

S.P.V.V.S.S

**G.P.PORWAL ARTS, COMMERCE AND V.V.SALIMATH SCIENCE COLLEGE SINDGI -  
586 128**

Dist: Vijayapur) Affiliated to Rani Channamma University – Belagavi (Karnataka State)

**Accredited at B (2.42 CGPA) by NAAC**

Email: [gppprincipal@gmail.com](mailto:gppprincipal@gmail.com) Web: [www.gppcollegesindgi.in](http://www.gppcollegesindgi.in) Ph: 08488-221244

---

## **REPORT ON STUDENT WELFARE CELL**

[CONDUCTED UNDER CELL FOR THE YEAR 2020-21]



S.P.V.V.S.S

**G. P. PORWAL ARTS COMMERCE & V.V SALIMATH  
SCIENCE COLLEGE P. G CENTRE SINDAGI.**

**S.P.V.V.S.S.**  
**G.P.PORWAL ARTS, COMMERCE AND V.V.SALIMATH SCIENCE COLLEGE**  
**SINDGI – 586 128**  
Dist: Vijayapur) Affiliated to Rani Channamma University-Belagavi (Karnataka State  
Accredited at B (2.42 CGPA) by NAAC  
E-mail:gppprincipal@gmail.com Web: www.gppvvs.ac.in Ph: 9611032604

---

Date: 21-11-2020

**To,**  
**The Coordinator,**  
**IQAC**

Academic Year: 2020-2021

**Sub: Request for Permission to student Welfare Activities**

**Sir/Madam,**

With reference to subject cited above I would like to bring to your kind information that; our cell is going to student Welfare Activities conduct for BA/B.Com/ B.Sc. I/II/III/IV/V and VI semester students. Kindly permit us the same for the welfare of our students.

Hoping that the authority will do the needful and oblige

Thanking you

Place; Sindgi

  
Student Welfare Cell

Date: : 21-11-2020

S.P.V.V.S.S.

G.P.PORWAL ARTS, COMMERCE AND V.V.SALIMATH SCIENCE COLLEGE

SINDGI – 586 128

Dist: Vijayapur) Affiliated to Rani Channamma University-Belagavi (Karnataka State

Accredited at B (2.42 CGPA) by NAAC

E-mail:gppprincipal@gmail.com Web: www.gppvvs.ac.in Ph: 9611032604

---

Date:23-11-2020

To,

Head,

Department of  
*Student Welfare Cell*

Academic Year:2020-21

**Sub:** Permission to conduct student Welfare Activities

**Ref:** Your letter on dated: 21-11-2020

**Sir/Madam,**

With reference to subject cited above I herewith permit you to conduct student Welfare Activities for BA/B.Com/ B.Sc. I/II/III/IV/V and VI semester students

Thanking you

Place; Sindgi





Date: 23-11-2020


*lehi*  
Coordinator, IQAC  
Co-ordinator IQAC  
G. P. Porwal Arts, Comm & V. V. Salimath  
Science College, SINDGI-586128. Dt.Vijayapur

## STUDENT WELFARE CELL ACTIVITIES FOR THE YEAR 2020-2021


The Student welfare cell started functionally with the appointment and cell for the academic year 2020-2021 which listed below:

### Committee Members with signature

- |                          |                   |   |
|--------------------------|-------------------|---|
| 1. Prof. R. S. Booshetti | Principal         |  |
| 2. Prof. M. H. Loni      | IQAC Co-Ordinator |  |
| 3. Dr. S. L Patil        | Chairman          |  |
| 4. Dr. N. A. MURGOD      | Member            |  |

  
Chairman  
Student Welfare cell

  
IQAC Coordinator  
Co-ordinator IQAC  
G. P. Porwal Arts, Comm & V. V. Salimath  
Science College, SINDGI-586128. Dt:Vijayapur

  
Principal,  
G.P.Porwal Arts, Comm. &  
V.V.Salimath Sc. College  
& P. G. Centre, SINDAGI.

**STUDENT WELFARE CELL MINUTES 2020-21**

Agenda for the meeting of Student welfare cell Scheduled to be held at 2:00 PM on November 23rd 2020 in the Principal's office.

1. To extend warm welcome to the members present.
2. Correction of Marks cards 3. Problems of delay News Papers in early morning
4. Delay of scholarship in minority students 5. Problems of Rest Room in ladies kit
6. Problems of drinking Water 7. Problems of Bus pass

**Minutes of the meeting of Student welfare cell held in the Principal's office:**

**Members present:**

- |                          |                   |
|--------------------------|-------------------|
| 1. Prof. R. S. Booshetti | Principal         |
| 2. Prof. M. H. Loni      | IQAC Co-Ordinator |
| 3. Dr. S. L Patil        | Chairman          |
| 4. Dr. N. A. MURGOD      | Member            |


To extend warm welcome to the members present

The Principal extended warmth welcome to all the members present. The members took note of the same.


**The members discussed the matter and passed following resolution.**

“Resolved that the Student welfare activities and assigning the tasks and activities to the persons concerned as per the schedule placed and to solve these above problems and committee agree to within a short period and is here by approved.”

The meeting concluded with vote of thanks to the chair.

  
Chairman  
Student welfare cell

  
IQAC Coordinator  
Co-ordinator IQAC  
G. P. Porwal Arts, Comm & V. V. Salimath  
Science College, SINDGI-586128. Dt Vijayapur

  
Principal,  
G.P.Porwal Arts, Comm. &  
V.V.Salimath Sc. College  
& P. G. Centre, SINDAGI.

## STUDENT WELFARE CELL

*“Student Welfare Committee is the paternal committee of all committees”*

### **Vision:**

The Student Welfare Committee seeks to provide support to the educational process to advance the students' academic and personal abilities. It aims at enabling them to face problems that hinder their academic success or the academic process, with the end of qualifying them professionally upon the national and regional levels.

### **Mission:**

The Student Welfare Committee abides with the programs set by the College to provide a unique academic environment based on positive interaction among the students and the College, and to help the students overcome all personal, social, and academic hindrances.

### **Objectives:**

- The Student Welfare Committee aims at achieving numerous objectives for improving the academic process:
- The Student Welfare Committee helps the students understand their unique personal abilities and tendencies through interviews and assessment tests.
- It also helps students with psychological issues achieve reconciliation with the self and the other.
- In cooperation with the Student Assessment Review Committee and the Faculty Administration, the Student Welfare Committee fosters the gifted and below-average students as well as students with special needs and helps solve their academic, social, and psychological problems.
- It supervises student admissions and transfers in the Faculty.
- It helps overcome educational difficulties in languages and suggest appropriate solutions.
- It helps develop the students' interactive skills, such as translation, communication, and teaching skills.
- It fosters discovering and boosting the students' skills through the proper social, sports, and cultural activities, which help:
- Maintain a strong relationship among the student and his/her colleagues on the one hand, and among the student and the faculty, staff, and administrative members on the other.
- Boost the students' individuality, autonomy, and self-dependence through giving them the freedom to choose, maintain, and organize their activities of interest.
- Boost the students' desire to learn, qualifying them to face various educational situations and interact with the Faculty services offered..
- Review, organize, and categorize the names recommended by the Committee.
- File the recommendations to the Faculty Board to take the necessary actions
- In case that the student faces difficulties with a certain syllabus, he/she should meet with the faculty member during the latter's office hours for assistance.

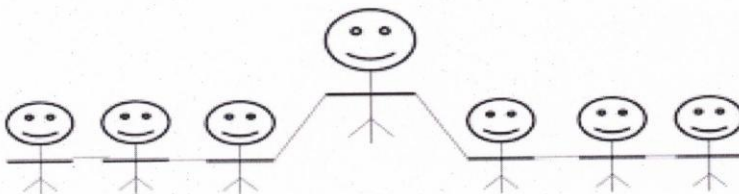
- In case it is a collective problem, an additional lecture is given to explain the difficult parts of the curriculum..
- In case the students object on the examination marks, a grievance forum is filled and filed to the head of the department, where the grievance is subsequently filed to the Student Assessment Review Committee. The Student Assessment Review Committee later responds to the student.
- Some students might encounter some financial problems. The student in distress as such shall be directed to the Student Welfare..

❖ **Role of “Student Welfare Committee” in an Institution Building**

*Every student can learn,*

*Just not on the same day,*

*Or the same way”*



Following these beautiful lines quoted by famous personality George Evans that, the Student Welfare Committee endeavors to help a student’s educational process to advance their academic as well as personal abilities.

It targets at avoiding the hindrances that may come in the path of a student’s learning process so that they can be qualified professionally upon the national and international levels. This committee complies with the policies set by the University in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal obstruction. During the stay of a student in the campus, this committee is responsible for solving all the student’s grievances. The Student Welfare Committee of is responsible for the general and specific well-being of students. The committee works for the overall welfare of the student in terms of student development which consist of student development program a, social activities and many more. Our College student welfare committee works on some basic functions for the welfare of a student which includes the following:

- First and foremost to develop the student-teacher relationship bond

- Listening to their problems and understanding what is required for their development in any manner.
- Assisting the students in their learning process
- This includes not just academics but also the practical learning experience.
- Addressing and solving their various issues
- Addressing the feedbacks of students regarding different areas of curriculum and resolving the issues with no or little efforts from the students.
- Flourishing relationship with parents and organizing meetings for them
- Addressing the issues from guardians and resolving them to whatever the needs are.
- Organizing special coaching for slow learners
- Not every child understands in the same manner, the committee therefore ensures that those who could not understand the topics shall be taught in a friendlier manner, separately.
- Conducting periodic meetings to talk over student welfare. By organizing activities and facilitating student interests
- Organizes co-curricular activities for personality development.
- Managing the needs for extracurricular activities
- It looks after activities like music, sports, etc. for students.

## ACTIVITIES

Every year an Orientation programme is arranged for all the first year degree students to make them aware about the facilities available for them in the college.

To improve the linguistic proficiencies of the students, classes on communication skills are conducted regularly for these students who find it difficult to converse well in the English Language

### Functions

- Supporting the students to facilitate learning
- Developing good relationship with students
- Addressing their various issues
- Conduct a meeting periodically to discuss students' welfare.
- Developing a relationship with parents and organizing meetings for them
- Organizing special coaching for slow learners
- Developing students-teacher relationship

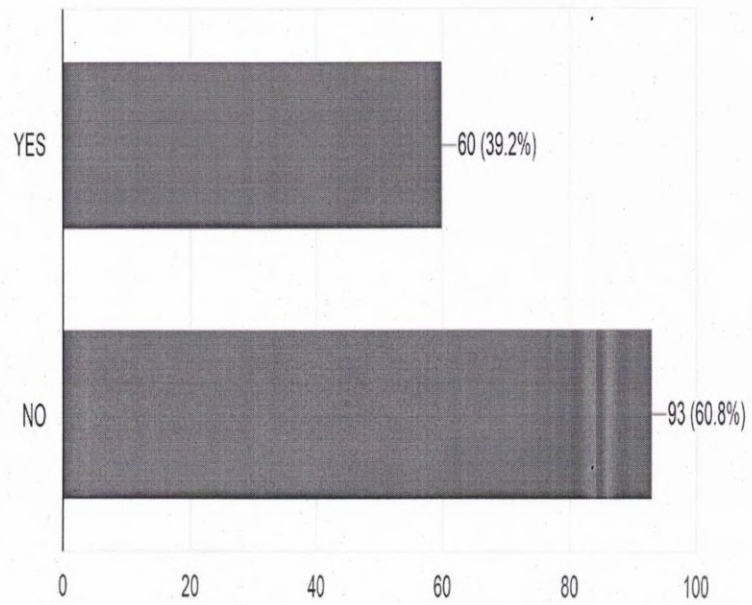


**SURVEY ON SOCIO-ECONOMIC STATUS OF STUDENTS FOR THE  
YEAR 2020-21**

- 1. Gender**
- 2. Education of the parents**
- 3. Drinking water facilities at home**
- 4. Staying at own house**
- 5. Computer facilities at home**
- 6. Primary language spoken at home**
- 7. Applying scholarship**
- 8. Insurance policy on your name**
- 9. Earn to support your family**

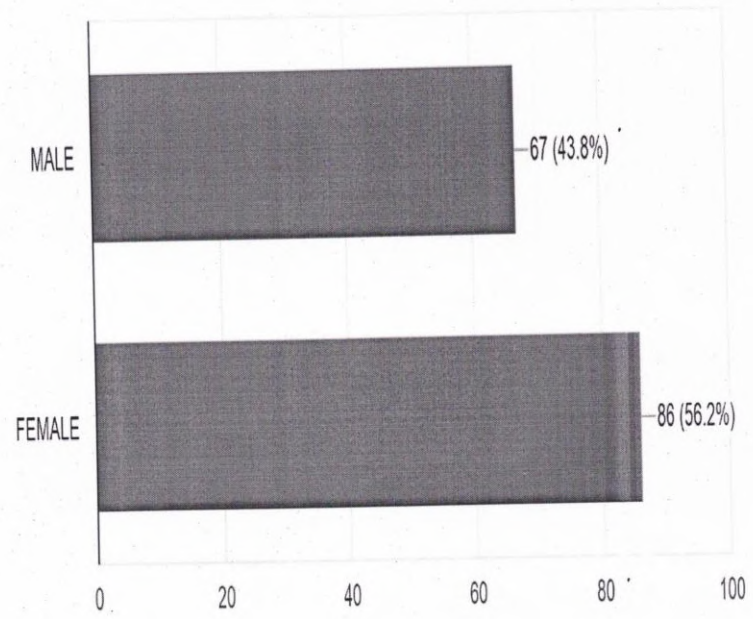
## EDUCATION OF THE PARENTS

153 responses



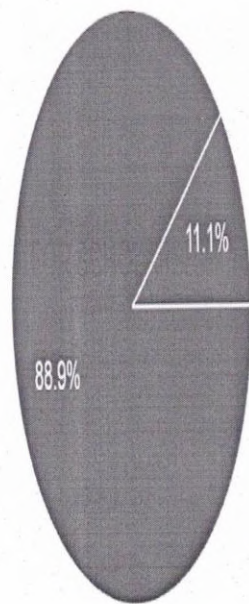
## GENDER

153 responses



## DO YOU APPLYING FOR SCHOLARSHIP ?

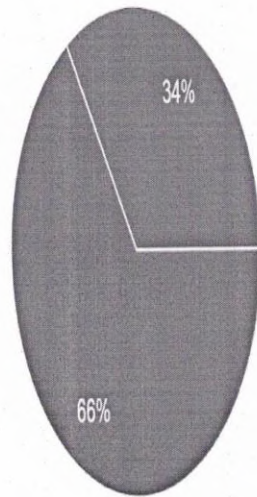
153 responses



- YES
- NO

## DRINKING WATER FACILITY AT HOME

153 responses

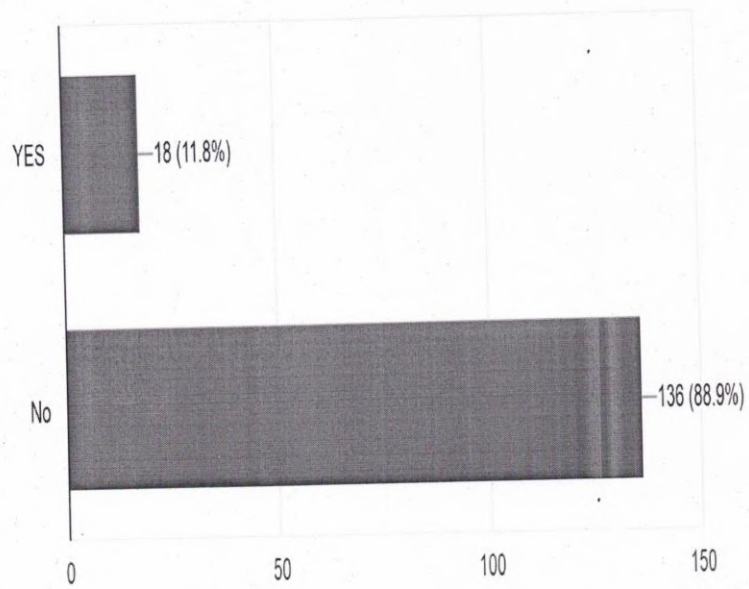


● YES

● NO

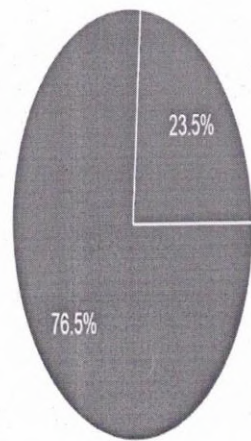
## DO YOU HAVE COMPUTER FACILITY AT HOME ?

153 responses



## STAYING AT OWN HOUSE ?

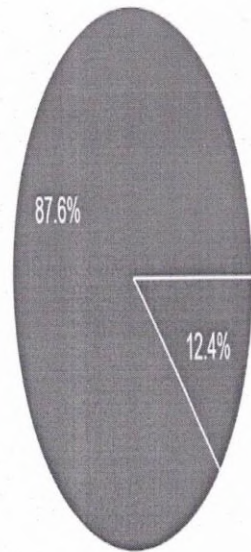
153 responses



- YES
- NO

# DO YOU HAVE INSURANCE POLICY ON YOUR NAME ?

153 responses



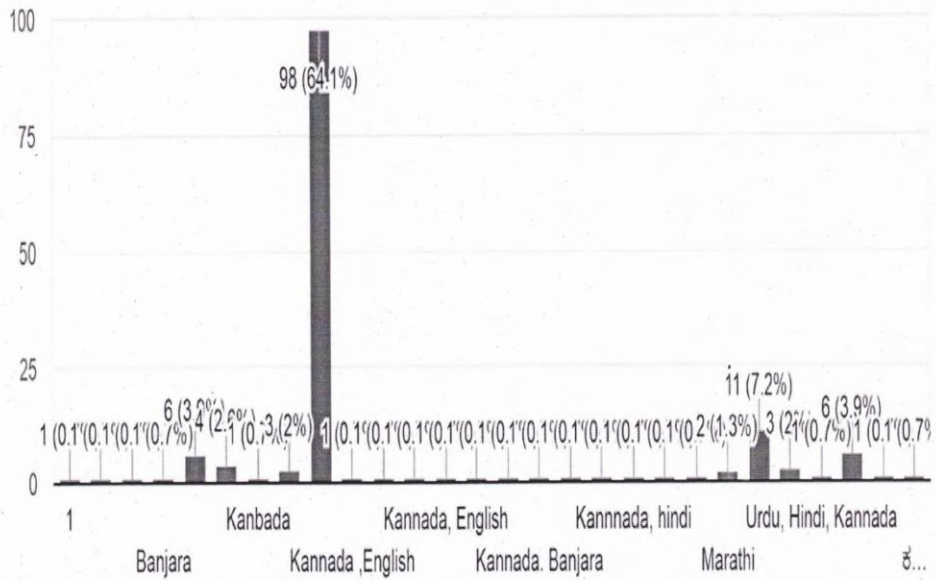
● YES

● NO



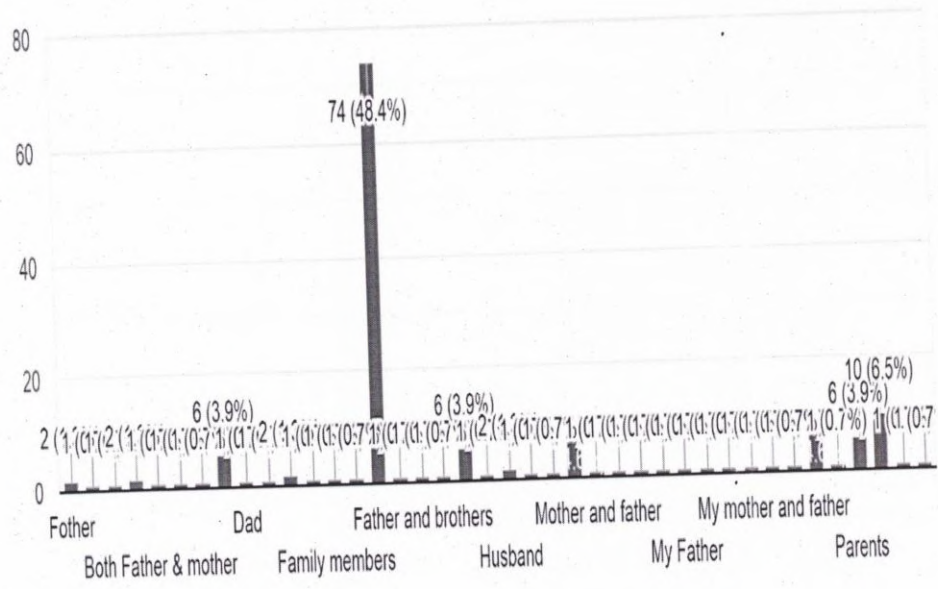
# WHAT ARE THE PRIMARY LANGUAGES SPOKEN AT HOME ?

153 responses



# WHO EARNS TO SUPPORT YOUR FAMILY ?

153 responses



## **STUDENT PROBLEMS LETTER**

- 1. Correction of Marks cards**
- 2. Problems of delay News Papers in early morning**
- 3. Delay of scholarship in minority students**
- 4. Problems of Rest Room in ladies kit**
- 5. Problems of drinking Water**
- 6. Problems of Bus pass**

Correction of Marks cards

ಇಂದ  
ಹೆಸರು :- ~~ಎ~~ ಎಚ್. ಕೆ. ಎಚ್. ಎಚ್.  
ವಿದ್ಯಾ :- B.A. II<sup>nd</sup> Sem

ಇ  
ಪ್ರಾಚಾರ್ಯರು

ಲೇಖನ :- ಮೊದಲನೆಯ ವಿಷಯವನ್ನು ತಿಳಿಸಿಕೊಟ್ಟಿರುವುದು  
ಪ್ರತಿಬಿಂಬಿತವಾಗಿರುತ್ತದೆ.

ಮಾನ್ಯರಾದ ಉಪಾಧ್ಯಕ್ಷರವರಿಗೆ ಲೇಖನವನ್ನು  
ಸಂಬಂಧಿಸಿದಂತೆ B.A. II<sup>nd</sup> Sem ವಿಷಯವನ್ನು  
ವಿಷಯವನ್ನು ತಿಳಿಸಿ 1951803 Data -  
B.A. ಎಂದೂ ತಿಳಿಸಿ ಸೇರಿಸಿಕೊಳ್ಳುವುದು  
B.A. ಎಂದೂ ಪ್ರತಿಬಿಂಬಿತವಾಗಿರುತ್ತದೆ.

ಧನ್ಯವಾದಗಳು

ದಿನಾಂಕ :- 1951803  
ಸ್ಥಳ :- ಸಿಂಧು

ಗೌರವಾನ್ವಿತ ಅಧ್ಯಾಪಕರು  
[Signature]

**Problems of delay News Papers in early morning**

BA I Sem  
Reg. No. 71951776

1. Problems of delay News Papers in early morning

2. Causes of delay

3. Effects of delay

4. Remedial measures

5. Conclusion

6. References

7. Appendix

8. Index

9. Summary

10. Conclusion

11. References

12. Appendix

13. Index

14. Summary

15. Conclusion

16. References

17. Appendix

18. Index

19. Summary

20. Conclusion

21. References

22. Appendix

23. Index

24. Summary

25. Conclusion

26. References

27. Appendix

28. Index

29. Summary

30. Conclusion

31. References

32. Appendix

33. Index

34. Summary

35. Conclusion

36. References

37. Appendix

38. Index

39. Summary

40. Conclusion

41. References

42. Appendix

43. Index

44. Summary

45. Conclusion

46. References

47. Appendix

48. Index

49. Summary

50. Conclusion

51. References

52. Appendix

53. Index

54. Summary

55. Conclusion

56. References

57. Appendix

58. Index

59. Summary

60. Conclusion

61. References

62. Appendix

63. Index

64. Summary

65. Conclusion

66. References

67. Appendix

68. Index

69. Summary

70. Conclusion

71. References

72. Appendix

73. Index

74. Summary

75. Conclusion

76. References

77. Appendix

78. Index

79. Summary

80. Conclusion

81. References

82. Appendix

83. Index

84. Summary

85. Conclusion

86. References

87. Appendix

88. Index

89. Summary

90. Conclusion

91. References

92. Appendix

93. Index

94. Summary

95. Conclusion

96. References

97. Appendix

98. Index

99. Summary

100. Conclusion

101. References

102. Appendix

103. Index

104. Summary

105. Conclusion

106. References

107. Appendix

108. Index

109. Summary

110. Conclusion

111. References

112. Appendix

113. Index

114. Summary

115. Conclusion

116. References

117. Appendix

118. Index

119. Summary

120. Conclusion

121. References

122. Appendix

123. Index

124. Summary

125. Conclusion

126. References

127. Appendix

128. Index

129. Summary

130. Conclusion

131. References

132. Appendix

133. Index

134. Summary

135. Conclusion

136. References

137. Appendix

138. Index

139. Summary

140. Conclusion

141. References

142. Appendix

143. Index

144. Summary

145. Conclusion

146. References

147. Appendix

148. Index

149. Summary

150. Conclusion

151. References

152. Appendix

153. Index

154. Summary

155. Conclusion

156. References

157. Appendix

158. Index

159. Summary

160. Conclusion

161. References

162. Appendix

163. Index

164. Summary

165. Conclusion

166. References

167. Appendix

168. Index

169. Summary

170. Conclusion

171. References

172. Appendix

173. Index

174. Summary

175. Conclusion

176. References

177. Appendix

178. Index

179. Summary

180. Conclusion

181. References

182. Appendix

183. Index

184. Summary

185. Conclusion

186. References

187. Appendix

188. Index

189. Summary

190. Conclusion

191. References

192. Appendix

193. Index

194. Summary

195. Conclusion

196. References

197. Appendix

198. Index

199. Summary

200. Conclusion

201. References

202. Appendix

203. Index

204. Summary

205. Conclusion

206. References

207. Appendix

208. Index

209. Summary

210. Conclusion

211. References

212. Appendix

213. Index

214. Summary

215. Conclusion

216. References

217. Appendix

218. Index

219. Summary

220. Conclusion

221. References

222. Appendix

223. Index

224. Summary

225. Conclusion

226. References

227. Appendix

228. Index

229. Summary

230. Conclusion

231. References

232. Appendix

233. Index

234. Summary

235. Conclusion

236. References

237. Appendix

238. Index

239. Summary

240. Conclusion

241. References

242. Appendix

243. Index

244. Summary

245. Conclusion

246. References

247. Appendix

248. Index

249. Summary

250. Conclusion

251. References

252. Appendix

253. Index

254. Summary

255. Conclusion

256. References

257. Appendix

258. Index

259. Summary

260. Conclusion

261. References

262. Appendix

263. Index

264. Summary

265. Conclusion

266. References

267. Appendix

268. Index

269. Summary

270. Conclusion

271. References

272. Appendix

273. Index

274. Summary

275. Conclusion

276. References

277. Appendix

278. Index

279. Summary

280. Conclusion

281. References

282. Appendix

283. Index

284. Summary

285. Conclusion

286. References

287. Appendix

288. Index

289. Summary

290. Conclusion

291. References

292. Appendix

293. Index

294. Summary

295. Conclusion

296. References

297. Appendix

298. Index

299. Summary

300. Conclusion

301. References

302. Appendix

303. Index

304. Summary

305. Conclusion

306. References

307. Appendix

308. Index

309. Summary

310. Conclusion

311. References

312. Appendix

313. Index

314. Summary

315. Conclusion

316. References

317. Appendix

318. Index

319. Summary

320. Conclusion

321. References

322. Appendix

323. Index

324. Summary

325. Conclusion

326. References

327. Appendix

328. Index

329. Summary

330. Conclusion

331. References

332. Appendix

333. Index

334. Summary

335. Conclusion

336. References

337. Appendix

338. Index

339. Summary

340. Conclusion

341. References

342. Appendix

343. Index

344. Summary

345. Conclusion

346. References

347. Appendix

348. Index

349. Summary

350. Conclusion

351. References

352. Appendix

353. Index

354. Summary

355. Conclusion

356. References

357. Appendix

358. Index

359. Summary

360. Conclusion

361. References

362. Appendix

363. Index

364. Summary

365. Conclusion

366. References

367. Appendix

368. Index

369. Summary

370. Conclusion

371. References

372. Appendix

373. Index

374. Summary

375. Conclusion

376. References

377. Appendix

378. Index

379. Summary

380. Conclusion

381. References

382. Appendix

383. Index

384. Summary

385. Conclusion

386. References

387. Appendix

388. Index

389. Summary

390. Conclusion

391. References

392. Appendix

393. Index

394. Summary

395. Conclusion

396. References

397. Appendix

398. Index

399. Summary

400. Conclusion

401. References

402. Appendix

403. Index

404. Summary

405. Conclusion

406. References

407. Appendix

408. Index

409. Summary

410. Conclusion

411. References

412. Appendix

413. Index

414. Summary

415. Conclusion

416. References

417. Appendix

418. Index

419. Summary

420. Conclusion

421. References

422. Appendix

423. Index

424. Summary

425. Conclusion

426. References

427. Appendix

428. Index

429. Summary

430. Conclusion

431. References

432. Appendix

433. Index

434. Summary

435. Conclusion

436. References

437. Appendix

438. Index

439. Summary

440. Conclusion

441. References

442. Appendix

443. Index

444. Summary

445. Conclusion

446. References

447. Appendix

448. Index

449. Summary

450. Conclusion

451. References

452. Appendix

453. Index

454. Summary

455. Conclusion

456. References

457. Appendix

458. Index

459. Summary

460. Conclusion

461. References

462. Appendix

463. Index

464. Summary

465. Conclusion

466. References

467. Appendix

468. Index

469. Summary

470. Conclusion

471. References

472. Appendix

473. Index

474. Summary

475. Conclusion

476. References

477. Appendix

478. Index

479. Summary

480. Conclusion

481. References

482. Appendix

483. Index

484. Summary

485. Conclusion

486. References

487. Appendix

488. Index

489. Summary

490. Conclusion

491. References

492. Appendix

493. Index

494. Summary

495. Conclusion

496. References

497. Appendix

498. Index

499. Summary

500. Conclusion

**Problems of Bus pass**

(4)

ಇಂದ  
ರಾಜೀ ರು. ಪಾಠಶಾಲೆ  
Reg. No : 51928915  
BSC II<sup>nd</sup> Sem

ಗೆ,  
ಪ್ರಾಚಾರ್ಯರು  
G. P. Postul collage sindagi 586128

ಅರ್ಜಿಯ : ಬಸ್ ಪಾಸ್ ಪಡೆದುಕೊಳ್ಳುವ ಕುರಿತು  
ಯಾವುದೇ.

ನಾನು ರಾಜೀ ಪಾಠಶಾಲೆ BSC II<sup>nd</sup> sem ಸ್ನಾತಕ  
ನಾನು ಗೌರವಾರ್ಥಿಯಿಂದ ನಿಯಮಿತ ರೀತಿಯಲ್ಲಿ ಬರಲು ಬಸ್ ಪಾಸ್ ಪಡೆದು  
ಬರಲು ಅನುಮತಿ ಇದೆ ಎಂದೂ ಬಸ್ ಪಾಸ್ ಪಡೆದುಕೊಳ್ಳಲು  
ಬೇಕೆಂದು ಯಾವುದೇ ಅನುಮತಿ ನೀಡಿ ನಾನು ಅನುಮತಿಸಲು  
ಯಾವುದೇ ಅನುಮತಿಯನ್ನು ನೀಡಿ

ಧನ್ಯವಾದಗಳು

ಆಡಳಿತ : ಸಿಬ್ಬಂದಿ  
586128

ರಾಜ ರವರು, ಅಧ್ಯಾಪಕ  
R. R. Birabha  
ಇವರು



**Problems of Rest Room in ladies kit and drinking Water**

(6)

ಇಂಥ  
 ಬೆಂಚುಮೇಲೆ ಮೇಲಿನಿಂದ  
 Rea. No 51938804

ಶಿ.  
 ಪ್ರಜ್ಞಾಪ್ರಕಾಶ  
 ಡಿ.ಪಿ. ಸಿಬಿಬಿ ಸರ್ಕಾರಿ  
 ಕೊಡಗಿ. ಹಿ.ಆರ್.ವಿ.ಸಿ.ಆರ್

ಬೆಂಚುಮೇಲೆ ಮೇಲಿನಿಂದ ಮತ್ತು ಹಿಂದಿನ  
 Pansalon ಓ. ನೀರು ಕೂಡಿಸಿ ಕೊಡುವ ಸಲಾಹ  
 ಏನು ಕೂಡಿಸಿ ಕೊಡುವ ಸಲಾಹ ಕೊಡುವುದು  
 ಮಾಡಿದರೆ, ಇದು ಅಂತಹ ಬೆಂಚುಮೇಲಿನಿಂದ ಮತ್ತು  
 ಹಿಂದಿನಿಂದ ನೀರು ಕೊಡುವ ಸಲಾಹ ಕೊಡುವುದು  
 Rest room ಮತ್ತು ನೀರು ಕೂಡಿಸಿ ಕೊಡುವ  
 ಸಲಾಹ ಕೊಡುವುದು ಅಂತಹ ಬೆಂಚುಮೇಲಿನಿಂದ  
 ಮತ್ತು ಹಿಂದಿನಿಂದ ನೀರು ಕೊಡುವ ಸಲಾಹ  
 ಕೊಡುವುದು ಅಂತಹ ಬೆಂಚುಮೇಲಿನಿಂದ

ಧನ್ಯವಾದಗಳು

"ಬೆಂಚುಮೇಲಿನಿಂದ ಮತ್ತು ಹಿಂದಿನಿಂದ  
 ಬೆಂಚುಮೇಲಿನಿಂದ ಮತ್ತು ಹಿಂದಿನಿಂದ  
 B.S.C II<sup>th</sup> sem  
 Reano - 51938804

ಪುಟ - ಕೊಡಗಿ



## STUDENT WELFARE CELL REPORT FOR THE YEAR: 2020-2021

Report on student welfare cell for the year 2020-21. This cell is so many problems given below like Correction of Marks cards, Problems of delay News Papers in early morning, Delay of scholarship in minority students, Problems of Rest Room in ladies kit, Problems of drinking Water, Problems of Bus pass and survey on socio-economic status of students like that Gender, Education of the parents, Drinking water facilities at home, Staying at own house, Computer facilities at home, Primary, language spoken at home, Applying scholarship, Insurance policy on your name and Earn to support your family.

This cell was decided to solve these above problems and committee agrees to within a short period and this cell given beneficial and interesting for the students.



Chairman

Student welfare cell



IQAC Coordinator

Co-ordinator IQAC

G. P. Porwal Arts, Comm & V. V. Salimath  
Science College, SINDAGI-586128. Dt:Vijayapur



Principal,

G.P.Porwal Arts, Comm. &  
V.V.Salimath Sc. College  
& P. G. Centre, SINDAGI.