the respective heads of the departments and superintendents of the office. The NonTeaching technical and administrative staff's performance appraisal system is based on various Self-developmental activities on the parameters of efficiency, cordiality, and overall helpfulness

File Description	Documents
Paste link for additional information	www.gppvvs.ac.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional accounts are audited regularly. Internal audits are done by Shri Santosh H Lottehe chartered Accountant (MNo: 219218) from Athani. The CA team visits the college and completes the process of auditing the accounts. External audits are done by the collegiate education department. .NSS grants received from RCU Belgavi every year, examination grants received from the parent University, different scholarship grants received from the Government of Karnataka, admission, tuition, and other fees collected by the institution from the students, hostel fees received from girls hostel, other grants like bank interest, fines, common breakage and sales of prospectus.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-6/6.4.1-Financial-Management-and-Resource-Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.6

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial planning is done every year at the beginning of the academic year. The annual Budget for the respective department is prepared by the respective in-charge faculty and submitted to the Principal. In case of activities like expansion and renovation of the building, the management always supports by providing required finance.

The college engages with its alumnae in exploring revenue The Computer Laboratory accommodates multiple related courses, well-equipped function hall facilitates the student for the cultural activities.

The library functions as a composite knowledge resource center. The institution mobilizes its human resources too, by visualizing, designing, and implementing academic and co-curricular activities that challenge the students and develop their potential by providing a better teaching-learning environment in the Institute. Paperless office communication is practiced. The campus has trees and plants of medicinal value and ornamental. The institute is conscious of the use of renewable energy and creates awareness about it. The Rainwater Harvesting system in the college uses open terraces effectively. Solar energy is for the production of electricity which is used for college offices. The wastewater generated from the girl's hostel is recycled by the water

recycling unit and used for gardening. The E-waste generated is given to the dealer to reuse the useful components.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the advisory and evaluative body that is formed as per guidance to enhance quality. and has been functional since the academic year 2005. The prime task of IQAC is to initiate, plan, and supervise various activities necessary to increase the quality of education.

.The institution highlights the following activities of the IQAC

Strategies: IQAC shall evolve mechanisms and procedures to ensure timely, efficient, and progressive performance of academic, administrative, and financial tasks. Equitable access to and affordability of academic programs for various sections of society.

1. Feedback from stakeholders. IQAC obtains feedback through Google forms from students, alumni, and parents highlighting the availability of infrastructural facilities and evaluation., learning resources, and other facilities provided.

Significant contributions of IQAC are - Improved teaching-learning and evaluation processes Organized seminars, conferences, and workshops. Introduced value-added and certificate courses.

Classrooms with LCD projectors and internet

Applied for NIRF.

MoUs with reputed organizations

Professional development programs for teaching and non-teaching

staff.

Women empowerment cell conducts different competitions, for girl students

Our college library is automated. Maintain the bibliographical records of all the materials in the computerized form. , library software, etc. reference is in INFLIBNET.

The web library also consists of E-Journals, EMagazine University question papers,

For books, magazines, articles, papers, images, and videos on the Internet the institution has created a digital library in the year 2021.

Web library has n- many subject portals, encyclopedias, and dictionaries.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching-learning process and learning outcomes. Some of the initiatives of IQAC are the use of innovative teaching methods, Mentor mentees, organizing workshops, National seminars, and programs on content beyond syllabus;

The institution motivates the facilities to adopt ICT-enabled teaching. Teaching is easier through Google Classrooms, a Digital tool for online feedback that helps students communicate their queries with teachers and principals directly.

Remedial classes are conducted for slow learners, Faculty members select - I-semester students based on their previous year's marks. who scored less are slow learners. The departments are advised to maintain records like Syllabus files Result analysis and internal

marks Teaching plans student projects Extension activities

Outcome; Innovation and creativity in teaching towards facilitating quality in learning by use of interactive lecture methodologies Experiential learning methods are adopted. Departments are equipped with modern teaching aids like computers, LCD, . Well-equipped language lab. E-learning resources like e-journals and online databases (INFLIBNET) are used by the faculty members for effective teaching. Mentor-mentees have made students to be free enough to ask about any problems and to expose their hidden talents. Online classes made the students adapt to a new mode of learning

File Description	Documents
Paste link for additional information	www.gppvvs.ac.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G P Porwal Arts Commerce V. V. Salimath Science College provides a safe and secure environment for both genders. The college has a Gender Equity policy to ensure parity between men and women. An Action plan is prepared every year. Safety and Security; Safety and security are assured on the campus. Security guards are appointed in the college canteen, hostels, and parking. Surveillance is maintained through a CC TV Camera.

Counseling; The mentors in counseling rooms give individual counseling. The Women Empowerment cell and the Departments offer counseling sessions on gender equality and Sensitization

Exit counseling for final-year students helps them to plan their academics. The common rooms in the form of seminar halls are not only for the physical location within the college, but they are also for the students and staff Common mess rooms in the hostel: A separate Hostel facilities for girls is provided with mess facilities, the college provides common rooms for reading facilities in the library and internet facilities for students. The functioning of the Anti-ragging cell is to prevent and prohibit ragging on college campus The Discipline cell puts in practice at its best and thus the institute is free from Ragging.

File Description	Documents
Annual gender sensitization action plan	http://gppvvs.ac.in/preventionofsexualharrashmentcell.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gppvvs.ac.in/WEC.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes certain measures' so that the best can be attained and managed even from the waste. Solid waste management in the girls' hostelThe college has taken effective measures in setting up adequate dustbins in various places on the campus to collect Biodegradable and Non-biodegradable waste. Liquid waste management Our college takes care to manage liquid waste in the following ways. Reduce liquid waste Re-use or recycle them when possible in the campus hostels and the college canteen: Liquid waste generated. The generated liquid waste mainly comprises food waste and wastewater. In adhering to the first goal of the reduction of water usage, various sensitization programmes are conducted for students on the conservation and use of water. the management also ensures that there are separate dustbins available in the hostels and canteens to collect waste generated in the form of food daily.

E-waste management Our college acknowledges the need for proper e-waste handling procedures and disposal methodologies in the College to the protection of the environment. Waste Recycling System The college has a green campus. College has broken wooden benches and chair tables, These are dumped in the huge pit and allowed to decompose for processing which is used for the garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available **A. Any 4 or all of the above**
in the Institution: Rain water harvesting

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from different cultural, regional, linguistic, and socio-economic backgrounds and thus we offer an all-inclusive and favorable learning environment to everyone. We follow the

National slogan "Unity in Diversity" Many festivals and Sadbhavana Diwas are celebrated. Cultural and sports activities are conducted to bring harmony among students. On Women Empowerment Day: the Women Empowerment cell organizes a series of cultural programmes/competitions to sensitize the students about our Indian culture. The important events organized include the Singing competition. Rangoli Competition. Dance Competition. Regional and Linguistic Activities: Karnataka Rajyotsava and Hindi Diwas are conducted every year. The students actively participate in various language-related competitions. The College always encourages the students to participate in different programs organized by our college, inter-college, University, and other Government or non-government organizations. Thus students are sensitized toward cultural, regional, linguistic, communal, and socio-economic diversities

The curriculum also permits the students to choose their languages.

Communal socioeconomic diversities: Irrespective of socioeconomic background, students are motivated to take an active part in sports activities and cultural programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various activities to sensitize students and employees to the constitutional obligations like Values, Rights, Duties and responsibilities of the citizens.

Civic responsibilities: The students have taken up many cleanliness drives both on and off the campus understanding that it is a responsibility of every citizen. In Addition to this plantation drives and Swachh Bharat Abhiyan awareness rallies were organized.

Promoting values: The Institution's mission and goals are stated to inculcate the values of life and ethics among the students and staff. The following activities were conducted to achieve the vision, and mission statements Reminding duties of citizens: Awareness Programme on Covid19 pandemic.

Upholding the Rights: "National Voters Day "every year. As per the direction of the Karnataka election commission, our institute established the Electoral Literacy Club and conducted activities like Voter Awareness

Drive. Electoral drive - EPIC for 10 students were provided by the election commission. Flash Voters Enrollment Drive and National Voters Oath: these were conducted for all the students to sensitize them about their constitutional powers of voting. In the NSS camp, Legal awareness programmes are conducted on fundamental rights and duties of the citizen awareness programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf
Any other relevant information	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities References about great social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbai Patel, Babasaheb Ambedkar, etc. are made through the public address system as and when their birth or death anniversaries fall.

National Youth Day Celebrations: National Youth Day is observed on 12th January of every year, the birthday of Swami Vivekananda Republic Day: Republic Day is celebrated on 26th January every year with flag hoisting and talks on national integration, the importance of the constitution, etc.

National Science Day Celebrations: We celebrate National Science Day (The birth anniversary of CV Raman) on 28th February every year.

Independence Day: India's independence is celebrated every year in the college on 15th August with solemnity.

Gandhi Jayanti: The college celebrates it every year on 2nd October with prayer services. As part of this, the NSS unit of the college organizes programs with the moto of Swachh Bharat and National Unity Day:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: GREENARY INITIATIVES

Objective of the Practice:

- **To support sustainable and develop eco friendly environment.**
- **To educate students on importance of Greenery environment.**
- **To conserve and maintain the tree for better air quality.**

The Context:

The place Sindagi taluka is a semi irrigated land. With the help of Social Forestry and Regular Forestry department, Govt.of Karnataka, Sindagi regularly associated with higher education Institutions to promote greenery initiatives at the neighbourhood community and also encouraged every educational setup to develop the greenery atmosphere so as to develop eco system.

The Practice:

Introduced certificate course on, "Bonsai Techhnique", educating students on planting trees on tray.Conducted in 3 batches comprising of 65 students in each batch.

Evidence of Success

- **After the completion of certificate course on "Bonsai Techhnique", more than 100 students have started their own entrepreneurship within and outside Sindagi Taluka.**

    Title of the Practice:

GENDER SENSITIZATION ACTIVITIES THROUGH WOMEN EMPOWERMENT CELL

Objective of the Practice:

- **To create awareness of feminine potential.**
- **To develop the self confidence among girl students.**

The Context:

The college has provided necessary facilities for safety and security. Mounted sufficient CCTV surveillance cameras at all the statutory points, class rooms, laboratories, library and other facilities of the college.

The Practice:

- **College has an active Women Empower Cell.The cell comprising of 10 lady staff. The college has empowered the cell to plan and implement gender sensitization and women empowerment activities and also provided necessary financial provision for the purpose from time to time.**

File Description	Documents
Best practices in the Institutional website	https://gppvvs.ac.in/NAAC/Criterion-7/Best-Practices-1.pdf
Any other relevant information	https://gppvvs.ac.in/NAAC/Criterion-7/Best-Practices-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has sprawling area of about 25.9 acre of land with the built up area of 16008 sq.mtrs. The college presently affiliated to Rani Channamma University. To encourage, motivate, inspire all science staff and students, our esteemed Management has instituted Bhaskaracharya-II Award, To encourage farmers of Sindagi Taluka, our esteemed Management alsohas introduced special award "Saranga Sri" for the farmers who have good track record of achievements in Agricultural field. A prize consist of Rs.11,000/- cash prize and a memento. 15KV Solar on Grid Our's is the unique institution in

installing 15KV Solar On Grid in an entire jurisdiction of Rani Channamma University, Belagavi. The college has purchased MPPT Solar PCU 5KV/48V on 30-09-2021. This unit is perfectly fit for low maintenance for both industrial and residential nature.

The unit produces 100 unit per day which is optimally utilized for entire 02 ladies hostel and waste water treatment plant. The excess of electricity is supplied to the HESCOM. 3KV offgrid Solar panel College has two unit of 3KV ongrid solar panel, which optimally utilized for Administrative Block, IQAC and Principal's Chamber.

Waste Water Treatment Plant

The college has installed Sewage Treatment Plant of CAP-60 KLD by Crystal Drops, R.T. Nagar Post, Bangalore on 12-06-2020. This Sewage Treatment Plant helped to discharge from the residential building as a pollution control system to remove BOD, COD, TSS and other water pollutants before discharging into a municipal sewer or nearby water body.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curricular and academic sessions are mandated by the parent University.

2. An effective and well-planned curriculum delivery consists of:

• The Academic Calendar of the institution is prepared before the commencement of every academic year.

Based on the parent university calendar, theory and practical timetables areprepared before the commencement of the Classes

• Distribution of syllabi among faculty members of all the

departments

• Preparation of:

a) Master timetable of the college

b) Department timetables

c) Individual teachers' timetables

Department Heads ensure strict adherence to department and individual timetables. • Preparation of teaching plans and course outlines for each class by every teacher. • Digital teaching through smart and ICT-enabled classrooms. • Maintenance of daily work diaries by all teachers. • Practical Manuals have been designed for the reference of the students and effective conduct of practical sessions • Organizing Industrial / Field visits and study tours by concerned departments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gppvvs.ac.in/NAAC/CRITERION-1/1.1.1%20Teaching%20Plan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The process of internal assessment is well-defined and transparent. It is communicated to the Students and faculty. It is carried out as per the regulations of RCU Belagavi. • Following the university calendar, every department prepares departmental calendars at the beginning of the academic year

The freshers are informed about the evaluation process in the induction programme.

• Slow learners are closely monitored and in addition to the regular classes, remedial classes are handled to cater to their needs. • Each paper of 100 marks carries 20 IA marks. There are two internal Tests • In each course 2 Unit Tests are conducted for the award of IA marks. • The First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks. • Second Unit Test shall be conducted for 80 marks in the 12th week later reduced to 10 marks • Field practical serves to evaluate the student's ability to apply knowledge and skills into practice • Project work enables the analytical and reasoning ability of the students and makes them think big. • Industrial / Field visit helps to evaluate the power of observation and skills in report writing. The allocation of internal tests for NEP 1. C1- i) Test-10 marks ii) Seminar/presentation/activity-10marks 1. C2-i) Test-10 marks ii) Case study/assignment/field work/project work-10 marks Institution Student Evaluation: •Bright students are motivated to score high grades and secure university ranks

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gppvvs.ac.in/NAAC/CRITERION-1/1.1.1%20Internal%20Assesment%20Complete%20Sample%20Department%20copy.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

789

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows the curriculum prescribed by the university. The college supports curricular, co-curricular and Extracurricular efforts to integrate cross-cutting issues relevant to Professional ethics, Human values, Gender sensitivity, Environment and sustainability.

The few selected courses integrate relevant cross-cutting issues into the curriculum. Name of the programme: BA, B.com and B.Sc Semester: I, II, III, IV Course Title: Indian Constitution, Environment Study, Personality Development and Communication Skills, Computer Application, Environmental Issues and Human Values Overall Development of personality, Sustainability in the competitive arena Environment and sustainability Our college has taken up the following

programmes to create environmental awareness and sustainability awareness. Some of the programmes conducted at the college are as follows: Rain Water Harvesting Ecological Awareness Health and Hygiene Environment awareness rally Solar Energy panels and solar water heaters for Office and ladies' hostels Installation of Sewage water treatment plant (Sequencing Batch Process) To integrate the values of ethics, gender sensitivity and human values, the college has taken the following initiatives:

Establishment of Anti-Ragging Cell Prevention of Sexual Harassment Cell Women Empowerment Cell

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

810

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gppvvs.ac.in/index.aspx#
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gppvvs.ac.in/index.aspx#

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

485

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process is carried out on a first come first served basis. at the same time, the Admission Committee identifies the learning levels of the students, and the Committee takes suitable measures through the achievements of qualifying students. Based on PUC-II year marks at the entry level the students are classified as slow learners(<50 %) and advanced learners (>70%), Slow learners: The induction programme is organized every year for the first-year students. At the time of the beginning of the Course, a bridge course is conducted to help them to connect their previous class knowledge with the present one. The institute has a mentoring system based on UGC guidelines to cater to the needs of students. Advanced learners: The students are motivated to participate in various activities such as Group discussions, presenting seminar papers, research papers, etc., and to share their knowledge to help one another. Career guidance and Placement Cells guide students prepare for other competitive examinations

The students are motivated to participate in various co-curricular activities such as Quiz, Debate, Essay competitions, Onsite projects, Field visits, Conference, Seminars, Workshops

etc.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/CRITERION-1/1.1.1%20Slow%20and%20Advance%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1287	**43**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on the overall development of the students and also prepare them for the present requirements.

Experimental and problem-solving methods are used for the overall development of the students. Experiential learning: The institution gives the privilege to the students to experience the teaching-learning process by offering academic programme such as projects, case studies, industrial visits and field visits. The field visits are conducted by some departments. The students will submit their Project Report based on field visits.

Participative methods: all the departments carried out participative learning programmes for every academic year such as Induction programme, group work, cooperative and collaborative learning, etc. This kind of approach makes the students involve themselves with the course content through talking, writing, reading and reflecting n Participative learning such as group discussions, debates, exhibitions, surveys, etc. are part of the lesson plan. Problem-solving methods: Problem-solving methods have been mainly for commerce

students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://gppvvs.ac.in/NAAC/CRITERION-2/2.3.1/2.3.1%20Seminar%20&%20Student%20Seminar.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled teaching is being adopted by the faculty in the classroom to ensure an effective teaching-learning process the college has ICT-enabled classrooms which help in creating more interest and motivation among students. display of graphs, diagrams audio audio-visual tools improves the quality of teaching teaching-learning process. The accessibility and Wi-Fi-enabled campus provide internet connection making ICT-enabled teaching more effective. The college has facilitated with the well-configured computer, The college library has a Network Resource Centre for browsing which provides an ICT facility to the students sufficient number of books and journals are available in the library. The departments organize seminars/webinar/workshops. Based on the changed syllabus in various subjects, an effective teaching and learning process is done. During Corona pandemic period the faculty members used ICT tools such as Google Classroom, Google Meet, TeachMint, zoom, and YouTube channel for teaching to cater to the needs of the student's learning process. Hence the ICT support system prevailing in the college significantly contributes towards making the teaching-learning process more effective apart from the classroom. Faculty who use Laboratories also have ICT such as LCD projectors and audiovisual tools used in the teaching methods.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

415

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the examination is the mirror of the success of teaching, it helps to upgrade the students for academic success. The head of the institution formsa Committee to supervise and look after CIE activities. The task is assigned to the committee to conduct examinations according to the academic calendar. The College adheres to the syllabus prescribed by the parent university. The institution conducts two internal tests and semester examinations for effective and continuous internal evaluation (CIE) at the institutional level as per the guidelines of the University. Each subject carries 100 marks, 80 for theory and 20 for internal assessment. The timetable is displayed on the notice board well in advance by the Examination Committee. At the same time, NEP- 2020 was introduced under the CBCS as per the direction of Karnataka State Higher Education Council and has a uniform pattern of 40: 60 for CIA for internal and semester-end examinations respectively.

The first component (C1) is for 20 consisting of a test for 10 marks and a seminar for 10 marks . The second component (C2) is for 20 marks. consisting of a test of 10 marks and a home assignment for 10 marksA consolidated internal marks list is displayed on the notice board, and the same is put on the university web portal. The semester-end examination is 2 hours conducted by the University for 60 marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gppvvs.ac.in/NAAC/CRITERION-2/2.5.1/2.5.1%20Test%20related%20details.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows the academic calendar of events norms, and guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams The date of the internal examination is announced one week before the stipulated date. The pattern of examination is informed to the students well in advance. The college has a Grievance redressal Cell established as per the norms provided to deal with internal examination-related grievances. NSS volunteers, NCC, and sports students with valid reasons are allowed to appear for the re-examination in case of absence.

The committee promptly deals with mistakes/errors related to attendance, and internal assessments of the students. Our college is punctual to conduct the internal examinations. The assessment method is used to monitor and measure learning after teaching. Assessments of students learning are done using assignments, projects, and remedial classes. Practical examinations are conducted in science subjects. The performance of students is evaluated through internal examination. After the assessment, answer papers are shown to students for observation.It helps in enhancing the results of the college. The academic calendar of the college plays a vital role in creating awareness regarding examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gppvvs.ac.in/NAAC/CRITERION-2/2.5.1/2.5.1%20Internal%20Grivences.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is Affiliated with RCU Belagavi. which frames the Syllabus, POs, PSOs, and COs of the Syllabus. At the beginning of the academic year, the students are briefed about the POs by faculty members. Programme outcomes: Human values and social values are imbibed among the students to make them responsible citizens. Students gain knowledge about Indian culture, corporate culture, history, and heritage. They develop competency in facing social, economic, commercial, and political related issues.

BA programme-specific outcomes are as under: 1. Study basic concepts of Economics, Education, Political Science sociology 2. Students will have a thorough knowledge of English and Kannada languages 3. Students understand human values, ethics 4. Understanding of our past through the study of History

B.Com program-specific outcomes are as under:

Financial accounting: 1. Accounting of different organizations 2. Marketing: marketing strategies 3. Taxation: Calculation of tax liability of individuals and firms etc. 4. Computer education: Computer application in business helps to understand the application of computers in business. B.Sc. program-specific outcomes are as under: 1. Physics: Understanding the concepts of modern physics and applications. 2. Mathematics: Perform computation mathematics to solve problems 3. Chemistry: Learning the chemical mechanism and reactions.

4. Zoology: Learn the life cycle of animals and the importance of biodiversity etc. 5. Botany: Learning the life cycle of plants and Taxonomy ecologyetc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gppvvs.ac.in/Departments.aspx
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The U.G. Programs of the College have the augment of the POs, Cos, and the PSOs. The exact benchmarks for the evaluation of POs and Cos are yet to be defined. Our college has adopted the following methods to assess the students' attainments: Joining higher studies and professional courses. Appearing and clearing competitive exams. Participation and placements in Job drives or recruitment process. Students' presentations in seminars etc. Leadership qualities in organizing co-curricular activities.The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method : 1. The Continuous Internal Assessment (CIA) and Semester End The examination is the main tool for evaluation of the attainment of the POs and COs. The CIA matrix comprises of two tests, assessment, presentation, and attendance. 2. Experiential learning is done by organizing events like workshops/seminars to evaluate students' leadership skills which are a component of PO attainment. Indirect Method: 1. PO is evaluated based on progression to higher studies and placement.

2. The effective feedback system of the college, enables the institution to evaluate the attainment of programme-specific outcomes. The student's feedback is also collected to assess the performance of the department and the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gppvvs.ac.in/NAAC/CRITERION-2/2.6.1/2.6.1%20POs%20&%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gppvvs.ac.in/NAAC/CRITERION-2/2.6.3/2.6.3%20Result%20Analysis%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gppvvs.ac.in/Uploads/SSR/SSR-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

160000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created research cell

Research Cell

The research cell has been established to systematically foster a culture of Innovation amongst all learning young minds. The primary mandate of the cell is to encourage, inspire, and nurture young students by supporting them to work with new ideas and transform them into prototypes. The cell envisions bencouraging creations, established to promote innovation in

the Institution through infinite modes leading to an invention upgrade eco-system on the campus.

Functions of research cell:

- To inculcate awareness of Academic research need of the hour.
- To create community awareness based on the outcomes of academic research.
- To conduct innovation and entrepreneurship-related activities
- To Identify and reward innovations and share success stories.
- Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, and professionals and create a mentor pool for student innovators
- Network with peers and national entrepreneurship development organizations.
- Create an Institution's Innovation portal to highlight innovative projects. carried out by institution students .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gppvvs.ac.in/GPP-Research-Cell.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`04`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`03`

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`09`

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution organizes extension activities related to community development in terms of impact and sensitizing students towards social issues and holistic development. Teaching staff and students actively participate in extension activities. We have NCC, NSS, YRC, and Scouts and Guides in our college. The volunteers and other students of our college participate in Social Awareness Programs, Rallies, Tree Plantation, Health and Hygiene, Voting awareness, Youth Parliament cleanliness within and outside the campus, etc. NCC, NSS, and YRC conduct annual camps regularly, which are shown below, 1. Blood Donation Camp 2. Free Eye Check-up Camp 3. Voting awareness 4. Swachha Bharat Abhiyan ,

5.No Plastic Use Awareness program

6. Har ghar thiranga abhiyan

7..Health awareness program

8. Fit India Freedom Run 2. O Programme 9. International Yoga Day 10. Youth Parliament Day 11. Food fest by commerce students 9. International Drug Abuse Day

10. Vanmahotsav-Tree plantation

12. Rashtriya Ekata Divas-Unity run

13. A Special Lectures on Gender Equality, Women Empowerment Cell, and Prevention of Sexual Harassment Cell organized Special Lectures and many awareness programmes on women's health issues and prevention. NCC Unit organizes ten-day annual camps to train the Cadets for Para-Military and Armed Forces. The selected Cadets are promoted to participate in RDC / TSC/IGSSC and all Cadets participate in the College National Festival Day Parade.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-3/3.4.1/3.4.1-Extension-Activities-2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1040

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the years. The total built-up area is 7692 Sq.mt. The college has adequate classrooms, laboratories, computing equipment, a staff room, restrooms, a conference hall, seminar halls, a reading room, and ramps for the physically challenged students.

Classrooms with ICT: Our college has 13 classrooms with an ICT facility, one virtual classroom, and a function hall.

Library: The college central library has a total of 34027 volumes including 1510 donated books and 20,000 titlesofmany fields 20 journals and magazines, 6293 eJournals 2 Lakhs of e-books, N-List facility, E-Lib software of ILMS version 16.2.

Science Lab: There are 04 Science labs (PCBZ) that are fully equipped with the required instruments.

The students are encouraged to pursue the study and project work of their interest.

Museums: There are two museums with a rich collection of plants and animals, one each for Botany and Zoology

Language Lab: There is an English Language Lab Computer Lab: It has 60 computers with LAN and Internet with 100 MBPS Ladies Hostels: The college has Two Ladies' Hostels total of 49 Rooms

with a kitchen and dining hall, office, first aid roometc. which accommodates for100girlstudents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gppvvs.ac.in/GPP-NAAC-4th-Cycle.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a spacious sports ground and adequate facilities are available to hold regular training and sports events for athletics (shot put, discus throw, javelin throw, high jump, and long jump pits) and also to organize group events like cricket, football, kho-kho, volleyball, and NCC Parade. Cultural Activities: The college has a well-equipped function hall to facilitate cultural, curricular, and extracurricular activities. The physical facility for sports and games Outdoor games: The wide ground provides sports activities like cricket, Football, athletes

Indoor Games: The college has facilities for Chess & Carom and weight lifting facilities are available in the college gymnasium. The centralized gym is well equipped with all the major types of equipment like a Tred mill, Multi press machine, Free weights, and Aerobics are available on the campus with trainers to all members of the college. Yoga Centre: It is available with charts of Yoga Sessions and practiced with the help of Yoga Tutor. The college has been observing International Yoga Day and special Yoga Day during the Fit India Campaign since its implementation inside the Multipurpose Hall which provides an ambient environment for holding the event yoga with ease

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gppvvs.ac.in/gym.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1VVc6ky_jLhpmWw0okh12oz8BcYNE42DU/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.29

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With up to 4074 books, the college's central library was founded in 1972 and now boasts of a total of 34027 volumes including 1510 donated books and 20,000 titles among many fields. It is fully automated in the year 2021 after conversion with Integrated Library Management System and other software such as "Nextshala" version 3.0 which has helped maintain users' experience. The institution's expenditure on periodicals stands at ?30,000 per annum while ?60,000 is spent on books

annually indicating its commitment towards collection diversification. Functioning as a lively academic center, the library serves approximately 400 students and thirty faculty members who regularly utilize its resources. Efforts made by the librarian involve putting up a digital library website https://librarian515.wixsite.com/gppvvslibrary and also registering the National Digital Library of India using this NDLI Club has been created to use NDLI e-resources by using passkey three hundred fifty students are privileged to have access to lots of learning materials. Therefore this initiative directly corresponds with the evolving needs of the academic community and significantly contributes to students' academic enrichment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gppvvs.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.86

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

330

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updation of IT facilities available at the college is being undertaken as per the need. The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken to procure them in a phased manner. Routine day-to-day maintenance of these accessories is carried out by the in-house technical staff. The MoU is made with Hiremath Computers for the maintenance of equipment/systems. The Wi-Fi facility is available on campus. The computer with 50 MBPS. A SONET firewall is connected to prevent unauthorized net users. All the computers are installed with Antivirus. The institutes upgrade the software packages from time to time. Upgradations in IT Facilities are mentioned below

. Wi-Fi Facility: Name of the Internet provider: Sky.net Broadband Internet service Available Bandwidth: 100 Mbps

Wi-Fi Availability: Available in administrative, academic blocks, and the entire campus Internet access in labs, libraries, classrooms, and offices of all departments Firewall

Enabled Network and K7 Antivirus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-4/4.3.1-IT-Facilities.pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.28873

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. Policy on Maintenance and Utilization of Computer and its Accessories and other electric/Electronic Equipment An annual maintenance contract (AMC) is entered with the service provider for the Computers, Software, Web, Internet, UPS Systems, Solar panels, etc. Utilization of Computers: There are 102 computers at the college for academic and administrative needs.

Utilization of Sports Complex: Our College has a well-developed playground and a multigym for all sports activities. Laboratories: The college has 8 well laboratories with net facilities. Library: The library has computer systems with a LAN facility a Digital library, and an INFLIBNET facility. And also has a vast collection of books and research journals.

Classrooms: There are 58 classrooms including 1 seminar hall and 16ICT-enabled classrooms.

The college has a Greenhouse and botanical garden with several herbal, medicinal, and devotional plants. Utilities and maintenance of classrooms The classrooms and the laboratories are well maintained with attender staff. Upkeep of Laboratories: The laboratory staff members will maintain a stock register for furniture and non-consumable and consumable equipment. Utilization of ICT: There are 16ICT classrooms and one function hall. Also, CCTV cameras are installed in the classrooms on campus girls' hostels. And are maintained with the necessary staff. The college has its solar power plant

along with two diesel generators. And are maintained by hired skilled personnel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gppvvs.ac.in/GPP-NAAC-4th-Cycle.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

931

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.gppvvs.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is set up as per the norms Student representatives engage in various administrative cocurricular and extracurricular activities. comtities like prevention of sexual harassment, library, Grievance, and ragging and promoting gender sensitization comprise student representatives. The student representatives encourage and motivate other students to participate in student-oriented programmes such as blood donation camp, fresher's welcome, Republic Day, Independence Day, Voting Day, Yoga Day, Environment Day Teachers Day annual college fest, and farewell to the final year students, etc. student representative assist teachers in making any events successful. plastic-free campus by NCC units helps to maintain the discipline of the college. NSS and NCC together help in the beautification of the college with the help of student representatives sports and cultural events competitions in the college. Student council activities- act as a bridge between students and teachers. student representative ensures timely dissemination of information regarding events, examinations and even learning material. The college focuses on educating young humans and training responsibility and accountability enabling to take them positions in a competitive world students are encouraged to participate in activities beyond their academic curricula so that they become confident and well-balanced individuals.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/Docs/Minutes-of-IQAC-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has registered an alumni association with its Reg.No DRJ/SOR-629/09-10 Karnataka Co-operative Societies registration Act 1960. It bridges the gap between the former students and the institution to keep them in touch with the institute. The association was officially formed in the year 2010. The association organizes meetings every year. The aims and objectives of the association are, to act as a link between the college and alumni. and provide a platform between alumni, present students, and Faculty of the college and institution. Be a Jury member for any cultural/academic events organized by students. To help students to work on live case studies and

with experienced professionals. To provide alumnus members access to library/lab, and ICT facility for career development. To grant freeships, scholarships, prices monetary assistance, and books to the rank holders, poor and deserving students. to educate the community in social responsibility and impart the knowledge of various social services To provide career and vocational guidance to youth. To render relief services at the time of natural calamities and emergencies.

Following are some of the eminent alumni of the college

1 Sri. Ninganna biradar Tahasildar Sindagi

2 Sri Ravindra Naikodi CPI Athani

3 Sri Arun Shahapur Ex-MLC Karnataka

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-5/5.4.1-Alumni-Report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Moulding the rural youth for the modern world.

MISSION: With steady growth, both in dimension and direction, over three decades, our institution seeks to impart knowledge through curriculum, personality development through cocurricular activities, and human values through extension activities and strives to mould the youth of this area capable of facing the modern world. Our mission rests on four pillars –

Student-centric learning, Excellence in curriculum and teaching, Co-curricular activities that develop the personality, and Extension activities that increase the human values of our society The institution is committed: to promoting and supporting the effective teaching-learning process through ICT.

To inculcate scientific temperament among the students

To provide knowledge beyond the curriculum through co-curricular and extracurricular activities Teachers are trained in the latest technology for an effective teaching-learning process.

The NSS, and NCC programmes prepare students to lead disciplined, dignified lives and also to be responsible citizens. The institution provides various soft skill programmes, and certificate courses for the holistic development of the students. Career guidance lectures/ seminars are conducted for students to make them aware of the available career opportunities. Under the changing conditions, participative management is considered the best option because it makes all stakeholders feel that they are crucial to the management of the college. To facilitate the capability enhancement and skill development activities for the students Institution has strengthened the infrastructure and enhanced sufficient learning resources.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/About-Us.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute formally adheres to a decentralization participative management among the principal and the teachers in making institutional decisions. The principal periodically convenes meetings with the HODs, where ideas gathered from faculty members are exchanged and decisions are made regarding better infrastructure and improvement in the academic

performance of the students. There are various committees to help in the decentralization of the work and give collective responsibility. The Principal acts as the link between the management and other constituents of the Institute. The decisions are implemented by the Principal through IQAC and HODs. The Institute has an active and functional IQAC. The IQAC meets to discuss issues related to learning mechanisms, improvement of quality standards, and academic development. This also helps in the systematic monitoring of various academic actions. Different cells and committees play important roles in all the activities of the college such as ELC. Women Empowerment cell, POSH, Examination committee, etc

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is committed to giving quality education to the students and also focuses on holistic development. With this perspective, various facilities are provided which emphasize their performances.

Specific objectives and strategic plan: Strengthening and improvement of placement cells. Encourage faculty to apply for Ph.D. and Guideship. To publish more number of quality papers in UGC-recognized journals with good citation index. To enhance the quality of MOUs to improve the job opportunities of the graduates Regular field work is done by NSS. They carry out community development activities. Youth Red Cross unit group in collaboration with NCC organizes health-free check-ups and blood donation camps Eye Check-up camps, International Day Against Drug Abuse and illicit trafficking, Tuberculosis awareness Rallies, etc.

Students participate in co-curricular and extracurricular activities which strengthens the good understanding among the students and also develops leadership qualities. Organized National Level Webinars and Workshops. Increase the number of

MoUs with different organizations

Energy, Environment, and Green audit from Competent authorities
Conducted special Programmes on Coaching Classes for competitive Examination from Renowned Coaching Centers
Conducted special Lectures from different Departments

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	[http://gppvvs.ac.in/NCC.aspx]()
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college describes the structure of the administration. The governing body of the college constitutes the Management led by the Chairman, directors, and Members to formulate policy matters. The Chief Administrative Officer administers the office and the institution. The objectives of the IQAC, strategies, and functions are implemented as guided by the NAAC quality manual.

The composition of the IQAC, the role of the co-coordinator, and the operational features of the IQAC are as per the NAAC manual. The Principal implements the plans and policies of the college to ensure that all academic and administration policies function efficiently, for that purpose various committees are constituted

. Department Heads and faculty members of the department are responsible for administrating their respective departments. They conduct and organize curricular and co-curricular activities for the students. Department teaching staff support the department heads in the smooth conduct of course activities and programs.

The Librarian is the head of the college library, administering and managing the learning resources required by the students and the staff.

Service rules: As the college is a Government aided college,

the service rules, procedures of recruitment, and promotional policies are strictly followed by the institution as per the rules laid down by Govt. of Karnataka.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx
Link to Organogram of the institution webpage	http://gppvvs.ac.in/DOCS/GPPVVS-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare programmes for teaching and nonteaching staff Welfare measures for Teaching Staff:

1. Yearly salary increment. Loans are given to the staff by the cooperative society. Triple benefit scheme, Group insurance, Family benefit fund

2. Sanction of OD for presenting papers in conference symposiums and workshops

3. Sanction of TA and DA for outstation conferences in deserved areas. Sanction of OD for the academic work under RCU Belgavi, and accompanying students for industrial visits, field visits, and historical places visits

. 4. Computer, printer Facility at the staff room and laboratories

5. Maternity and paternity leave

Welfare measures for Non-Teaching Staff:

1. Yearly salary increment. Loans are given to the staff by the cooperative society. Triple benefit schemes, Group insurance, and Family benefit fund Instituteorganize free and periodic health check-ups. The uniform is provided for supporting staff.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-6/6.3.1-The-Institution-Performance-appraisal-system.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented self-appraisal system to evaluate the teaching and non-teaching staff. The appraisal report of the staff is submitted to the Principal through the respective heads of the departments and superintendents of the office. The NonTeaching technical and administrative staff's performance appraisal system is based on various Self-developmental activities on the parameters of efficiency, cordiality, and overall helpfulness

File Description	Documents
Paste link for additional information	www.gppvvs.ac.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional accounts are audited regularly. Internal audits are done by Shri Santosh H Lottehe chartered Accountant (MNo: 219218) from Athani. The CA team visits the college and completes the process of auditing the accounts. External audits

are done by the collegiate education department. .NSS grants received from RCU Belgavi every year, examination grants received from the parent University, different scholarship grants received from the Government of Karnataka, admission, tuition, and other fees collected by the institution from the students, hostel fees received from girls hostel, other grants like bank interest, fines, common breakage and sales of prospectus.

File Description	Documents
Paste link for additional information	https://gppvvs.ac.in/NAAC/Criterion-6/6.4.1-Financial-Management-and-Resource-Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.6

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial planning is done every year at the beginning of the academic year. The annual Budget for the respective department is prepared by the respective in-charge faculty and submitted to the Principal. In case of activities like expansion and renovation of the building, the management always supports by providing required finance.

The college engages with its alumnae in exploring revenue The Computer Laboratory accommodates multiple related courses, well-equipped function hall facilitates the student for the cultural activities.

The library functions as a composite knowledge resource center. The institution mobilizes its human resources too, by visualizing, designing, and implementing academic and co-curricular activities that challenge the students and develop their potential by providing a better teaching-learning environment in the Institute. Paperless office communication is practiced. The campus has trees and plants of medicinal value and ornamental. The institute is conscious of the use of renewable energy and creates awareness about it. The Rainwater Harvesting system in the college uses open terraces effectively. Solar energy is for the production of electricity which is used for college offices. The wastewater generated from the girl's hostel is recycled by the water recycling unit and used for gardening. The E-waste generated is given to the dealer to reuse the useful components.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/gpp-facilities.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the advisory and evaluative body that is formed as per guidance to enhance quality. and has been functional since the academic year 2005. The prime task of IQAC is to initiate, plan, and supervise various activities necessary to increase the quality of education.

.The institution highlights the following activities of the IQAC

Strategies: IQAC shall evolve mechanisms and procedures to ensure timely, efficient, and progressive performance of academic, administrative, and financial tasks. Equitable access

to and affordability of academic programs for various sections of society.

1. Feedback from stakeholders. IQAC obtains feedback through Google forms from students, alumni, and parents highlighting the availability of infrastructural facilities and evaluation., learning resources, and other facilities provided.

Significant contributions of IQAC are - Improved teaching-learning and evaluation processes Organized seminars, conferences, and workshops. Introduced value-added and certificate courses.

Classrooms with LCD projectors and internet

Applied for NIRF.

MoUs with reputed organizations

Professional development programs for teaching and non-teaching staff.

Women empowerment cell conducts different competitions, for girl students

Our college library is automated. Maintain the bibliographical records of all the materials in the computerized form. , library software, etc. reference is in INFLIBNET.

The web library also consists of E-Journals, EMagazine University question papers,

For books, magazines, articles, papers, images, and videos on the Internet the institution has created a digital library in the year 2021.

Web library has n- many subject portals, encyclopedias, and dictionaries.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching-learning process and learning outcomes. Some of the initiatives of IQAC are the use of innovative teaching methods, Mentor mentees, organizing workshops, National seminars, and programs on content beyond syllabus;

The institution motivates the facilities to adopt ICT-enabled teaching. Teaching is easier through Google Classrooms, a Digital tool for online feedback that helps students communicate their queries with teachers and principals directly.

Remedial classes are conducted for slow learners, Faculty members select - I-semester students based on their previous year's marks. who scored less are slow learners. The departments are advised to maintain records like Syllabus files Result analysis and internal marks Teaching plans student projects Extension activities

Outcome; Innovation and creativity in teaching towards facilitating quality in learning by use of interactive lecture methodologies Experiential learning methods are adopted. Departments are equipped with modern teaching aids like computers, LCD, . Well-equipped language lab. E-learning resources like e-journals and online databases (INFLIBNET) are used by the faculty members for effective teaching. Mentor-mentees have made students to be free enough to ask about any problems and to expose their hidden talents. Online classes made the students adapt to a new mode of learning

File Description	Documents
Paste link for additional information	www.gppvvs.ac.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://gppvvs.ac.in/GPP-IQAC-Reports.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G P Porwal Arts Commerce V. V. Salimath Science College provides a safe and secure environment for both genders. The college has a Gender Equity policy to ensure parity between men and women. An Action plan is prepared every year. Safety and Security; Safety and security are assured on the campus. Security guards are appointed in the college canteen, hostels, and parking. Surveillance is maintained through a CC TV Camera.

Counseling; The mentors in counseling rooms give individual counseling. The Women Empowerment cell and the Departments offer counseling sessions on gender equality and Sensitization

Exit counseling for final-year students helps them to plan their academics. The common rooms in the form of seminar halls are not only for the physical location within the college, but they are also for the students and staff Common mess rooms in the hostel: A separate Hostel facilities for girls is provided

with mess facilities, the college provides common rooms for reading facilities in the library and internet facilities for students. The functioning of the Anti-ragging cell is to prevent and prohibit ragging on college campus The Discipline cell puts in practice at its best and thus the institute is free from Ragging.

File Description	Documents
Annual gender sensitization action plan	http://gppvvs.ac.in/preventionofsexualharrashmentcell.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gppvvs.ac.in/WEC.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes certain measures' so that the best can be attained and managed even from the waste. Solid waste management in the girls' hostelThe college has taken effective measures in setting up adequate dustbins in various places on the campus to collect Biodegradable and Non-biodegradable waste. Liquid waste management Our college takes care to manage liquid waste in the following ways. Reduce liquid waste Re-use or recycle them when possible in the campus hostels and the college canteen: Liquid waste generated. The generated liquid

waste mainly comprises food waste and wastewater. In adhering to the first goal of the reduction of water usage, various sensitization programmes are conducted for students on the conservation and use of water. the management also ensures that there are separate dustbins available in the hostels and canteens to collect waste generated in the form of food daily.

E-waste management Our college acknowledges the need for proper e-waste handling procedures and disposal methodologies in the College to the protection of the environment. Waste Recycling System The college has a green campus. College has broken wooden benches and chair tables, These are dumped in the huge pit and allowed to decompose for processing which is used for the garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	A. Any 4 or all of the above

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from different cultural, regional, linguistic, and socio-economic backgrounds and thus we offer an all-inclusive and favorable learning environment to everyone. We follow the National slogan "Unity in Diversity" Many festivals and Sadbhavana Diwas are celebrated. Cultural and sports activities are conducted to bring harmony among students. On Women Empowerment Day: the Women Empowerment cell organizes a series of cultural programmes/competitions to sensitize the students about our Indian culture. The important events organized include the Singing competition. Rangoli Competition. Dance Competition. Regional and Linguistic Activities: Karnataka Rajyotsava and Hindi Diwas are conducted every year. The students actively participate in various language-related competitions. The College always encourages the students to participate in different programs organized by our college, inter-college, University, and other Government or non-government organizations. Thus students are sensitized toward cultural, regional, linguistic, communal, and socio-economic diversities

The curriculum also permits the students to choose their languages.

Communal socioeconomic diversities: Irrespective of socioeconomic background, students are motivated to take an active part in sports activities and cultural programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various activities to sensitize students and employees to the constitutional obligations like Values, Rights, Duties and responsibilities of the citizens.

Civic responsibilities: The students have taken up many cleanliness drives both on and off the campus understanding that it is a responsibility of every citizen. In Addition to this plantation drives and Swachh Bharat Abhiyan awareness rallies were organized.

Promoting values: The Institution's mission and goals are stated to inculcate the values of life and ethics among the students and staff. The following activities were conducted to achieve the vision, and mission statements Reminding duties of citizens: Awareness Programme on Covid19 pandemic.

Upholding the Rights: "National Voters Day "every year. As per the direction of the Karnataka election commission, our institute established the Electoral Literacy Club and conducted activities like Voter Awareness

Drive. Electoral drive - EPIC for 10 students were provided by the election commission. Flash Voters Enrollment Drive and National Voters Oath: these were conducted for all the students to sensitize them about their constitutional powers of voting. In the NSS camp, Legal awareness programmes are conducted on fundamental rights and duties of the citizen awareness programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf
Any other relevant information	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities References about great social thinkers of India like Mahatma

Gandhi, Jawaharlal Nehru, Sardar Vallabhbai Patel, Babasaheb Ambedkar, etc. are made through the public address system as and when their birth or death anniversaries fall.

National Youth Day Celebrations: National Youth Day is observed on 12th January of every year, the birthday of Swami Vivekananda Republic Day: Republic Day is celebrated on 26th January every year with flag hoisting and talks on national integration, the importance of the constitution, etc.

National Science Day Celebrations: We celebrate National Science Day (The birth anniversary of CV Raman) on 28th February every year.

Independence Day: India's independence is celebrated every year in the college on 15th August with solemnity.

Gandhi Jayanti: The college celebrates it every year on 2nd October with prayer services. As part of this, the NSS unit of the college organizes programs with the moto of Swachh Bharat and National Unity Day:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: GREENARY INITIATIVES

Objective of the Practice:

- To support sustainable and develop eco friendly environment.
- To educate students on importance of Greenery environment.
- To conserve and maintain the tree for better air quality.

The Context:

The place Sindagi taluka is a semi irrigated land. With the help of Social Forestry and Regular Forestry department, Govt.of Karnataka, Sindagi regularly associated with higher education Institutions to promote greenery initiatives at the neighbourhood community and also encouraged every educational setup to develop the greenery atmosphere so as to develop eco system.

The Practice:

Introduced certificate course on, "Bonsai Techhnique", educating students on planting trees on tray.Conducted in 3 batches comprising of 65 students in each batch.

Evidence of Success

- After the completion of certificate course on "Bonsai Techhnique", more than 100 students have started their own entrepreneurship within and outside Sindagi Taluka.

Title of the Practice:

GENDER SENSITIZATION ACTIVITIES THROUGH WOMEN EMPOWERMENT CELL

Objective of the Practice:

- To create awareness of feminine potential.
- To develop the self confidence among girl students.

The Context:

The college has provided necessary facilities for safety and security. Mounted sufficient CCTV surveillance cameras at all the statutory points, class rooms, laboratories, library and other facilities of the college.

The Practice:

- College has an active Women Empower Cell.The cell comprising of 10 lady staff. The college has empowered

the cell to plan and implement gender sensitization and women empowerment activities and also provided necessary financial provision for the purpose from time to time.

File Description	Documents
Best practices in the Institutional website	https://gppvvs.ac.in/NAAC/Criterion-7/Best-Practices-1.pdf
Any other relevant information	https://gppvvs.ac.in/NAAC/Criterion-7/Best-Practices-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has sprawling area of about 25.9 acre of land with the built up area of 16008 sq.mtrs. The college presently affiliated to Rani Channamma University. To encourage, motivate, inspire all science staff and students, our esteemed Management has instituted Bhaskaracharya-II Award, To encourage farmers of Sindagi Taluka, our esteemed Management alsohas introduced special award "Saranga Sri" for the farmers who have good track record of achievements in Agricultural field. A prize consist of Rs.11,000/- cash prize and a memento. 15KV Solar on Grid Our's is the unique institution in installing 15KV Solar On Grid in an entire jurisdiction of Rani Channamma University, Belagavi. The college has purchased MPPT Solar PCU 5KV/48V on 30-09-2021. This unit is perfectly fit for low maintenance for both industrial and residential nature.

The unit produces 100 unit per day which is optimally utilized for entire 02 ladies hostel and waste water treatment plant. The excess of electricity is supplied to the HESCOM. 3KV offgrid Solar panel College has two unit of 3KV ongrid solar panel, which optimally utilized for Administrative Block, IQAC and Principal's Chamber.

Waste Water Treatment Plant

The college has installed Sewage Treatment Plant of CAP-60 KLD by Crystal Drops, R.T. Nagar Post, Bangalore on 12-06-2020. This Sewage Treatment Plant helped to discharge from the

residential building as a pollution control system to remove BOD, COD, TSS and other water pollutants before discharging into a municipal sewer or nearby water body.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE NEXT ACADEMIC YEAR

1. Motivate the teachers to attend and present the research papers in conferences/ Seminars and provide financial support.

2. Encourage faculty members for publications of articles in national, and international journals.

3. To increase more number of ICT classes for students.

4. To encourage students to participate subject wise certificate courses through MOOCS/Swayam NEPTL

5. To encourage the students to participate in seminars and conferences

6. To encourage the teachers to get more number of guideship