



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S.P.V.V.S.S G.P.PORWAL ARTS,COMMERCE AND V.V.SALIMATH SCIENCE COLLEGE SINDAGI
• Name of the Head of the institution	Dundappagouda M Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08488221244
• Mobile no	9611032604
• Registered e-mail	gppprincipal@gmail.com
• Alternate e-mail	gppiqa@gmail.com
• Address	Vijayapur Road Sindagi-586128
• City/Town	Sindagi
• State/UT	Karnataka
• Pin Code	586128
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Rani Channamma University Belagavi																								
• Name of the IQAC Coordinator	Shri. Mallikarjun H Loni																								
• Phone No.	08488221244																								
• Alternate phone No.	08488221244																								
• Mobile	7353499311																								
• IQAC e-mail address	gppiqa@gmail.com																								
• Alternate Email address	lonimallikarjun@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gppvvs.ac.in/GPP-IQAC-Reports.aspx																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://gppvvs.ac.in/academic-calendar.aspx																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>77.00</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.77</td> <td>2011</td> <td>16/09/2011</td> <td>15/09/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.42</td> <td>2018</td> <td>26/09/2018</td> <td>25/09/2023</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	77.00	2004	16/09/2004	15/09/2011	Cycle 2	B	2.77	2011	16/09/2011	15/09/2016	Cycle 3	B	2.42	2018	26/09/2018	25/09/2023	
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Cycle 3	B	2.42	2018	26/09/2018	25/09/2023																				
6.Date of Establishment of IQAC	01/01/2005																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Preparation of Academic Calendar at the beginning of the academic year as per RCU Belagavi • Induction Programme for Freshers • Motivated teachers and students to participate in seminars and conferences to present papers and publish Research Articles •Intercollegiate Quiz Competition •Motivated the students and staff to follow safety measures of COVID-19 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of Academic Calender	The IQAC Prepared the College Academic calender
Preparation of Teaching Plan	All the Faculty Members have prepared the Individual teaching plans
Celebration of Important Days	The Institution Celebrated various Days such as Vanamahostava Saptaha, Kargil Vijayotsava, Librarian,s Day, Sadbhavana Divas , National Sports Day, Teachers Day, Hindi Day, World OZONE Day,NCC Day,Constitution Day, National Mathematics Day, National Youth Day, National Voters Day, National Science Day, National Womens Day
Awareness Programmes	The Awareness Programmes conducted such as New National Education Policy, About Unknown Scholership, About Safety measures of COVID-19
Continuation of Certificate courses	All the Departments have continued the certificate courses
NCC/NSS/Youth Red Cross Activities	Along with the regular Activities of NCC/NSS/Youth Red Cross units have involved in the Blood Donation Camps, Free health Check up camps, Helping the needy people during the total lock down etc
Remedial and Intensive Classes	Remedial classes were conducted for slow learners and the Intensive classes conducted for advanced learners
Field Visits/Study tours	Due to COVID-19 no long study tours were organized however many departments visited the

	fields/organizations/factories etc
Parent Teacher Meet	Parents were satisfied with the overall the academic, Extra curricular activities, Library facilities, Laboratories
Seminars/Webinars	The faculty and the students participated in various webinars organised by our Institution and other Institution. The institution has organized the International Webinar in collaboration with the local Institution
Extension Activities	Along with NCC,NSS and Youth Red Cross Units. The departments conducted various extension activities
Birth Anniversaries	The Institution conducted the birth anniversaries of Legendary National and StatePeople
MoUs	There are 09 functional MoUs with organizations/Institutions/Firms
Feedback	The Online Feedback were collected from students, Alumni, Teachers and Non Teaching staff regarding curriculum and facilities in the college. The feedback were analysed and necessary actions were taken
Student Satisfaction Survey (SSS)	The Online student satisfaction survey is collected and analysed further the necessary action is taken.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	01/07/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	02/02/2022

Extended Profile

1. Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1224
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1224
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	399
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	37
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	5.57269
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	102
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>1. Curricular and academic sessions are mandated by the parent University.</p> <p>2. An effective and well planned curriculum delivery consists of:</p> <ul style="list-style-type: none"> • Academic Calendar of the institution is prepared before the commencement of every academic year. <p>1. Based on parent university calendar, theory and practical time table are prepared before the commencement of the classes</p>	

- Distribution of syllabi among faculty members of all the departments
- Preparation of:
 - a) Master time table of the college
 - b) Department time tables
 - c) Individual teachers' time tables
- Department Heads ensure strict adherence to department and individual time tables.
- Preparation of Teaching plans and course outlines of each class by every teacher.
- Digital teaching through smart and ICT enabled class rooms.
- Maintenance of daily work diaries by all teachers.
- Periodic reviews of curriculum progression by departmental as well as institution heads.
- Practical Manuals have designed for reference of the students and effective conduct of practical sessions
- Organizing Industrial / Field visits and study tours by concerned departments.
- The following documents are preserved for duration mandated by the affiliating University.
 - Master time table, departmental and individual time tables.
 - Teaching Plans
 - Course Outlines.
 - Teacher Diaries.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.gppvvs.ac.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The process of internal assessment is well defined, transparent and is communicated to the Students, faculty and is carried out as per the regulations of RCU Belagavi.
- Following the university calendar, every department prepares departmental calendars at the beginning of the academic year
- The freshers are informed about the evaluation process in the induction programme.
- Each paper of 100 marks carries 20 IA marks. There are two internal Tests
- In each course 2 Unit Tests are conducted for the award of IA marks.
- First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks.
- Second Unit Test shall be conducted for 80 marks in the 12th week later reduced to 10 marks
- Field practical serves to evaluate the students' ability on application of knowledge and skills into practice
- Project work enables analytical and reasoning ability of the students and make them think big.
- Industrial / Field visit helps to evaluate the power of observation and skills in report writing.

Institution Student Evaluation:

- Slow learners are closely monitored and in addition to the regular

classes, remedial classes are being handled to cater to their needs.

- Bright students are motivated to score high grades and to secure university ranks

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gppvvs.ac.in/Uploads/Exam/Internal-Exam-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

330

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the

university. The college supports curricular, co-curricular and Extra curricular efforts to integrate cross cutting issues relevant to Professional ethics, Human values, Gender sensitivity, Environment

and sustainability.

Following are the few selected courses which integrate relevant cross-cutting issues into the curriculum.

Name of the programme

Semester

Course Title

Cross-cutting Issue

BA, B.com, B.Sc

I

Indian Constitution

Equality, Civic Sense

BA, B.Sc

II

Environment study and Human Rights

Environmental Issues and Human Values

BA, B.Sc

III

Personality development and Communication skills

Overall Development of personality

BA, B.com, B.Sc

IV

Computer Application

Sustainability in the Competitive arena

Environment and sustainability:

Our college has taken up the following programmes to create awareness about environment and sustainability. Some of the programmes conducted at the college are as follows:

- Rain Water Harvesting.
- Ecological Awareness
- Health and Hygiene.
- Environment awareness rally.
- Solar Energy panels and solar water heaters for Office and ladies hostels
- Installation of Sewage water treatment plant (Sequencing Batch Process)

In order to integrate the values of ethics, gender sensitivity and human values, the college has taken the following initiatives:

- Establishment of Anti-Ragging Cell
- Prevention of Sexual Harassment Cell
- Women Empowerment Cell

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

407

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gppvvs.ac.in/Uploads/Feedback/Alumni-Feedback-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gppvvs.ac.in/Uploads/Feedback/Student-Feedback-2020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
393	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1204	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Based on PUC-II year marks card, at the entry level, the students are classified as slow learners(<50 %) and advanced learners (>70%)	

Slow learners : The induction programme is organized every year for the first-year students at the time of beginning of the Course to help them to connect their previous knowledge with the present one. The institute has a mentoring system based on UGC guidelines to cater to the needs of students. The mentorship, counseling and the motivation of the faculty for the students also cater to rejuvenate the confidence in the students.

Advanced learners: The students are motivated to participate in various activities such as Group discussions, presenting seminar papers, and research papers etc., and to share their knowledge to help one another. Career guidance and Placement Cell guides students for Civil Services and other competitive examinations. These students are involved in various committee and cells.

The students are motivated to participate in the various co-curricular activities such as Quiz, Debate, Essay competition, On-site project, Field visits, Conference, Seminars, Workshops, NSS, NCC, Scout and Guides etc

The teachers follow students centric methods i.e experiential learning and problem solving methodologies and e-learning through ICT to make teaching learning process enriched.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/Docs/Advance-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1224	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following methods are adopted by the faculty like plan of teaching, for each topic/unit of the syllabus.

Experiential learning: The institution gives the privilege to the students to experience the teaching learning process by offering academic programme such as project, case study, industrial visit and field visit. The fieldvisits are conducted by Arts,Commerce, and Science departments. The students will submit their Project Report on the basis of field visits. The students are also encouraged and trained to Present Papers in seminars and conference in the class room and other places to boost their self-esteem.

Participative methods: The all the department carried out participative learning programmes for every academic year such as Induction programme, Bridge course active learning, group work, co-operative and collaborative learning, etc. This kind of approach makes the students to involve themselves with the course content through talking, writing, reading, and reflecting in the participative learning like group discussion, debates, exhibitions, surveys, etc. are part of the lesson plan. For students studying language dramas, skits, recitations, etc., are a part of participative learning

Problem solving methodologies: Problem Solving methodologies have been incorporated mainly for all programstudents to conduct the activities to teach particular strategies and techniques by assigning numerous tasks such as Brain Storming and Fish Bone activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.gppvvs.ac.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has Smart Boards and Projectors which provides benefit such as increase in interactive instructional tools, creating more interest and motivation among students. Further display of attractive graphics, audio-visual tools, PPT slides and images to improves lectures and caters to all learning styles. The accessibility and Wi-Fi enabled campus provides seamless internet connection to these technological equipments and makes the ICT

enabled projectors most useful for the teacher and students. The college Library has internet facilities and a Browsing Centre for all faculty and students. The use of multimedia teaching aids such as LCD projectors, classrooms with internet-enabled computers are used.

Adequate number of books, e-books, Journals and e-journals are available in the library. The research journals are available online and facility for accessing these journals are provided.

All the departments conduct seminars, workshops, faculty exchange programmes on the new developments in various subjects for effective teaching and learning.

Seminar hall is equipped with ICT tools. Invited talks and seminars are conducted using the ICT tools.

Use of internet in teaching:

The internet is used in the classroom wherein a teacher can create notes, documents, worksheets, PowerPoint presentations, and assignments related to the topic. This process supplements teaching by providing more information and also a platform for students to share their ideas.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

447

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres to the syllabus prescribed by the parent university. The institution conducts two internal assessment tests and semester end examination for effective and continuous internal evaluation (CIE) system at institutional level as per guidelines of University.

As per the guidelines of University, each subject carries 100 marks, 80 for theory and 20 for internal assessment. The first internal test for 20 marks is conducted for one hour and is reduced to 4 marks; the second test for 80 is conducted for 3 hours is reduced to 10 marks. 3 marks are allotted for attendance and 3 for assignment. The B.Sc. practical examinations carry 50 marks, out of which 10 marks is for IA and 40 for the semester end practical exams.

The Continuous Internal Evaluation (CIE) includes attendance, assignment and performance in internal tests.

The timetable of the tests is prepared and displayed on the notice board well in advance by the Internal Examination Committee.

The grievances of the students are addressed by the respective subject teacher individually. Consolidated internal marks list is displayed on the notice board, and the same is put on the university web portal.

File Description	Documents
Any additional information	View File
Link for additional information	http://gppvvs.ac.in/Uploads/Exam/Internal-Exam-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college follows the academic calendar of events and norms and guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams.

The date of the internal examination is announced one week before the stipulated date. The pattern of examination is informed to the students well in advance. The internal examinations are conducted by the teachers of other respective departments.

The college has a Grievance redressal Cell established as per the norms provided to deal with internal examination related grievances. Students are supported by the Grievance redressal cell in any grievances with regard to the exams and others.

NSS volunteers, NCC students, sportspersons and the students with valid reasons are allowed to appear for the re examination in case of absence.

All the examination related grievances of the students like revaluation, challenge valuation and correction of marks are attended by the examination committee in consultation with the head of the institution. As for the grievances related to the university, the Registrar of evaluation and the university redress the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://gppvvs.ac.in/Uploads/Exam/Internal-Exam-2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is Affiliated to RCU Belagavi. which frames Syllabus, POs, PSOs and COs in the delivery of the Syllabus. At the beginning of the academic year, the students are briefed about the POs by faculty members.

Programme outcomes:

Human values and social values imbibed among the students to make them a responsible citizen.

Students gain knowledge about Indian culture, corporate culture, history and heritage.

They develop the competency of facing social, economic, commercial, and political science related issues.

Programme specific outcomes:

BA programme specific outcomes are as under:

1. Study basic concepts of Economics, Education, Political Science and Sociology
2. Students will be thorough in the history of English and Kannada languages
3. Students understand human values, ethics and ideals.
4. Understanding of our past through the study of History.

B.Com programme specific outcomes are as under:

1. Financial accounting: accounting of different organizations
2. Marketing: marketing strategies
3. Taxation: Calculation of tax liability of individuals and firms etc.
4. Computer education: Computer application in business helps to understand the application of computers in business.

B.Sc. programme specific outcomes are as under:

1. Physics: Understanding the concepts of modern physics and applications.
2. Mathematics: Perform computation in higher mathematics to solve problems
3. Chemistry: Learning the chemical mechanism and reactions.
4. Zoology: Learning the life cycle of animals and importance of bio diversity etc.
5. Botany: Learning the life cycle and nomenclature etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gppvvs.ac.in/Departments.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The U.G. Programs of the College have the augment of the POs, COs and the PSOs. The exact benchmarks for evaluation of POs and COs are yet to be defined. Our college has adopted the following methods to assess the students' attainments:

Joining higher studies and professional courses.

Appearing and clearing competitive exams.

Participation and placements in Job drives or recruitment process.

Performance of students in examinations.

Students' presentation in seminars etc.

Leadership qualities in organizing co-curricular activities.

Feedback from alumni and students.

The PO and CO attainment is evaluated by using the direct and indirect method.

Direct Method :

1.The Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are the main tools for evaluation of the attainment of the POs and COs. The CIA matrix comprises of two tests, assessment, presentation, articles and attendance.

2.Experiential learning in the form of organizing events like workshops/seminars/tests are used to evaluate students organizational and leadership skills which are a component of PO attainment.

Indirect Method:

1. PO is evaluated based on progression to higher studies and competitive examinations and placement.

2. Students feedback on teaching-learning is obtained and is shared with the departments so that appropriate corrective action is taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gppvvs.ac.in/Departments.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

383

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gppvvs.ac.in/Uploads/Exam/Examination-Performance-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gppvvs.ac.in/Uploads/SSR/SSR-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We dont have any Incubation centre in our college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution organizes extension activities related to community development and sensitizing students towards social issues and holistic development through following activities.

1. Blood Donation Camp
2. Free Eye Check-up Camp
3. No Plastic Use Awareness Programme
4. Tree Plantation,
5. Clean and green environment Programme
6. Voting awareness
7. Swachha Bharat Abhiyan
8. Covid-19 Vaccination Awareness by NCC
9. Mask awareness and free RTPCR check-up in our college

10. Fit India Freedom Run 2.0 Programme
11. International Yoga Day
12. Historical Monuments Awareness Programme by NSS
13. Distribution of Mask and Grocery Kit
14. Covid-19 RTPCR Test In Collaboration with Taluka Civil Hospital
15. Creating Awareness of Gram Panchayati Plans for the public
16. MGNAREGA Rural Development Plan Awareness
17. AIDS Awareness Programme

Women Empowerment Cell and Prevention of Sexual harassment Cell organized many awareness programmes on women health issues and conducted essay, poster exhibition, fashion (hair) design, food preparation competitions etc.

NCC Unit organizes ten days annual camps to train the Cadets for Para-Military and Armed Forces. The selected Cadets are promoted to participate in RDC and TSC. All Cadets participate in the college National Festival Day Parades.

During the Covid-19 pandemic period, students of NSS and NCC cadets conducted awareness program Distribution of face Masks and Grocery kits to the needy people and encourage the public for following the Covid-19 protocol.

File Description	Documents
Paste link for additional information	www.gppvvs.ac.in
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the years. The total built-up area is 7692 Sq.mt. The college has adequate classrooms, laboratories, computing equipment, staff room, restrooms, conference hall, seminar halls, reading room, and ramps for the physically challenged students.

Classrooms with ICT:

Our college has 13 classrooms with ICT facility, one virtual classroom and well equipped function hall

Library:

The college central library has 33735 books, 20000 Titles, 20 journals and magazines, 6293 e-Journals 2 Lakhs of e-books, N-List facility, E-Lib software of ILMS version 16.2.

Science Lab:

There are 04 Science labs (PCBZ) which are fully equipped with required instruments. The students are encouraged to pursue the study and project work of their interest.

Museums : There are two museums with rich collection of plants and animals ,one each for Botany and Zoology

Language Lab: There is a English Language Lab

Computer Lab:

It has 60 computers with LAN and Internet with 50 MBPS

Ladies Hostels:

The college has Two Ladies Hostels total 49 Rooms with kitchen and dining hall, office, sickroom etc. which accommodates for 84 girls students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gppvvs.ac.in/gpp-facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a spacious sports ground and adequate facilities are available to hold regular training and sports events for athletics (shot put, discus throw, javelin throw, high jump, and long jump pits) and also to organize group events like cricket,

football, kho-kho, volleyball, and NCC Parade.

Cultural Activities : The college has well equipped function hall to facilitate cultural, curricular, extra curricular activities.

The physical facility for sports and games

Outdoor games: The wide ground provides the sports activities like cricket, Football, athletic.

Indoor Games: The college has facilities for Chess & Carom and weight lifting facilities are available in the college gymnasium. The centralized gym is well equipped with all the major types of equipments like Tred mill, Multi press machine, Free weights and Aerobic are available on the campus with trainer to all members of the college.

Yoga Centre: It is available with charts of Yoga Sessions and practiced with the help of Yoga Tutor. The college has been observing the international Yoga Day and special yoga day during the Fit India Campaign since its implementation inside the Multipurpose hall which provides an ambient environment for holding the event yoga with ease.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gppvvs.ac.in/gpp-facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gppvvs.ac.in/gpp-facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.57

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is not a part of college but heart of the institution since 1972 with a collection of 4074 Books at present the central library of the college has very rich collection of 33735 books (volumes) and 20000 titles on various subjects like commerce, science and arts etc. nearly 20 journals and magazine were subscribed by college central library. Total area of the library is 3193 Sq.ft . College central library is automated in the year 2009-2010 with the help of e-lib software by Aargees software solutions, Hubli, ILMS version is 16.2, library has the capacity of 150 students, within that separate reading room for ladies and boys. College library is also facilitating e-library to the students by giving internet(and also WIFI) facility , Subscription of Nlist (Inflibnet centre , Ahamadabad) consortium is also helping students by giving access to more than 3500 e-journals, lakhs together e-books with the help of ID and Password , students accessing the Nlist in e-library. Photocopy facility is also provided in the library. Library is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.gppvvs.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.26

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updation of IT facilities are available at the college is being undertaken as per the need. The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken to procure them in a phased manner. Routine day-to-day maintenance of these accessories is carried out by the in-house technical staff from the ICT-Cell of the college. The MoU is made with Hiremath Computers for the mentainance of equipment/systems. The Wi-Fi facility is available in campus. The connects the computer with 50 MBPS. A SONET firewall is connected to prevent unauthorised net users. All the computers are installed Antivirus. The institutes upgrade the software packages time to time.

Upgradations in IT Facilities are mentioned below.

- **Wi-Fi Facility:**
- Name of the Internet provider Sky.net Broadband internet service Available Bandwidth: 100 Mbps
- Wi-Fi Availability : Available in administrative, academic blocks and entire campus Internet access in labs, library, classrooms, and offices of all department
- Firewall Enabled Network and K7 Antivirus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gppvvs.ac.in/gpp-facilities.aspx#

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.57

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration.

Policy on Maintenance and utilization of computer and its accessories and other electric/electronic equipment

An annual maintenance contract (AMC) is entered with the service provider for the Computers, Software, Web, Internet, UPS Systems, Solar panels etc.

Utilization of Computers:

There are 102 computers at the college for academic and administrative needs.

Utilization of Sports Complex :

Our College has well developed play ground and multigym for all sports activities.

Laboratories: The college has 8 well equipped laboratories with net facilities.

Library: The library has computers systems with LAN facility with Digital library, INFLIBNET facility. And also has a vast collection of books and research journals.

Classrooms: There are 58 classrooms including 1 seminar hall, and 13 ICT enabled classrooms.

The college has Green house and botanical garden with several herbal, medicinal and devotional plants.

Utilities and maintenance of classrooms

The classrooms and the laboratories are well maintained with attender staff.

Upkeep of Laboratories:

The laboratory staff members will maintain stock register for furnitures, non-consumable and consumable equipments.

Utilization of ICT:

There are 13 ICT classrooms and one function hall. Also, CCTV cameras are installed in the class rooms as well as on campus. And are maintained with necessary staff. The college has its own solar power plant along with two diesel generators. And are maintained by hired skilled personally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.gppvvs.ac.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

771

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	www.gppvvs.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college vision is crafted taking into consideration the needs of students learning experiences not only through pure academics but also by involving them in various co-curricular, extracurricular and

administrative activities.

Administrative involvement:

- The student council is constituted every year to execute the active participation of students in academic, cultural, social and extension activities.
- The general secretary, preferably from final year students is selected on the basis of his/her academic activities, involvement in co-curricular activities and alternatively from different disciplines every year.
- The meritorious students of each class are selected as class representatives.
- Students are members in IQAC, and other various committees.
- The council helps in developing leadership skills, communication skills and different strategies among students.

Curricular and Extracurricular activities:

- Activities such as Debate, elocution and portrait exhibition help motivating students to recognize the talents.
- The establishment of women empowerment cell exclusively for girl students has brought out many of their innate talents to the fore.
- It has also enriched them with the latest and updated information about Law, health issues, empowerment, education, gender sensitization etc.
- The students organize/Celebrate/Involve in the activity such as AIDS and Tuberculosis awareness, socio cultural activities, Blood donation, Free eye checkup camp, covid-19 vaccination, Mask and food distribution for needy, NSS, NCC, Scouts and guides, YRC etc.

File Description	Documents
Paste link for additional information	http://www.gppvvs.ac.in/gpp-facilities.aspx#
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni association plays an important role in the development of the college and healthy relation between the staff and alumni is the main course to attract them towards the institution. Alumni association started functioning since 2010. It collects Rs. 500 each from outgoing students as membership. Fund utilized for various development purposes of the institution. Alumni day has been celebrated every year.

The aims and objectives of the association are, to act as a link between the college and alumni. To provide a platform for interaction between alumni, present students, Faculty of the college and the institution. The alumni has active participation improving the facilities and infrastructure of the college. Be the Jury members for be any cultural/academic events organized by students. To help students to work on live case studies and with experienced professionals. To provide alumnus members access to library/lab, ICT facility for career development. To grant freeships, scholarship, prices monetary assistance, books and stationery to the rank holders, poor and deserving students etc. to educate the community in social responsibility and impart the knowledge of various social services available so as to enable them to make use of the same. To provide career and vocational guidance to youth. To render relief services at the time of natural calamities and emergencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Moulding the rural youth for the modern world.

MISSION : With a steady growth, both in dimension and direction, over a period of three decades, our institution seeks to impart knowledge through curriculum, personality development through co-curricular activities, human values through extension activities and strives to mould the youth of this area capable of facing the modern world.

Our mission rests on four pillars -

Student centric learning,

Excellence in curriculum and teaching,

Co-curricular activities that develop the personality,

Extension activities that increase human values of our society

Quality policy

The institution is committed:

To promote and support effective teaching learning process through ICT.

To inculcate scientific temperament among the students

To provide knowledge beyond curriculum through co-curricular and extra curricular activities.

Teachers are trained in the latest technology for an effective teaching learning process. The NSS, NCC programmes prepare students to lead disciplined, dignified lives and also to be responsible citizens. The institution provides various soft skill programmes ,certificate courses for holistic development of the students. Student representatives are encouraged to participate in various events. Career guidance lectures/ seminars are conducted for students to make them aware of the available career opportunities.

File Description	Documents
Paste link for additional information	http://www.gppvvs.ac.in/index.aspx#
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute formally adheres to a decentralization participative management among the principal and the teachers in making institutional decisions. The principal periodically convenes meetings with the HODs, where ideas gathered from faculty members are exchanged and decisions are made regarding the better infrastructure and improvement in the academic performance of the students. There are various committees to help in decentralization of the work and give collective responsibility. The Principal acts as the link between the management and other constituents of the Institute. The decisions are implemented by Principal through IQAC and HODs. The Institute has an active and functional IQAC. The IQAC meets to discuss issues related to learning mechanism, improvement of quality standards and academic development. This also helps in a systematic monitoring of various academic actions.

This year during the Covid- 19 protocols, some events were organized virtually.

Women empowerment cell organizes cultural aspects including hairstyling, Rangoli / Mehendi, the traditional dress competitions to encourage and develop confidence in girl students;

Also the Prevention of sexual harassment cell organizes different events like lectures on legal awareness, health and wellness, to be aware of sexual harassment.

File Description	Documents
Paste link for additional information	http://gppvvs.ac.in/DOCS/GPPVVS-College-Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is committed to give quality education to the students and also focuses on the holistic development. With this perspective, various facilities are provided which give emphasis on their performances.

Specific objectives and strategic plan:

Strengthening and improvement of placement cells

Encourage faculty to apply for Ph.D. and Guideship

To publish more number of quality papers in UGC recognized journals with good citation index.

To enhance the quality of MOUs to improve the job opportunities of the graduates

Regular field work is done by NSS .They carry out community development activities.

Red Cross Unit group in collaboration with NCC organizes health free check-up and blood donation camps. Students participate in co-curricular and extra curricular activities which strengthens the good understanding among the students and also develop leadership qualities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gppvvs.ac.in/Cells.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college describes the structure of administration. The governing body of the college constitutes the Management led by the Chairman, directors and Members to formulate policy matters. The Chief Administrative Officer administers the office and the institution. The objectives of the IQAC, strategies, and functions are implemented as guided by the NAAC quality manual. The composition of the IQAC, the role of the co-coordinator and operational feature of the IQAC are as per NAAC manual.

The Principal implements the plans and policies of the college to ensure that all academic and administration policies function efficiently, for that purpose various committees are constituted. Department Heads and faculty members of department are responsible to administrate their respective departments .They conduct and organize curricular and co curricular activities for the students. Department teaching staff support the department heads in the smooth conduct of course activities and programmes. The Librarian is the head of the college library, administering and managing the learning resources required by the students and the staff.

Service rules:

As the college is a Government aided college , the service rules, procedures of recruitment and promotional policies are strictly followed by the institution are as per the rules laid down by Govt. of Karnataka.

File Description	Documents
Paste link for additional information	http://www.gppvvs.ac.in/Library.aspx
Link to Organogram of the institution webpage	http://gppvvs.ac.in/DOCS/GPPVVS-College-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare programmes for teaching and non teaching staff

Welfare measures for Teaching Staff:

1. Yearly salary increment. Loans given to the staff by the co-operative society.

Triple benefit scheme, Group insurance, Family benefit fund

2. Sanction of OD for presenting papers in conference symposium and workshop

3. Sanction of TA and DA for outstation conferences in deserved cases. Sanction of OD for the academic work under RCU Belgavi, and

for accompanying students for industrial visits, field visits and for historical places visit.

Welfare measures for Non-Teaching Staff:

1. Yearly salary increment. Loans are given to the staff by the co-operative society.

Triple benefit scheme, Group insurance and Family benefit fund

Institute organizes free and periodic health check up. Uniform is provided for supporting staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has implemented self appraisal system to evaluate the teaching and non-teaching staff. The appraisal report of the staff is submitted to the Principal through the respective heads of the departments and superintendant of the office. .

The Non-Teaching technical and administrative staff's performance

appraisal system is based on various Self-developmental activities on the parameters of efficiency, cordiality and overall helpfulness.

File Description	Documents
Paste link for additional information	https://forms.gle/yJhyzv7EnsPTAnez5
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional accounts are audited regularly. Internal audits are done by Shri B.N.Kuchanur company and chartered Accountant (MNo: 005186) from Vijayapur.The CA team visits college and complete the process of auditing the accounts.

External audits are done by collegiate education department. Collegiate education department does department audits ,NSS grants received from RCU Belgavi every year, examination grants received from parent University, different scholarship grants received from Government of Karnataka, admission , tuition and other fees collected by the institution from the students, hostel fees received from girls hostel, other grants like bank interest ,fines, common breakage and sales of prospectus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial planning is done every year at the beginning of the academic year. Annual Budget for the respective department is prepared by the respective in-charge faculty and submitted to the Principal. In case of activities like expansion and renovation of building, the management always supports by providing required finance.

College engages with its alumnae in exploring revenue

The Computer Laboratory which accommodates multiple related courses, well equipped function hall facilitates the student for the cultural activities. The library functions as a composite knowledge resource centre.

The institution mobilizes its human resources too, by visualizing, designing and implementing academic and co-curricular activities that challenge the students and develop their potential by providing a better teaching-learning environment in the Institute. Paperless office communication is practiced. Campus has matured trees and plants of medicinal values as well as ornamental.

Institute is conscious about use of renewable energy and constantly creates the awareness about it.

The Rainwater Harvesting system in the college use open terraces effectively. Solar energy for the production of electricity which is used for college office.

The waste water generated from the girl's hostel is recycled and used for gardening.

The E-waste generated is given to the dealer and recommended to reuse the useful components.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of IQAC is to initiate, plan and supervise various activities which are necessary to increase the quality of the education imparted in institution.

Strategies

IQAC shall evolve mechanisms and procedures for: Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. The relevance and quality of academic and research programmes. Equitable access to and affordability of academic programmes for various sections of society. Optimization and integration of modern methods of teaching and learning.

IQAC focuses on the academic performance of the students, teaching-learning process and monitors the continuous improvement. There is a centralized IQAC academic team comprising of faculty from all departments, management member, alumnus, student representative, local society member and parent for focusing on the initiatives for academic improvement.

The IQAC meets monthly to plan, direct, implement and evaluate the teaching, research publication activities etc in the College.

Implementation of certificate course to enhance the students potentiality. Every department engages certificate courses in their respective subjects. This attempt has made the students more creative.

Women empowerment cell conducts different competitions for girl students such as rangoli, hairstyle, singing, fancy dress, cooking without fire. These competitions create challenge among the students to give their best.

In order to improve communication skills, aptitude test skills of

students, IQAC suggested engaging external professional agency for conducting of training and placement session. This program has benefitted many students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The review of teaching learning is done in the following manner: Academic calendar is prepared in the beginning of the year. The Institute time table and allotment of the classroom is done by the time table committee and a master time table is prepared.

Teachers' work diaries are distributed to all the teachers for planning the academic year in terms of teaching plan, teaching record, tests, etc.

Implementation of mentor- mentee scheme for improvement of teacher student interaction .

Online teaching learning activities: The teaching learning process during Covid-19 pandemic situation was suddenly changed and it was managed by using platform like Google meet and Zoom. Faculty members created YouTube videos on their course.

Outcome;

The teacher's work diary helps the teachers in organizing their time leading to timely completion of curriculum and conducting tests as planned.

Mentor- mentee scheme has made students to be free enough to ask about any problems and also to expose their hidden talents.

Online classes made the students adapt to a new mode of learning.

File Description	Documents
Paste link for additional information	www.gppvvs.ac.in
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gppvvs.ac.in/Uploads/Academic/GPP-Anual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of safety and security

In order to maintain safety and security to the girlstudents the committees has been constituted to redress their grievances of sexual harassment. The cells stay alert all time to prevent sexual harassment.

The following are the safety measures

- Security guard
- Installation of CCTV across the campus.
- Separate rest Rooms for girlstudents and women faculty
- Separate girlshostels

Anti ragging committee

As per the notification in regards to prevention and provision of ragging in college the committee has been constituted to prevent ragging in the campus. The discipline puts in to practice at its best and thus the institution is free from the Ragging.

The prevention of sexual harassment cell holding programme to uphold the sense of gender equity includes the following

1. Organizing the special lecture delivered by smt B G Manavi, Advocagte GMFC sindagi on prevention of sexual harassment
2. Organizing essay competition for girls students on beti padao beti bachao
3. Organizing poster exhibition on the theme protection of women's in society

The functioning of the women Empowerment cell

The women's Empowerment cell has been constituted to empowerment safety and rights of female members as faculty and student of the college.

File Description	Documents
Annual gender sensitization action plan	http://gppvvs.ac.in/Docs/GPP-Women-Empowerment-Cell-Reports.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gppvvs.ac.in/Docs/GPP-Women-Empowerment-Cell-Reports.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The college has placed adequate dustbins at various places in the campus to collect Bio-degradable and Non bio-degradable waste for its further proper disposal.

Liquid waste Management

The college conducts awareness programme for students and staff regarding conservation and use of water.

The ladies hostel is installed waste (Sevage) waste water treatment plant. The recycled water is used for gardening

E-Waste Management

Our college acknowledges the need for proper E-Waste handling procedures and adequate disposal methodologies. The major sources of E-Waste at our college are outdated computer parts like keyboard, mouse, CPU, motherboard, printers to meet the strategic interest of the college and its global vision there is a E-Waste policy drawn to minimize and control E-Waste In doing so. the college E-Waste management policy is under pinned by environment laws. The governance of E-Waste management is also periodically strengthened through capacity building and continued efforts on research and development. The college disposes the E-Waste in an environment friendly according to the E-Waste management. Also our college MOU with Recognized Hiremath computers, sindagi for disposal of E-Waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our college multicultural Institution where festivals of various

cultural or celebrated programmes which include national integrity patriotism or a part of prevention of sexual harassment cell and are highlighted in the college handbook. National festivals such as Independence Day and republic day are celebrated in every year.

In our college great personalities like Dr. B R Ambedkar, Gandhi Jayanti, Basav Jayanti, Valmiki Jayanti, Babu Jagajivan Ram Jayanti celebrated in the college. And death anniversary also conducted in the college. Some departments celebrated birth and death programmes for great personality and also conducted special lecture on greater personality. Quiz competition, Essay competition and debate competition also conducted in our college

On women's day great women Indian personalizes like President, Prime Minister and Chief Minister of different state and their achievements highlighted on that day and also great freedom fighters they fight against the British's rule. Also highlighted in the women's day this creates confidence and encourage women's students to face the world challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college conducted various programmes and activities for the students. This programmes helps to the students as a responsible student and such programmes highlighted the value of the constitution and their responsibilities.

In our college 10th December every year conducted in Universal declaration of the women's right day. This programme helps to the students communities to know their rights and how to protect other rights in the society. The constitution day celebrates on 26th November every day. The day shows the origin and history of the Indian Constitution. And efforts made by the constitution makers. This day is important because it gives justice to all Indian people and know their rights and duties.

25th December of every year the college organizes good governance day. Good governance day is observed in India annually in the birth anniversary of former prime minister of India Shri. Atal bihari Vajapeyee. Good governance day celebrated in 2014 to honor Prime Minister Vajapaye by fostering awareness among the Indian people of accountability in government.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gppvvs.ac.in/DOCS/GPP-Human-Values-Professional-Ethics-Hand-Book%201.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates the important days like Vanamahotsav Day ,Kargil VijayothsavaDay,Library Day, Sadbhavana Diwas,Sports Day,Hindi Day, Ozone Day,National Mathematics Day,Costitution Day Celebration

- 1) Independence Day : 15th August The Independence movement led by mahathma gandhi and his message of non violent resistance.
- 2) Republic Day : 26th january is celebrated as the republic day on account of implementation of the constitution of india
- 3) National Service Scheme Day: 24th September Every year India celebrates National Service Day. During Mahathma Ghandiji centenary year on September 24. The NSS was inaugurated including 40000 students voluntaries from 37 institutions.
- 4) Birth day of Father of Nation Mahathma Ghandhi and Lal Bahaddur Shastri : 2nd October Mahathma Ghandhi who shares his birthday with another Legendary personality farmer P M Lal Bahaddur Shastri.
- 5) Birth Day celebration of Valmiki Jayanti : 9th October Valmiki Jayanti also known as pragat diwas is celebrated to honor the ancient poet Maharishi Valmiki. Who is also the author of the grate hindu epic Ramayana
- 6) NCC Day : 4th Sunday November NCC Day is celebrated every year on 4th Sunday November. NCC Day is observed throughout the country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Green Campus

The Objective:

Our college has initiated the Green Campus program in order to

support a sustainable and friendly environment. The main objectives are

1. To make our campus eco friendly.
2. Aim to develop clean and green campus.

Practice:

1. The solid waste are used in vermycompost production for college gardening
2. The liquid waste recycled.

Evidence of success:

The solar energy generated by the installed solar panels directly go to the grid and reduce monthly electricity bill.

Problems encountered and resources required:

The main problem encountered in the green campus is maintenance infrastructure and allocation of budget. It requires several awareness programmes.

Best Practice-II

1. Title of the Practice

GENDER SENSITIZATION

Gender mainstreaming wants to contribute towards a gender sensitive society where agreement between individuals, united around common goal, opportunities and responsibilities are shared by women and men in equal measure.

3. Objectives

Gender sensitization is a basic requirements to understand the sensitive needs of particular gender. The main objectives are

- 1 To establish good gender balance in decision-making processes in all areas of the college activities.
- 2 To suggest measures for bridging the gender gap.

4. The Practice

Our college has Ladies Room, Washroom Facility & Sanitary Napkin Vending facilities. Anti- Ragging cell & Prevention of sexual Harassment Cell.

5. Evidence of Success

Gender sensitizing programme brought the changes in behavior of our own and other genders.

6. Problems Encountered and Resources Required:

With the cooperation of students, GOs and NGOs we have never encountered any problems.

File Description	Documents
Best practices in the Institutional website	http://gppvvs.ac.in/DOCS/GPP-Best-Practices-2020-21.pdf
Any other relevant information	www.gppvvs.ac.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SPVSSSindagi is one of the most prestigious centers of learning in vijayapur district. Our college is affiliated to RCU Belagavi. Aligning our motives to the vision of our beloved Chairman Dr. Prabhusarangadev Shivacharya.our institution focuses on holistic education. The main objectives of holistic education are learning about oneself, developing healthy relationships and positive social behaviors, social and emotional development, resilience, and the ability to view beauty, experience transcendence, and truth. The Eco Club and Socio Language Clubs help development of leadership skills.

The Various gender sensitization and gender equity programmes arranged to mould the youths to modern society with equality. IQAC motivates the faculty to adopt innovative processes in teaching and learning process. By organizing industrial / educational tours and visits to various companies industries helps students to gain real

experience about the outside world. Every year free Eye checkup camps, Blood donation camps are arranged in collaboration with BLDE Association Medical College, Vijayapur. The college has NCC and NSS units which provides suitable environment to take up career in the armed forces and national services. The institution conducts Religious and Spiritual programmes on full moon day of every month called "Sadvichar Gosti". Every year a cash prize of Rupees one Lakh and certificate is given to Scientists who made achievements in the field of science on the name of Bhaskaracharya-II by our samsthe.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Institutions Plans to take the action for the following points for the next academic year

- Institution plans to involved more extension activities
- To encourage the faculty members for the publication of research papers
- To purchase equipments for the laboratory, Books for the library, computer systems etc
- To encourage students to participate in co-curricular and extra curricular activities
- To Organize International Seminar / Webinar